

REGIONAL SCHOOL DISTRICT #10
Regular Meeting of the Board of Education
The Learning Center
24 Lyon Road, Burlington, CT 06013
Monday, October 3, 2016
7:00 p.m. - Meeting
AGENDA

- I. Call to order
- II. Pledge of Allegiance
- III. Communications:
 - A. Superintendent's Report
 1. October 1st Enrollment
 2. Swim Team Update
 - B. Student Representatives' Reports –Savanna Arcuri & Brian Drisdelle
- IV. Approval of the Board of Education Minutes for: (Enclosure 1)
 - A. Regular meeting of the Board of Education dated Monday, September 12, 2016
 - B. Special Meeting of the Board of Education dated Monday, September 26, 2016
- V. Consent Agenda:
 - A. Approval of the Financial Reports dated September 2016 (Enclosure 2)
 - B. Appointments: n/a
 - C. Leaves of Absence:
 1. Angela Vassar, Wellness Teacher, Lewis S. Mills High School, from on or about September 16, 2016
 - D. Resignations:
 1. Sylvia Ouellette, Assistant Principal, Lewis S. Mills High School, effective September 16, 2016
 2. Jillian Fountain, Reading Consultant, Harwinton Consolidated School, effective October 3, 2016
 - E. Retirements: n/a
- VI. Public Participation - The Region 10 Board of Education welcomes public participation.
 - Observers are always welcome

The following guidelines are to assist those who wish to speak during the Public Participation Session:

A speakers' sign-in list is always available prior to the start of the meeting. Please sign-in if you plan to address the Board of Education.

- Speakers are welcome to offer objective comments and/or suggestions to help improve school operations and programs.
- Expression of personal complaints should be directed to the appropriate Region 10 administrator via an appointment, telephone call, e-mail, or a letter.
- **Personnel matters or concerns regarding a student(s) will not be discussed.**
- Questions and or comments about pending litigation will not be discussed at Board of Education meetings.
- When the Board Chairman recognizes you to speak...State your name and address for the record.
- Students please state only your name.

The Board Chair has the discretion to limit comment time. Generally three (3) minutes per speaker is allotted. The Chair may allow additional time.

- Written statements are always welcome and copies are always provided to Board of Education Members.
- **Immediate replies to questions and concerns should not be expected, and will be delivered strictly on an as-available basis, at the discretion of the Chair.**

VII. Actions:

- A. Harvard Model U.N. Conference Field Trip; Sheraton Hotel; Boston, Massachusetts; January 26, 2017 to January 29, 2017; with faculty member, Joshua Krampitz (Enclosure 3)
- B. Approve the Director of Student Learning's contract one year extension.
- C. Approve the Director of Finance and Operation's contract one year extension.

VIII. Business:

- A. 2018/2019 School Calendar Committee: P. Bogen
- B. CABA (Connecticut Association of Boards of Education) membership discussion: J. Vecchitto

IX. Committee Reports:

A. Board Committee Reports:

1. Facilities Committee
2. Curriculum Committee
3. Superintendent's Evaluation Committee: P. Omichinski
4. Finance Committee
5. CREC: J. Vecchitto

6. Technology Committee

B. 2016 CABE/CAPSS Convention; November 18th and 19th, Mystic Marriott Hotel Groton, (Enclosure 4)

X. Next Meeting:

The next regularly scheduled meeting of the Board of Education will be held on Monday, November 14, 2016, 7:00 p.m., Lewis S. Mills High School Auditorium

XI. Adjourn

Items for Future Board of Education Agendas	Anticipated Agenda
Policy 5153 Transgender Students	January 2017
Co-op Sports Policy	January 2017
Concussion Update	January 2017
Policy 5113.1 Non-Resident Twelfth Grade Student Attendance	June 2017

Board of Education Meeting Minutes are placed on our web page (www.region10ct.org) within seven (7) work days following the Board of Education Meeting.

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RSD10 Chair

REGIONAL SCHOOL DISTRICT #10
Regular Meeting of the Board of Education
The Learning Center
26 LYON ROAD, BURLINGTON, CT 06013
Monday, September 12, 2016
7:00 p.m.

