

REGIONAL SCHOOL DISTRICT #10
Regular Meeting of the Board of Education
The Lewis S. Mills Auditorium
24 Lyon Road, Burlington, CT 06013
Monday, November 14, 2016
7:00 p.m. - Meeting
AGENDA

- I. Call to order
- II. Pledge of Allegiance
- III. Communications:
 - A. Invited Guests: Elected Officials
 - B. Superintendent's Report
 1. Swim Team Update
 - C. Student Representatives' Reports – Savanna Arcuri & Brian Drisdelle
- IV. Approval of the Board of Education Minutes for: (Enclosure 1)
 - A. Regular meeting of the Board of Education dated Monday, October 3, 2016
 - B. Special meeting of the Board of Education dated Thursday, October 13, 2016
- V. Consent Agenda:
 - A. Approval of the Financial Reports dated October 2016 (Enclosure 2)
 - B. Appointments:
 1. Assistant Principal, Lewis S. Mills High School
 2. Alison Regan, Special Education Teacher, Harwinton Consolidated School, effective October 24, 2016
 - C. Leaves of Absence: n/a
 - D. Resignations:
 1. Kristen Ingvertsen, Grade 7 Science Teacher, Har-Bur Middle School, effective October 25, 2016
 - E. Retirements: n/a
- VI. Public Participation - The Region 10 Board of Education welcomes public participation.
 - Observers are always welcome

The following guidelines are to assist those who wish to speak during the Public Participation Session:

A speakers' sign-in list is always available prior to the start of the meeting. Please sign-in if you plan to address the Board of Education.

- Speakers are welcome to offer objective comments and/or suggestions to help improve school operations and programs.
- Expression of personal complaints should be directed to the appropriate Region 10 administrator via an appointment, telephone call, e-mail, or a letter.
- **Personnel matters or concerns regarding a student(s) will not be discussed.**
- Questions and or comments about pending litigation will not be discussed at Board of Education meetings.
- When the Board Chairman recognizes you to speak...State your name and address for the record.
- Students please state only your name.

The Board Chair has the discretion to limit comment time. Generally three (3) minutes per speaker is allotted. The Chair may allow additional time.

- Written statements are always welcome and copies are always provided to Board of Education Members.
- **Immediate replies to questions and concerns should not be expected, and will be delivered strictly on an as-available basis, at the discretion of the Chair.**

VII. Actions: N/A

VIII. Business:

- A. 2017/2018 Board of Education Meeting Schedule (First Review - No Action Anticipated) A. Beitman (Enclosure 3)
- B. Teacher Leadership Update
- C. Course Proposals (Four), (First Review, No Action Anticipated) C. Burke
 1. Child Development - Middle Grades 6 & 7 (Enclosure 4)
 2. Advanced Video Production - Level 1, High School, .5 credits (Enclosure 5)
 3. Personal Safety - Level 2, High School, .25 credits (covers two state mandates)(Enclosure 6)
 4. Personal Finance - Level 1 High School, .5 credits (Enclosure 7)
- D. Assessment Data Presentation (SAT, SBA, and CMT) C. Burke
- E. Superintendent's Goals (First Review - No Action Anticipated): A. Beitman

IX. Committee Reports:

A. Board Committee Reports:

1. Facilities Committee
2. Curriculum Committee
3. Superintendent's Evaluation Committee
4. Finance Committee
5. CREC
6. Technology Committee

X. Next Meeting:

1. The next regularly scheduled meeting of the Board of Education will be held on Monday, December 12, 2016, 7:00 p.m., Har-Bur Middle School Learning Center – Invited Guest, Robert Radar, CABE

XI. Adjourn

Items for Future Board of Education Agendas	Anticipated Agenda
Policy 5153 Transgender Students	January 2017
Co-op Sports Policy	January 2017
Concussion Update	January 2017
Policy 5113.1 Non-Resident Twelfth Grade Student Attendance	June 2017

Board of Education Meeting Minutes are placed on our web page (www.region10ct.org) within seven (7) work days following the Board of Education Meeting.

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Both books can be found at our local libraries for anyone interested in more information.

RSD10 Chair

REGIONAL SCHOOL DISTRICT #10
 Regular Meeting of the Board of Education
The Learning Center
26 LYON ROAD, BURLINGTON, CT 06013
 Monday, October 3, 2016
 7:00 p.m.

UNOFFICIAL MINUTES

Board Members Present:

Phillip Penn, Board Chairman
 Thomas Fausel, Vice Chairman
 John Vecchitto
 Eleanor (Ellie) Parente
 Bruce Guillemette
 Susan Baccaro
 Brooke Joiner
 Corey Rewenko
 Paul Omichinski

Absent:

John Goodno

Also Present:

Alan Beitman, Superintendent
 Cheri Burke, Director of Student Learning
 Susan Laone, Director of Finance and Operations
 Savanna Arcuri, Student Representative
 Brian Drisdelle, Student Representative (arrived 7:06 p.m.)
 Patricia George, Recording Secretary

- I. Call to Order:
 Board Chairman Phillip Penn called to order the Regular Meeting of the Board of Education at 7:00 p.m.
- II. Mr. Penn led the pledge of allegiance.
- III. Communications:
 - A. Superintendent's Report:
 1. October 1st Enrollment Update
 October 1st is the legal notification enrollment date for schools across Connecticut. Despite that fact, enrollment numbers for Magnet, Vo-ag and Vo-tech schools have not been made available to the district. Superintendent Beitman reported that the 2015/2016 school year concluded on June 14th with 2,552 students. Projected enrollment for the commencement of the 2016/2017 was estimated to be 2,553 students. Currently there are 2,490 students, which is 62 students

fewer than what the year ended with in June and 63 fewer than what was projected. Typically, families move into the district as the school year progresses. Superintendent Beitman anticipates that the enrollment number will reach 2,500 once again.