UNOFFICIAL MINUTES

Board Members Present:

Phillip Penn, Board Chairman
Thomas Fausel, Vice Chairman
John Vecchitto
Eleanor (Ellie) Parente
Bruce Guillemette
Susan Baccaro
Brooke Joiner

Absent:

Corey Rewenko
Paul Omichinski
John Goodno

Also Present:

Alan Beitman, Superintendent
Susan Laone, Director of Finance and Operations
Brian Drisdelle, Student Representative
Patricia George, Recording Secretary

- I. Call to Order:
Board Chairman Phillip Penn called to order the Regular Meeting of the Board of Education at 7:00 p.m.
- II. Mr. Penn led the pledge of allegiance.
- III. Special Guests:
Building principals were invited to introduce their respective new certified staff members to the Board and community members. A brief summary of their work history and an interesting fun fact was shared.

Superintendent Beitman, along with Board Chair, Phillip Penn introduced Robert Gauvain, the district's Teacher-of-the-Year to the new staff members. Superintendent Beitman referred to Mr. Gauvain as a, "symbol of all that is good in Region 10."

Brief Recess / Resumed at 7:15 p.m.

IV. Communications:

A. Superintendent's Report:

Superintendent Beitman took a moment to share a card of appreciation that he recently received from Ms. Brenda Crowell expressing her gratitude for the gift certificate and proclamation provided to her as part of the Board's retirement recognition last month.

1. Enrollment Update

Enrollment continues to fluctuate with the official reporting date of October 1st approaching. The district concluded the 2015/2016 school year with 2,457 students. As of today, there were 2,422 or 35 fewer students across all the grade levels. Enrollment was projected at 2,553; or a 131 difference. Big changes influencing enrollment numbers include Vo-ag and Magnet school matriculation. October 1st numbers will be highlighted at the Board's next meeting.

2. Board of Education Quarterly Update

The third of a quarterly update series encompassing the Board's goals was provided by Superintendent Beitman. The report identifies relevant updates from each department in the school district.

Also discussed was the process by which the newest student representative to the Board will be selected. Five juniors have expressed an interest; each will submit an anonymous essay with the junior who submitted the strongest essay serving as the student representative.

A search committee is being instituted to launch the process for selecting the next Assistant Principal at Lewis S. Mills High School. Currently there are 60 interested parties who have submitted applications for the position.

B. Student Representative Report: Brian Drisdelle

With school back in session, Senior representative Brian Drisdelle reported on the many new year activities currently underway including new club memberships, the commencement of the sport season, and Tavern day, one of the first marching band activities.

V. Approval of the Board of Education Minutes:

A motion was made by Bruce Guillemette and seconded by John Vecchitto to accept/approve the Board minutes as presented:

A. Special Meeting dated Monday, August 22, 2016

All in favor; none opposed; motion carried unanimously.

B. Regular Meeting dated Monday, August 22, 2016

Six in favor; none opposed; Eleanor Parente abstained due to absence; motion carried.

- VI. Consent Agenda:
A motion was made by Eleanor Parente and seconded by Thomas Fausel to accept/approve the Consent agenda as presented; all in favor; none opposed; motion carried unanimously.
- VII. Public Participation
There was no public participation
- VIII. Actions:
- A. Annual Appointment of Auditor
A motion was made by Bruce Guillemette and seconded by Susan Baccaro to accept/approve the firm of Mahoney Sabol as the district's auditors; all in favor; none opposed; motion carried unanimously.
- B. Policy 5113.1 Non-Resident Twelfth Grade Student Attendance
The crux of the policy would allow for students in the 12th grade who are in good standing and who were in attendance in 11th grade within Region 10, an opportunity to graduate from Lewis S. Mills High School.
- Superintendent Beitman asked that the Board approve the policy with several recommended edits:
- Exclude the first two commentaries, which the Board Attorney indicated were optional, but maintain the Special Education/Section 504 information.
- A motion was made by Susan Bacarro and seconded by Eleanor Parente to adopt the policy striking the three sections noted *Commentary* and striking the section entitled *Student Conduct*;
- The motion was later amended to include the section entitled *Student Conduct*, striking the last sentence, "Accordingly, such attendance may be revoked at the sole discretion of the Superintendent upon finding that the student has violated the Lewis S. Mills High School Code of Conduct."
- All in favor; none opposed; motion carried unanimously.
- IX. Business:
- A. Policy 5113.1A Non-Resident Twelfth Grade Student Attendance
Administrative Regulation (Informational)
- B. End-of-Year Concussion Update
A summation on concussions was provided for both the middle and high school sports per the Board's directive. Efforts are being made to reduce concussions through education of the coaches and students and by working closely with the children's doctors and their families. Superintendent Beitman was asked to remind the Athletic Director that the Board would like to review comparative data tracked over time.

X. Committee Reports:

A. 2016 CABE/CAPSS Convention

Board members interested in attending the CABE/CAPSS convention in November were reminded to contact Patricia George to complete the registration process.

Beginning with next month's Board agenda, standing committees will provide reports. Currently, there is no process in place to bring information back to the Board as a whole. Chairs will be asked to provide a brief summation of what was discussed.

XI. Next Meeting:

The next regularly scheduled meeting of the Board of Education will be held on Monday, October 3, 2016, 7:00 p.m., Har-Bur Middle School Learning Center

XII. Adjourn:

A motion was made by Bruce Guillemette and seconded by Brooke Joiner to adjourn the Regular Meeting of the Board of Education at 7:45 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

John Vecchitto, Secretary

Date

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RSD10 Chair

REGIONAL SCHOOL DISTRICT #10
Special Meeting of the Board of Education
Office of the Superintendent
Conference Room One
24 LYON ROAD, BURLINGTON, CT 06013
Monday, September 26, 2016
7:00 p.m.

UNOFFICIAL MINUTES

Board Members Present:

Phillip Penn, Chairman
Paul Omichinski
Thomas Fausel, Vice Chairman
Corey Rewenko
John Vecchitto
Bruce Guillemette
Susan Baccaro
Eleanor Parente

Absent:

John Goodno
Brooke Joiner

Also Present:

Alan Beitman, Superintendent

- I. Call to Order:
Board Chair, Phillip Penn called to order the Special Meeting of the Board of Education at 7:00 p.m.
- II. A motion was made by Bruce Guillemette and seconded by Eleanor Parente to enter into Executive Session to discuss personnel matters as described in the agenda at 7:01 p.m.; all in favor; none opposed; motion carried unanimously.

Superintendent Beitman was invited into Executive Session at 8:09 p.m.

Return to Public Session at 9:06 p.m.

III. **Motion**

A motion was made by Susan Baccaro and seconded by Corey Rewenko to:

- Extend the Superintendent's contract by one year;
- Award the Superintendent a salary increase of 1.75% for 2016/2017;
- Assign the Superintendent a rating of Proficient for his work during the 2015/2016 year;

- Enable the Board Chairman to continue negotiating the contracts of the Director of Finance and Operations and the Director of Student Learning within the parameters discussed during executive session.

All in favor; none opposed; motion carried unanimously.

IV. Adjourn

A motion was made by Bruce Guillemette and seconded by John Vecchitto to adjourn the special meeting at 9:08 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

John Vecchitto, Secretary

Date

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RSD10 Chair

REGIONAL SCHOOL DISTRICT #10
 REVENUE STATEMENT 2016-2017
 SEPTEMBER 2016

Enclosure #2

ITEM	2016-2017 BUDGET	RECEIVED Y.T.D	%	REMAINING BALANCE
* * * OPERATING BUDGET * * *				
BURLINGTON	\$25,275,070	\$6,935,388	27.44%	\$18,339,682
HARWINTON	\$13,143,998	\$3,606,666	27.44%	\$9,537,332
INTEREST	\$4,000	\$3,069	76.73%	\$931
TUITION	\$82,000	\$17,345	21.15%	\$64,655
MISCELLANEOUS		\$4,804		
TRANSPORTATION	\$146,916	\$0	0.00%	\$146,916
PRIOR YEAR SURPLUS	\$178,866	\$0	0.00%	\$178,866
TOTAL OPERATING REVENUE	\$38,830,850	\$10,567,272	27.21%	\$28,268,382
* * * BONDING REVENUE * * *				
BUILDING GRANTS	\$141,421	\$141,421	100.00%	\$0
TOTAL BONDING REVENUE	\$141,421	\$141,421	100.00%	\$0
REGION 10 TOTAL	\$38,972,271	\$10,708,693	27.48%	\$28,263,578