2. Swim Team Update

It was reported that efforts to secure more reasonable swim team practice times were currently in the works, specifically with Miss Porter's School. Superintendent Beitman indicated he expected to have an update to the Board at their November meeting as October is typically the month that aquatic directors begin to set their schedules.

B. Student Representatives' Reports: Savanna Arcuri and Brian Drisdelle

Superintendent Beitman took a moment to introduce newly appointed student representative, Savanna Arcuri to the Board of Education. Ms. Arcuri, representing her junior classmates, reported on events including Ally Week, which is sponsored by the Diversity Club; PSATs; homecoming; and the first place status of the Lewis S. Mills' Marching Band.

Brian Drisdelle reported on progress reports, the fall sports season, the anticipation of Senior Halloween, and club membership status.

IV. Approval of the Board of Education Minutes:

A motion was made by Bruce Guillemette and seconded by John Vecchitto to accept/approve the minutes as presented;

A. Regular meeting dated Monday, September 12, 2016

Eight in favor; none opposed; Corey Rewenko abstained due to absence; motion carried.

B. Special meeting dated Monday, September 26, 2016

All in favor; none opposed; motion carried unanimously.

V. Consent Agenda:

A motion was made by Eleanor Parente and seconded by Corey Rewenko to accept/approve the consent agenda as presented; all in favor; none opposed; motion carried unanimously.

VI. Public Participation

There was no public participation

VII. Actions:

A. Harvard Model U.N. Conference Field Trip

A motion was made by John Vecchitto and seconded by Eleanor Parente to accept/approve the field trip as presented; all in favor; none opposed; motion carried unanimously.

B. Director of Student Learning's Contract Extension

A motion was made by Susan Baccaro and seconded by Bruce Guillemette to accept/approve the one year contract extension for Ms. Cheri Burke, the Director of Student Learning; all in favor; none opposed; motion carried unanimously.

C. Director of Finance and Operation's Contract Extension

A motion was made by Susan Baccaro and seconded by Bruce Guillemette to accept/approve the one year contract extension for Ms. Susan Laone, the Director of Finance and Operations; all in favor; none opposed; motion carried unanimously.

VIII. Business:

A. 2018/2019 School Calendar Committee

Region 10's Calendar Committee is comprised of staff, Board members, students, and community members and headed by Assistant Principal, Peter Bogen. At this time, the Board asked Mr. Bogen to convene the Committee to establish the 2018/2019 Region 10 calendar.

B. CABA (Connecticut Association of Boards of Education)

Board Member, John Vecchitto advocated for Region 10's membership in the Connecticut Association of Boards of Education. Although membership is not inexpensive at just under \$10,000 per year, he felt sometimes "you have to spend money to make money." He expressed the importance of being part of an organization that is lobbying hard for change in an effort to minimize some of the cuts that are inevitably coming down the pike.

Some Board members expressed concern with a CABA membership, noting that CABA's goals aren't always aligned with the goals of Region 10. Superintendent Beitman offered to invite Mr. Robert Rader, Executive Director of CABA, to a future Board meeting to address some of the questions and concerns presented.

IX. Committee Reports:

A. Board Committee Reports:

1. Facilities: Paul Omichinski noted that the committee did not meet, but commented that the fields and track look great.
2. Curriculum: No report- next meeting Wednesday, October 5th
3. Superintendent's Evaluation: Paul Omichinski reported that the committee had completed the Superintendent's evaluation process and determined that Superintendent Beitman's performance for the 2015/2016 meets the Board's expectations and warranted a Proficient rating. The committee recommended a one year extension to Superintendent Beitman's contract and a compensation increase of 1.75%, both of which were voted on at the conclusion of their special meeting last week.

4. Finance: No report
5. CREC: John Vecchitto provided information to the Board with examples of topics CREC is currently addressing.
6. Technology: Mr. Thomas Fausel offered a summary of the committee's meeting from October 19th. He explained that last year the focus was on the infrastructure. This year the committee is putting their efforts into determining what they will do with the infrastructure now that it is in place.

B. CABA/CAPSS

Board members were reminded to contact Patricia George if they planned on attending the CABA/CAPSS Convention in November.

XI. Next Meeting:

The next regularly scheduled meeting of the Board of Education is Monday, November 14, 2016.

XII. Adjourn:

A motion was made by Paul Omichinski and seconded by Susan Baccaro to adjourn the regular meeting of the Board of Education at 7:37 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

John Vecchitto, Secretary

Date

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RSD10 Chair

**BOARD OF EDUCATION SPECIAL MEETING
REGIONAL SCHOOL DISTRICT #10
CONFERENCE ROOM ONE
Thursday, October 13, 2016
6:00 pm**

UNOFFICIAL

Hearing - Student 032399

Members Present: Thomas Fausel, Presiding Board Member
Brooke Joiner
Eleanor Parente

Also Present: Alan Beitman, Superintendent of Schools
Christopher Rau, Principal, Lewis S. Mills High School
Steve Schibi, Dean of Students, Lewis S. Mills High School
Student 032399, who is the subject of the hearing
Parents of Student 032399

CALL TO ORDER

The special meeting was called to order by Thomas Fausel at 6:05 pm.