REGIONAL SCHOOL DISTRICT #10
 Payments Due From Towns
 Fiscal Year 2016-2017

WEEK OF	DUE FROM HARWINTON	AMOUNT RECEIVED	DATE	DUE FROM BURLINGTON	AMOUNT RECEIVED	DATE
6/20/2016	\$0			\$0		
6/27/2016	\$0			\$0		
7/11/2016	\$601,111	601,111.20	7/11/2016	\$1,155,898	\$1,155,898	7/11/2016
7/25/2016	\$601,111	601,111.20	7/25/2016	\$1,155,898	\$1,155,898	7/25/2016
8/8/2016	\$601,111	601,111.20	8/8/2016	\$1,155,898	\$1,155,898	8/8/2016
8/22/2016	\$601,111	601,111.20	8/24/2016	\$1,155,898	\$1,155,898	8/22/2016
9/5/2016	\$601,111	601,111.20	9/6/2016	\$1,155,898	\$1,155,898	9/6/2016
9/19/2016	\$601,111	601,111.20	9/19/2016	\$1,155,898	\$1,155,898	9/19/2016
10/3/2016	\$497,103			\$955,898		
10/17/2016	\$497,103			\$955,898		
10/31/2016	\$497,103			\$955,898		
11/14/2016	\$497,103			\$955,898		
11/28/2016	\$497,103			\$955,898		
12/12/2016	\$497,103			\$955,898		
12/26/2016	\$497,103			\$955,898		
1/9/2017	\$515,578			\$991,422		
1/23/2017	\$515,578			\$991,422		
2/6/2017	\$515,578			\$991,422		
2/20/2017	\$515,578			\$991,422		
3/6/2017	\$515,578			\$991,422		
3/20/2017	\$497,103			\$955,898		
4/3/2017	\$497,103			\$955,898		
4/17/2017	\$497,103			\$955,898		
5/1/2017	\$497,103			\$955,898		
5/15/2017	\$497,103			\$955,898		
5/29/2017	\$497,103			\$955,898		
6/5/2017	\$497,103			\$955,898		
	\$13,143,998	3,606,667.20		\$25,275,070	\$6,935,388	

Regional School District #10
Field Trip Request Form

Revised January 2012

School: LeW3 Mills Grade(s) or Department: social studies

Teacher (s): Josh Krampitz

Destination: Sheraton Hotel, Boston MA - Harvard Model UN conference

Educational Purpose of Trip/Curricular Area: (Attach additional information if needed) participate in Harvard MUN conference

Date of Trip: 1/26 - 1/29 Total Students: 25 Total Buses: 1

Any special transportation accommodations needed for students? (i.e. wheel chair lift, harness, nurse)
No

Advisor who will arrange for bus and payment to bus company: _____

Bus Company Using for Field Trip: Dattco Estimated Transportation Cost: \$1900

Time Leaving: 8:00 am on 1/26 Pick-Up Time at Field Trip: 11:00 pm on 1/29 Approximate Time Returning: 2:30 pm on 1/29

Will students be eating lunch at school on the day of the Field Trip? Yes _____ No X
(If no, please inform cafeteria)

Additional Cost to Students (Admission, etc.): Approx. \$400

TO BE COMPLETED BY TEACHER:
Bus costs will be paid by: (Check all that apply)
 Board of Education (Field Trip Account)
 School PTA / PTO (Teacher to arrange for payment)
 Students Organization: Model UN
 Other: Please specify: _____

SUBSTITUTE TEACHER NEEDED: Yes X No _____ (If yes, please make arrangements)

Number of Pre-Approved Chaperones: 3

Chaperone Names: Josh Krampitz
Tania McNabre
Bruce Burnett

Cell Phone #: (860) 519-7784
(860) 966-4356
(860) 484-9158

[Signature]
Signature of Teacher

9/26/16
Date

[Signature]
Signature of Principal

9/27/16
Date

Signature of Director, Student Support Services (if applicable) _____ Date _____

LEWIS S. MILLS HIGH SCHOOL

26 Lyon Road

Burlington, Connecticut 06013

Phone 860-673-0423 / FAX 860-673-9128

Christopher Rau, Principal

Silvia Ouellette, Assistant Principal

Steven Schibi, Dean of Students

September 26, 2016

To: Region 10 Board of Education

Re: Approval for Overnight Field Trip

The Model United Nations Club would like to request permission from the Board of Education to attend the Harvard Model United Nations conference to be held on January 26-29, 2017 at the Sheraton Hotel in Boston.

25 students will be doing research and preparing position papers on topics to be discussed in various UN committees. Students will be representing the nations of Armenia and Bhutan. Students will pay for delegate fees, hotel rooms, and transportation. Total cost to students (including meals and incidental expenditures in Boston) will be approximately \$500.

We have participated in the Harvard Model UN conference for the past two years, and it has been a great experience for those students who attend. The conference is well-organized, committees are run efficiently, and there are many opportunities for delegates to participate in the works of their committees as well as listen to guest speakers on international issues.

For transportation, we will take a coach bus from Lewis Mills to the hotel in Boston. We will leave from Lewis Mills at the beginning of the school day on Thursday, January 26 and will return to Lewis Mills at approximately 3:00 pm on Sunday, January 29. Chaperones for the trip will be Josh Krampitz, Tania McNaboe, and Bruce Burnett (returning from retirement to help us with this trip!). For further information, find a tentative schedule for the conference (based on last year's conference schedule) as well as the field trip request form.

In years past, the Board of Education has contributed funds to help to cover our transportation costs to the overnight conference. This year, I would like to modify my request slightly. The club has grown significantly in size (we have approximately 120 members this year), but only 25 members will participate in the trip to Boston. The conference that most of our students attend takes place in Hartford, and, because of the size of our club, transportation to this conference requires two buses. Last year, the cost of these two buses for two days was approximately \$1200. If the Board of Education could cover the cost of the buses for one of the two days (approximately \$600) this would help reduce the cost of participation for all members of the Model UN, not just those going to Boston. Obviously, if this is not possible, we are thrilled with any contribution the Board can make to help defray our expenses; I would love to attend a Board of Education meeting and discuss the many educational, civic, and social benefits the Model UN program offers our students, as well as our experiences at the Harvard and Hartford conferences last year.

Thank you for your consideration,


Josh Krampitz

Regional School District No. 10
Burlington – Harwinton

Tentative Schedule, Harvard Model United Nations 2017

Thursday, January 26

Registration 8:00am - 3:30pm

Rules Review Sessions 2:00pm - 3:00pm

Opening Ceremonies 5:00pm - 6:30pm

Committee Session I 7:30pm - 11:45pm

Curfew 12:30 am

Friday, January 27

College Fair 11:00am - 1:00am

Harvard Campus Tours 9:00am - 1:00pm

Committee Session II 3:00pm - 6:00pm

Committee Session III 7:30pm - 11:45pm

Curfew 12:30am

Saturday, January 28

Committee Session IV 8:45am - 12:00pm

Committee Session V 2:30pm - 6:00pm

Delegate Dance 9:30pm - 12:30am

Curfew 1:00am

Sunday, January 29

Committee Session VI 9:00am - 11:30am

Closing Ceremonies 12:00 pm - 1:00pm

2016 CABE/CAPSS Convention Children First: Opening Opportunities for All! November 18-19, 2016 Mystic Marriott, Groton

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Convention At A Glance (4/12/16) Children First: Opening Opportunities for All!