A motion was made by Brooke Joiner and seconded by Eleanor Parente to enter into Executive Session at 6:06 p.m. The following people were invited into Executive Session:

Alan Beitman, Superintendent of Schools
Christopher Rau, Principal, Lewis S. Mills High School
Steve Schibi, Dean of Students, Lewis S. Mills High School
Student 032399, who is the subject of the hearing
Parents of Student 032399

Return to Public Session

6:35 p.m.

Motion

Eleanor Parente moved that the Board adopt the Stipulated Agreement submitted by the parties regarding all issues of fact; seconded by Brooke Joiner; all in favor; none opposed; motion carried unanimously.

Special Meeting - Thursday, October 13, 2016

Eleanor Parente moved that the Board expel the student who was the subject of the expulsion hearing in accordance with the terms and conditions recommended by the Superintendent of Schools; seconded by Brooke Joiner; all in favor; none opposed; motion carried unanimously.

ADJOURN

A motion to adjourn the meeting was made by Brooke Joiner and was seconded by Eleanor Parente at 6:36 pm; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

John Vecchitto, Secretary

Date

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RSD10 Chair

Enclosure #2

REGIONAL SCHOOL DISTRICT #10
 REVENUE STATEMENT 2016-2017
 OCTOBER 2016

ITEM	2016-2017 BUDGET	RECEIVED Y.T.D	%	REMAINING BALANCE
*** OPERATING BUDGET ***				
BURLINGTON	\$25,275,070	\$9,803,082	38.79%	\$15,471,988
HARWINTON	\$13,143,998	\$5,097,976	38.79%	\$8,046,022
INTEREST	\$4,000	\$6,276	156.90%	(\$2,276)
TUITION	\$82,000	\$19,865	24.23%	\$62,135
MISCELLANEOUS		\$4,804		
TRANSPORTATION	\$146,916	\$0	0.00%	\$146,916
PRIOR YEAR SURPLUS	\$178,866	\$0	0.00%	\$178,866
TOTAL OPERATING REVENUE	\$38,830,850	\$14,932,003	38.45%	\$23,903,651
*** BONDING REVENUE ***				
BUILDING GRANTS	\$141,421	\$141,421	100.00%	\$0
TOTAL BONDING REVENUE	\$141,421	\$141,421	100.00%	\$0
REGION 10 TOTAL	\$38,972,271	\$15,073,424	38.68%	\$23,898,847

REGIONAL SCHOOL DISTRICT #10
Payments Due From Towns
Fiscal Year 2016-2017

WEEK OF	DUE FROM HARWINTON	AMOUNT RECEIVED	DATE	DUE FROM BURLINGTON	AMOUNT RECEIVED	DATE
6/20/2016	\$0			\$0		
6/27/2016	\$0			\$0		
7/11/2016	\$601,111	601,111.20	7/11/2016	\$1,155,898	\$1,155,898	7/11/2016
7/25/2016	\$601,111	601,111.20	7/25/2016	\$1,155,898	\$1,155,898	7/25/2016
8/8/2016	\$601,111	601,111.20	8/8/2016	\$1,155,898	\$1,155,898	8/8/2016
8/22/2016	\$601,111	601,111.20	8/24/2016	\$1,155,898	\$1,155,898	8/22/2016
9/5/2016	\$601,111	601,111.20	9/6/2016	\$1,155,898	\$1,155,898	9/6/2016
9/19/2016	\$601,111	601,111.20	9/19/2016	\$1,155,898	\$1,155,898	9/19/2016
10/3/2016	\$497,103	497,103.20	10/3/2016	\$955,898	\$955,898	10/3/2016
10/17/2016	\$497,103	497,103.20	10/17/2016	\$955,898	\$955,898	10/17/2016
10/31/2016	\$497,103	497,103.20	10/31/2016	\$955,898	\$955,898	10/31/2016
11/14/2016	\$497,103			\$955,898		
11/28/2016	\$497,103			\$955,898		
12/12/2016	\$497,103			\$955,898		
12/26/2016	\$497,103			\$955,898		
1/9/2017	\$515,578			\$991,422		
1/23/2017	\$515,578			\$991,422		
2/6/2017	\$515,578			\$991,422		
2/20/2017	\$515,578			\$991,422		
3/6/2017	\$515,578			\$991,422		
3/20/2017	\$497,103			\$955,898		
4/3/2017	\$497,103			\$955,898		
4/17/2017	\$497,103			\$955,898		
5/1/2017	\$497,103			\$955,898		
5/15/2017	\$497,103			\$955,898		
5/29/2017	\$497,103			\$955,898		
6/5/2017	\$497,103			\$955,898		
	\$13,143,998	5,097,976.80		\$25,275,070	\$9,803,082	

**Regional School District #10
Expenditure Report by Object October 31, 2016**

Account	Budget 2016-17	Expended To Date	Encumbered To Date	Total Expend & Enc	% Expended and/or Encumb. To Date	Remaining Balance
111 Certified Personnel	\$ 18,659,610	\$ 4,094,742	\$ 13,949,636	\$ 18,044,378	96.70%	\$ 615,232
112 Non-Cert. Personnel	4,680,277	1,260,721	1,809,130	3,069,851	65.59%	1,610,426
120 Temporary Wages	295,000	73,940	11,597	85,537	29.00%	209,463
Total Personnel:	\$ 23,634,887	\$ 5,429,403	\$ 15,770,363	\$ 21,199,766	89.70%	\$ 2,435,121
210 Group Disability Insurance	\$ 34,553	\$ 8,244	\$ -	\$ 8,244	23.86%	\$ 26,309
220 Social Security	710,000	178,140	206	178,346	25.12%	531,654
230 Retirement Contributions	325,000	4,893	107,997	112,890	34.74%	212,110
240 Tuition Reimbursement	10,000	4,574	60	4,634	46.34%	5,366
250 Unemployment Comp.	80,000	6,445	1,800	8,245	10.31%	71,755
260 Workers Compensation	270,000	114,988	114,866	229,854	85.13%	40,146
270 Health/Life Benefits	4,195,000	1,712,892	8,518	1,721,411	41.03%	2,473,589
Total Benefits:	\$ 5,624,553	\$ 2,030,176	\$ 233,447	\$ 2,263,623	40.25%	\$ 3,360,930
310 Admin. Services	\$ 65,000	\$ 25,014	\$ 5,844	\$ 30,858	47.47%	\$ 34,142
320 Prof. Education Services	37,950	11,455	800	12,255	32.29%	25,695
321 Instructional Improvement	18,275	7,752	-	7,752	42.42%	10,523
330 Other Professional Services	417,681	81,917	272,089	354,006	84.76%	63,675
340 Technical Services	6,750	-	-	-	0.00%	6,750
Total Purchased Services	\$ 545,656	\$ 126,139	\$ 278,732	\$ 404,871	74.20%	\$ 140,785
410 Utility Services	\$ 487,400	\$ 168,986	\$ 49,134	\$ 218,120	44.75%	\$ 269,280
411 Septic/Water Systems	36,100	13,402	16,834	30,235	83.75%	5,865
412 LGS Sewer Annual Fee	25,234	-	-	-	0.00%	25,234
421 Disposal Services	46,600	8,955	-	8,955	19.22%	37,645
422 Snowplowing Services	68,100	-	-	-	0.00%	68,100
424 Grounds Upkeep	39,000	18,652	4,764	23,416	60.04%	15,584
425 Security	45,630	7,284	-	7,284	15.96%	38,346
430 Repairs/Maintenance Ser.	452,276	114,657	115,093	229,749	50.80%	222,527
440 Facility Rentals	20,136	-	-	-	0.00%	20,136
490 Pest Control	2,800	825	1,815	2,640	94.29%	160
Total Facilities:	\$ 1,223,276	\$ 332,760	\$ 187,640	\$ 520,399	42.54%	\$ 702,877
519 Transport/Reimbursable	\$ 2,295,856	\$ 732,576	\$ 390,246	\$ 1,122,822	48.91%	\$ 1,173,034
520 Insurance	191,650	112,773	74,268	187,041	97.60%	4,609
530 Communication/Telephone	61,554	26,707	1,443	28,150	45.73%	33,404
531 Postage	31,700	7,915	1,838	9,753	30.77%	21,947
540 Advertising	2,500	-	-	-	0.00%	2,500
550 Printing & Binding	10,699	4,653	562	5,215	48.74%	5,484
561 Tuition to LEAs	319,137	15,989	-	15,989	5.01%	303,148

**Regional School District #10
Expenditure Report by Object October 31, 2016**

Account	Budget 2016-17	Expended To Date	Encumbered To Date	Total Expend & Enc	% Expended and/or Encumb. To Date	Remaining Balance
563 Tuition to Private Sources	765,614	396,829	718,781	1,115,610	145.71%	(349,996)
580 Prof Develop/Reimb Travel	84,150	11,056	4,071	15,127	17.98%	69,023
590 Misc. Purchased Services	190,380	33,691	82,472	116,163	61.02%	74,217
591 Student Activities	19,611	3,669	660	4,329	22.07%	15,282
Total Transport. & Other	\$ 3,972,851	\$ 1,345,857	\$ 1,274,342	\$ 2,620,199	65.95%	\$ 1,352,652
610 Supplies	\$ 552,263	\$ 189,292	\$ 27,783	\$ 217,075	39.31%	\$ 335,188
611 Library/Audio Supplies	162,747	144,835	4,554	149,389	91.79%	13,358
621 Natural Gas	40,000	4,987	-	4,987	12.47%	35,013
623 Propane	12,500	316	-	316	2.53%	12,184
624 Fuel Oil	316,000	217,071	-	217,071	68.69%	98,929
626 Gasoline	6,000	1,256	-	1,256	20.94%	4,744
640 Textbooks	94,247	48,272	3,487	51,759	54.92%	42,488
641 Library Books	24,450	10,187	2,037	12,223	49.99%	12,227
642 Periodicals	12,928	7,313	456	7,770	60.10%	5,159
Total Supplies:	\$ 1,221,135	\$ 623,530	\$ 38,316	\$ 661,846	54.20%	\$ 559,289
741 Replace Inst. Equipment	\$ 8,390	\$ 5,283	-	\$ 5,283	0.00%	\$ 3,107
742 Replace Non-Inst. Equip.	284,200	179,444	3,131	182,575	64.24%	101,625
743 New Inst. Equipment	-	-	-	-	0.00%	-
744 New Non-Inst. Equipment	-	-	-	-	-	-
Total Equipment:	\$ 292,590	\$ 184,727	\$ 3,131	\$ 187,858	64.21%	\$ 104,732
810 Dues & Fees	\$ 37,015	\$ 18,386	\$ 240	\$ 18,626	50.32%	\$ 18,389
830 Interest Bond Expense	542,053	289,156	-	289,156	53.34%	252,897
831 Principal Bond Expense	1,560,000	1,543,422	-	1,543,422	98.94%	16,578
835 Capital Improvements	218,263	196,038	6,194	202,232	92.66%	16,031
840 Emergency/Contingency	100,000	-	-	-	0.00%	100,000
Total Bond & Misc.	\$ 2,457,331	\$ 2,047,002	\$ 6,434	\$ 2,053,436	83.56%	\$ 403,895
GRAND TOTALS:	\$ 38,972,279	\$ 12,119,595	\$ 17,792,405	\$ 29,912,000	76.75%	\$ 9,060,279

Regional School District #10

Budget Journal Entries Report

Fiscal Year: 2016-2017

Type: Budget Journal From Date: 10/1/2016 To Date: 10/31/2016

Entry Number Line	Memo Entry Date	Account	Line Memo	Batch / Reference	Check #	Voucher	Journal Debits	Credits	User ID
13			Per Kim Mazini for early literacy order for both elementary schools	Budget Adjustment			0 Adjustment		995.slaone
1	10/03/2016	100.04.1110.30.640	KEEP BOOKS		Check Number		\$0.00	\$0.00	(\$286.00)
2	10/03/2016	100.02.1110.30.640	Keep books		Check Number		\$286.00	\$0.00	\$0.00
							\$286.00	(\$286.00)	
14			pay for NY Times subscription	Budget Adjustment			0 Adjustment		995.slaone
1	10/03/2016	100.09.1130.03.640	TEXTBOOKS: LSM LANGUAGE ARTS		Check Number		\$0.00	\$0.00	(\$500.00)
2	10/03/2016	100.08.2220.00.611	Misc. licenses, consumables, etc.		Check Number		\$0.00	\$0.00	(\$500.00)
3	10/03/2016	100.09.1130.03.642	Subscriptions		Check Number		\$1,000.00	\$0.00	\$0.00
							\$1,000.00	(\$1,000.00)	
15			Budget line item adjustments per A. Mackiewicz				0 Adjustment		995.lcote
1	10/13/2016	200.05.1223.00.580	Travel		Check Number		\$1,000.00	\$0.00	\$0.00
2	10/13/2016	200.05.1223.00.741	Equipment		Check Number		\$0.00	\$0.00	(\$1,000.00)
							\$1,000.00	(\$1,000.00)	
16			transfer textbooks funds from Mills to HB	Budget Adjustment			0 Adjustment		995.slaone
1	10/18/2016	100.09.1130.03.640	TEXTBOOKS: LSM LANGUAGE ARTS		Check Number		\$0.00	\$0.00	(\$2,000.00)
2	10/18/2016	100.07.1120.03.640	TEXTBOOKS		Check Number		\$2,000.00	\$0.00	\$0.00
							\$2,000.00	(\$2,000.00)	
17			transfer funds to cover cost of early literacy text	Budget Transfers			0 Adjustment		995.slaone
1	10/26/2016	100.02.1110.03.640	TEXTBOOKS: HCS LANGUAGE ARTS		Check Number		\$0.00	\$0.00	(\$75.00)
2	10/26/2016	100.02.1110.30.640	TEXTBOOKS: HCS EARLY LITERACY		Check Number		\$75.00	\$0.00	\$0.00
							\$75.00	(\$75.00)	

Regional School District #10

Budget Journal Entries Report

Fiscal Year: 2016-2017

Type: Budget Journal From Date: 10/1/2016 To Date: 10/31/2016

Entry Number Line	Memo Entry Date	Account	Line Memo	Batch / Reference	Voucher Check #	Journal Debits	Credits	User ID
18			transfer funds to cover early literacy books	Budget Transfers		0 Adjustment		995.slaone
1	10/26/2016	100.04.1110.03.640	TEXTBOOKS: LGS LANGUAGE ARTS	LGS LANGUAGE ARTS	Check Number	\$0.00	\$0.00	(\$75.00)
2	10/26/2016	100.02.1110.30.640	TEXTBOOKS: HCS EARLY LITERACY	HCS EARLY LITERACY	Check Number	\$75.00	\$75.00	\$0.00
						\$75.00	\$75.00	(\$75.00)
19			To record opening balances for IDEA 611 grant for 2016-2018			0 Adjustment		995.lcote
1	10/27/2016	200.05.1225.00.111	Salaries		Check Number	\$293,959.00	\$293,959.00	\$0.00
2	10/27/2016	200.05.1225.00.322	In Service		Check Number	\$1,000.00	\$1,000.00	\$0.00
3	10/27/2016	200.05.1225.00.323	Pupil Svcs		Check Number	\$29,500.00	\$29,500.00	\$0.00
4	10/27/2016	200.05.1225.00.324	Field Trips		Check Number	\$4,850.00	\$4,850.00	\$0.00
5	10/27/2016	200.05.1225.00.325	Parent Activities		Check Number	\$200.00	\$200.00	\$0.00
6	10/27/2016	200.05.1225.00.330	Other Prof. Services		Check Number	\$500.00	\$500.00	\$0.00
7	10/27/2016	200.05.1225.00.340	Technical Services		Check Number	\$11,500.00	\$11,500.00	\$0.00
8	10/27/2016	200.05.1225.00.510	Transportation		Check Number	\$11,500.00	\$11,500.00	\$0.00
9	10/27/2016	200.05.1225.00.560	Tuition		Check Number	\$60,000.00	\$60,000.00	\$0.00
10	10/27/2016	200.05.1225.00.580	Travel		Check Number	\$2,000.00	\$2,000.00	\$0.00
11	10/27/2016	200.05.1225.00.610	Supplies		Check Number	\$4,000.00	\$4,000.00	\$0.00
12	10/27/2016	200.05.1225.00.741	Equipment		Check Number	\$6,314.00	\$6,314.00	\$0.00
13	10/27/2016	200.05.1225.00.286	Revenue		Check Number	\$0.00	\$0.00	(\$425,323.00)
						\$425,323.00	\$425,323.00	(\$425,323.00)
20			To record opening balances for IDEA 619 grant for 2016-2018			0 Adjustment		995.lcote
1	10/27/2016	200.05.1226.00.111	Salaries		Check Number	\$628.00	\$628.00	\$0.00
2	10/27/2016	200.05.1226.00.322	In Service		Check Number	\$1,000.00	\$1,000.00	\$0.00
3	10/27/2016	200.05.1226.00.323	Pupil Services		Check Number	\$5,614.00	\$5,614.00	\$0.00
4	10/27/2016	200.05.1226.00.286	Revenue		Check Number	\$0.00	\$0.00	(\$7,242.00)
						\$7,242.00	\$7,242.00	(\$7,242.00)

Regional School District #10

Budget Journal Entries Report

Fiscal Year: 2016-2017

Type: Budget Journal From Date: 10/1/2016 To Date: 10/31/2016

Entry Number	Memo	Line	Entry Date	Account	Line Memo	Batch / Reference	Check #	Voucher	Journal Debits	Journal Credits	User ID
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Grand Total: \$437,001.00 (\$437,001.00)
End of Report

REGIONAL SCHOOL DISTRICT #10
REGULAR MEETINGS OF THE BOARD OF EDUCATION
2017-2018
DRAFT SCHEDULE



DATE	TIME	LOCATION
August 21, 2017	7:00 p.m.	The Learning Center
September 11 (6:15 reception)	7:00 p.m.	The Learning Center
October 2	7:00 p.m.	The Learning Center
November 13	7:00 p.m.	LSM Auditorium
December 11	7:00 p.m.	The Learning Center
January 8, 2018	7:00 p.m.	The Learning Center
February 12	7:00 p.m.	LSM Auditorium
March 12	7:00 p.m.	The Learning Center
April 9	7:00 p.m.	The Learning Center
May 14	7:00 p.m.	The Learning Center
June 11	7:00 p.m.	The Learning Center
July 9	7:00 p.m.	The Learning Center
<hr/>		
Public Hearing/Vote	7:00 p.m.	Monday, March 26, 2018 The Learning Center
Annual Budget Meeting	7:00 p.m.	Monday, April 30, 2018 The Learning Center
Proposed Referendum Date	6 a.m.- 8 p.m.	Tuesday, May 1, 2018 Town Halls

REGIONAL SCHOOL DISTRICT #10
NEW COURSE PROPOSAL – GRADES 6-12
Deadline to Assistant Superintendent
By November 1st for inclusion in the following budget year

Priority will be given to new program proposals, which emphasize district goals, challenge students with diverse needs, target multicultural and gender equity and are innovative.

Date: 10/04/16

I. BASIC DATA

Course or Program Proposal: **Child Development**

Department(s) **Family and Consumer Science**

Grade(s): **6 & 7** Level(s): Credit(s):

Prerequisite(s): **none**

Is a new textbook necessary? no Estimated cost:

Is a new workbook necessary? no Estimated cost:

Is there any additional cost to Individual Student and/or Department? **Yes- we will need to purchase some teacher resource materials and supplies:**

- **American Red Cross-Babysitters Training Basic Instructors Kit** \$100.00
- **DVDs-(list is representative of the type of DVDs we will purchase)** \$400.00
 - **Self Management-What Should I Do?**
 - **All About Responsibility**
- **Various resource materials & supplies** \$500.00

Estimated enrollment: **all students in grades 6 and 7 in year 2 of curriculum rotation OR all students in grade 6 or 7 each year**

Is a summer curriculum project proposed? **yes** Cost: **3 teachers for 2 days = \$1512.00**

Please attach copy of summer curriculum proposal form with all staff and costs clearly stated.

Is additional staff development necessary? **no**

Is this a pilot course or a program? **no**

Is this proposal intended to replace an existing course or program? **Yes, it will replace a rotation of nutrition/foods for students in the UA program. All students will continue to experience a rotation of nutrition/foods through the UA program.**

Is this proposal intended as a graduation requirement? **no**

II. DESCRIPTIONS: Be as specific as possible. You may want to attach additional information.

1. What are the major goals of the course or program?

- **Prepare middle school students for the responsibility of staying home alone, caring for younger siblings or babysitting**
- **Understanding the steps for injury prevention and first aid**
- **Recognizing, preventing and reacting to personal risks**

- Internet safety
2. How do the goals of the new course or program relate to the school philosophy?
Connecticut Career and Technical Education Performance Standards & Competencies 2015: Family and Consumer Science: Early Childhood Education and Services.
 - E. Roles and responsibilities of parenting: analyze the roles and responsibilities of parenting.
 13. Summarize expectations and responsibilities of the family unit.
 14. Identify potential consequences of parenting practices for the individual, family, and society
 - F. Parenting Practices: Evaluate parenting practices that maximize human growth and development.
 17. Describe communication and nurturing strategies that promote positive self-esteem in children.
 3. How will the goals of the course or program be evaluated?
 - Unit assessments, role plays, skill performance
 4. Special Considerations: Targeted population, scheduling, additional information, etc
All students in grades 6 & 7 are included in the course. Teachers will differentiate their assessments and instruction as required.
 5. What are the special features of this course?: Interdepartmental cooperation, off-campus experiences, etc.
This course will fulfill the requirements for Statewide K-12 Sexual Assault & Abuse Prevention & Awareness Program Guidelines for grades 6 and/or 7.
 - 1. Students will comprehend concepts related to sexual abuse and assault prevention and awareness, and the impact on self and others.
 - 3. Demonstrate ways to avoid or change situations that threaten sexual health safety (e.g. roles of bystander, perpetrator or victim)
 6. Why would students be interested in enrolling in this course? N/A
 7. List the major topics covered in this course.
Personal Safety
Babysitting, Family Responsibilities, Child Development
First Aid

INDIVIDUALS INVOLVED IN CREATING AND DEVELOPING THIS COURSE:

___Leanne Bemis___, ___Denise Genest___, Phyllis Jones___,

Submitted by: _____

Coordinator's Signature _____

Endorsed _____

Not Endorsed _____

Reviewed by principal(s) _____

Date _____

_____ Acted on by the District Council _____

_____ Reviewed by Curriculum Committee _____

_____ Reviewed by the District Council _____

_____ Acted on by the Superintendent _____

_____ Approved by the Board of Education _____

**REGIONAL SCHOOL DISTRICT #10
NEW COURSE PROPOSAL – GRADES 6-12
Deadline to Assistant Superintendent**

By November 1st for inclusion in the following budget year

Priority will be given to new program proposals, which emphasize district goals, challenge students with diverse needs, target multicultural and gender equity and are innovative.

Date: 10/12/16

I. BASIC DATA

Course or Program Proposal: Advanced Video –level 1

Department(s) Career & Technical Education

Grade(s): 10-12 Level(s): 1 Credit(s): .5

Prerequisite(s): Video Production; grade B or higher

Is a new textbook necessary? no Estimated cost:

Is a new workbook necessary? no Estimated cost:

Is there any additional cost to Individual Student and/or Department?
no

Estimated enrollment: 1-2 sections/year-offered in semester 2

Is a summer curriculum project proposed? yes Cost: \$504.00

Please attach copy of summer curriculum proposal form with all staff and costs clearly stated.

Is additional staff development necessary? no

Is this a pilot course or a program? program

Is this proposal intended to replace an existing course or program? no

Is this proposal intended as a graduation requirement? no

7. List the major topics covered in this course.

Pre-Production: writing a narrative script, creating a shot sheet, storyboard, & production schedule. Casting actors, scouting locations.

Production: operating all camera equipment, using special effects, directing actors.

Post-Production: Editing a short film using Final Cut Pro, adding special effects, cutting motion and action together, creating a soundtrack.

INDIVIDUALS INVOLVED IN CREATING AND DEVELOPING THIS COURSE:

____ Joelle Gilbert _____, _____,
_____, _____, _____

Submitted by: _____

Coordinator's Signature _____

Endorsed _____

Not Endorsed _____

Reviewed by principal(s) _____

Date _____

_____ Acted on by the District Council _____

_____ Reviewed by Curriculum Committee _____

_____ Reviewed by the District Council _____

_____ Acted on by the Superintendent _____

_____ Approved by the Board of Education _____

revised Format: 1/15/04

F: currdev

**REGIONAL SCHOOL DISTRICT #10
NEW COURSE PROPOSAL – GRADES 6-12
Deadline to Assistant Superintendent**

By November 1st for inclusion in the following budget year

Priority will be given to new program proposals, which emphasize district goals, challenge students with diverse needs, target multicultural and gender equity and are innovative.

Date: 10/01/16

I. BASIC DATA

Course or Program Proposal: Personal Safety

Department(s) Wellness

Grade(s): 11 or 12

Level(s): 2

Credit(s): .25

Prerequisite(s): none

Is a new textbook necessary?

Estimated cost:

Is a new workbook necessary?

Estimated cost:

Is there any additional cost to Individual Student and/or Department?

We already own adult training manikins and a few infant manikins. We will need some additional items listed below:

- | | |
|--------------------------------------------------------------------------|---------------|
| • 4 infant training manikins | \$450 |
| • Assorted first aid training supplies | \$200 |
| • Assorted CPR training supplies-lungs, valves, breathing barriers, etc. | \$200 |
| • Various safety videos and teacher resources TBD | \$350 |
| • AED simulator trainers 6 @ \$170 each | \$1070 |
| <u>• Total cost for course-year 1</u> | <u>\$2270</u> |

Estimated enrollment: 2-3 sections in first year, possibly more in following years

Is a summer curriculum project proposed? Yes Cost: \$1260.00

(5 teachers for 6 hours)

Please attach copy of summer curriculum proposal form with all staff and costs clearly stated.

Is additional staff development necessary? Yes- we will need to provide training for all wellness teachers 9-12

Is this a pilot course or a program? program

Is this proposal intended to replace an existing course or program? no

Is this proposal intended as a graduation requirement? no

II. DESCRIPTIONS: Be as specific as possible. You may want to attach additional information.

1. What are the major goals of the course or program?

- i. Prepare students for living safely on their own at college or apartment
- ii. Increase students' understanding of making safe choices
- iii. Instruct and practice basic first aid and CPR protocols and skills
- iv. Recognize and prevent sexual assault
- v. Know and practice strategies for intervention as a bystander
- vi. Practice safety with social media

2. How do the goals of the new course or program relate to the school philosophy?
 - This course will directly connect with the LSM Learning Expectations:
 - i. The LSM graduate demonstrates knowledge and skills to assess, improve, and maintain personal wellness.
 - ii. The LSM graduate values and demonstrates personal responsibility, character, cultural understanding, and ethical behavior

3. How will the goals of the course or program be evaluated?

There will be skill performance assessments, unit tests and reflection assignments embedded throughout the course. We will use the American Heart Association standards as reference for the first aid and CPR instruction.

4. Special Considerations: Targeted population, scheduling, additional information, etc.

This course will be one of five selective PE courses for juniors and seniors. Students will gain experience administering first aid and CPR protocols. This course is not intended to certify students in either due to the cost required for American Heart Association or American Red Cross certification.

5. What are the special features of this course?: Interdepartmental cooperation, off-campus experiences, etc.
 - This course will fulfill three state mandates:
 - i. Statute Sec. 17a-101q. A Statewide K-12 Sexual Assault & Abuse Prevention & Awareness Program (for grades 11 & 12 only)
 - ii. C.G.S. Section J 0- J 9(a) Substance Abuse Prevention (for grades 11 & 12 only)
 - iii. Public Act 15-96, An Act concerning the inclusion of CPR training

6. Why would students be interested in enrolling in this course?
 - It offers practical, life skill experiences and training

7. List the major topics covered in this course.
 - First Aid and CPR training, but NOT certification
 - Personal Safety
 - Sexual Assault and personal attack prevention
 - Social Media safety

INDIVIDUALS INVOLVED IN CREATING AND DEVELOPING THIS COURSE:

_____, _____, _____
 _____, _____, _____

Submitted by: _____

Coordinator's Signature _____

Endorsed _____

Not Endorsed _____

Reviewed by principal(s) _____

Date _____

_____ Acted on by the District Council _____
 _____ Reviewed by Curriculum Committee _____
 _____ Reviewed by the District Council _____
 _____ Acted on by the Superintendent _____
 _____ Approved by the Board of Education _____

**REGIONAL SCHOOL DISTRICT #10
NEW COURSE PROPOSAL – GRADES 6-12
Deadline to Assistant Superintendent
By November 1st for inclusion in the following budget year**

Priority will be given to new program proposals, which emphasize district goals, challenge students with diverse needs, target multicultural and gender equity and are innovative.

Date: November 1, 2016

I. BASIC DATA

Course or Program Proposal: Personal Finance – Level 1

Department(s) Business

Grade(s): 11 & 12 Level(s): 1 Credit(s): .5

Prerequisite(s): none

Is a new textbook necessary? No (see below) Estimated cost:

Is a new workbook necessary? no Estimated cost:

Is there any additional cost to Individual Student and/or Department? no

Estimated enrollment: maximum of 20 students/section. 1-2 sections each semester, preferably opposite Personal Finance level 2 sections so additional textbooks will not be necessary

Is a summer curriculum project proposed? 2 days Cost: \$504.00

Please attach copy of summer curriculum proposal form with all staff and costs clearly stated.

Is additional staff development necessary? no

Is this a pilot course or a program? program

Is this proposal intended to replace an existing course or program? no

Is this proposal intended as a graduation requirement? no

II. DESCRIPTIONS: Be as specific as possible. You may want to attach additional information.

1. What are the major goals of the course or program?

Students will be introduced to financial topics as they relate to their consumer and citizen roles. They will learn money management principles as they relate to themselves and society. They will learn to evaluate services provided by a variety of financial institutions. Students will be able to understand the need for sound financial decisions, budgeting, saving, protecting their assets and investing for now and their future

2. How do the goals of the new course or program relate to the school philosophy?

Lewis Mills is a community that seeks to prepare students for post-secondary education, the military, or work. Knowing how to best budget, save, spend and protect their assets will prepare them for life beyond high school. This course connects directly with the following standards and LSM student learning expectations:

The LSM graduate effectively employs critical thinking in the problem solving process
The LSM graduate demonstrates ethical and effective use of information, technology, and media

RSD 10 Literacy Standards:

I can cite specific textual evidence to support analysis of source material

I can present information, findings, and supporting evidence clearly, concisely, and logically.

CTE Business & Finance Technology 2009

Standard 4 – Personal Management Skills Strand 1: Develop personal management skills to function effectively and efficiently in a business environment.

Standard 5 – Ethics and Social Responsibility Strand 1: Examine the role of ethics and social responsibility in decision making.

CTE Information & Technology Literacy-Standard 4-Application

Students will use appropriate information and technology to create written, visual, oral and multimedia products to communicate ideas, information or conclusions to others.

3. How will the goals of the course or program be evaluated?

Rubrics, written essay responses, projects, formative & summative assessments

4. Special Considerations: Targeted population, scheduling, additional information, etc.

Target 11th and 12th grade students, scheduling would be the same as all of the other course electives.

5. What are the special features of this course?: Interdepartmental cooperation, off-campus experiences, etc.

This course has the student explore their finances and spending habits. Throughout the course they will incorporate information gathered through research, speakers, interviews. They will use a variety of technology to complete work. The learning activities that are developed for this course are designed to be more rigorous than level 2. One example of a learning activity from level 2 to level 1 is reading an article and facilitating group discussions in level 2 and reading an article with an in-depth written response in level 1.

Atlantic Federal Reserve Bank offers activities that focus on credit reports, income & taxes and other topics appropriate for the level of rigor necessary for this course.

6. Why would students be interested in enrolling in this course?

I want to encourage the student who is primarily a Level 1 student to take Personal Finance. This class would prepare them to handle their finances now and in the future.

7. List the major topics covered in this course.

- Money & Income
- Budget & Planning
- Banks & Banking
- Credit & Bankruptcy
- Savings & Investing
- Protecting your Assets & Insurance

INDIVIDUALS INVOLVED IN CREATING AND DEVELOPING THIS COURSE:

_____, _____, _____
_____, _____, _____

Submitted by: _____

Coordinator's Signature _____

Endorsed _____

Not Endorsed _____

Reviewed by principal(s) _____

Date _____

_____ Acted on by the District Council _____

_____ Reviewed by Curriculum Committee _____

_____ Reviewed by the District Council _____

_____ Acted on by the Superintendent _____

_____ Approved by the Board of Education _____