Friday, November 18, 2016

7:30 - 8:30 AM

Registration Begins..... Mystic Ballroom
Networking and Continental Breakfast | Exhibit Area Opens..... Mystic Ballroom

8:30 - 10:45 AM

Welcome..... Marriott Ballroom
Student Performance | Remarks | CAPSS Superintendent of the Year
Keynote Address - Tony Wagner

9:00 AM - 4:00 PM

Talented Student Showcase..... Marriott Ballroom Lobby

10:45 AM - 12:05 PM

Session A Workshops

- A1 Steps for Success: Public School, Community College, and Industry Collaboration (PAP)
- A2 Reclaiming School Climate and Culture (HPBAS, PAP, SOI)
- A3 Trends (D, HPBAS, PAP, SOI)
- A4 Collective Bargaining: Trends and Strategies to Reduce Costs (HPBAS)
- A5 Policy (D, HPBAS, PAP, SOI)
- A6 Legislative Issues (D, HPBAS, PAP, SOI)
- A7 NextEd - Personalized Learning (D, HPBAS, PAP, SOI)
- A8 Meeting with the State Board of Education (D, HPBAS, PAP, SOI)

12:05 - 12:35 PM

Networking, Reception, Exhibits..... Mystic Ballroom

12:35 - 1:35 PM

Luncheon..... Marriott Ballroom
Acknowledgment of Guests | Networking

1:35 - 2:05 PM

Dessert/Networking in Exhibit Area..... Mystic Ballroom

2:05 - 3:20 PM

Session B Workshops

- B1 Roles and Responsibilities of Board Members and Superintendents (D, HPBAS)
- B2 Protecting Children from Sexual Assault by a Most Unlikely Source: School Staff (HPBAS)
- B3 Leadership for District Coherence and High Performance: A Case Study (HPBAS, R)
- B4 Speak No Evil: The Legal Contours of Board Member Speech (HPBAS, PAP)
- B5 The Strategic Action Plan: Infusing Innovative Practices in Career Technology Programs (HPBAS)
- B6 Family, School, and Community Partnerships for Student Success and District Excellence (PAP)

2:05 - 4:05 PM

Session C Clinics

- C1 31st Annual Meeting of the Nutmeg Board of Education (D, HPBAS, PAP, SOI)
- C2 Planning and Preparing for Mass Casualty Incidents (SOI)

3:25 - 5:00 PM

Session D Workshops

- D1 Utilizing Today's Media to Tell Your District's Story (HPBAS, PAP, SOI)
- D2 Open Doors: A Conversation About How Public Schools Can Work with the Community to Provide Program Individuals with Disabilities (D, PAP, SOI)
- D3 Doing the Same Thing Just Wasn't Working: A District's Approach to Appropriate Practices in Kindergarten Outcomes (PAP, SOI)
- D4 Brokering Community Partnerships to Foster Teacher Leadership (HPBAS, PAP, SOI)
- D5 The Greenwich Schools Digital Learning Environment (HPBAS, SOI)

5:00 - 5:45 PM

Reception..... Mystic Ballroom

5:45 - 8:15 PM

Dinner..... Marriott Ballroom

**Election Results | President's Remarks | Teacher of the Year Finalists
Evening Program**

8:15 - 11:00 PM

Evening Reception..... Mystic Ballroom ABC

Saturday, November 19, 2016

7:30 - 8:30 AM

Registration Begins – Networking and Continental Breakfast

8:30 - 9:30 AM

General Session..... Marriott Ballroom

Welcome | Student Performance

9:35 - 10:45 AM

Student Session I: Student Representatives on Boards of Education: Policy into Practice

9:35 - 10:45 AM

Session E Workshops

- E1 Understanding the Connecticut Freedom of Information Act and Access to Public Meetings and Records (HI)

E2 Inside a Disciplinary Investigation: How to Avoid District Liability (HPBAS)

E3 The Evolving Structure and Function of High Performing Governance/Leadership/Instructional Teams for the (HPBAS)

E4 Tomorrow's Technology Today (SOI)

E5 Leading for Equitable Classrooms: Research and Practice on What Works for Accelerating Learning and Pe HPBAS, PAP, SOI)

E6 Strive for a Better Tomorrow, Today: A Comprehensive Approach to Social, Emotional, and Mental Health N Students (SOI)

9:35 - 11:35 AM

Session F Clinics

F1 Race: It Does Matter... Practical Strategies to Improve School Climate through Social Emotional Learning (C

F2 Rights and Responsibilities with Respect to Transgender Individuals in Public School Environments: Legal C and Practical Guidance (D)

10:50 AM - 12:00 PM

Session G Workshops

G1 How to Create and Sustain an Effective Advisory Program (D)

G2 Names, Numbers, and Narratives: Understand Students' Stories and Experiences (D, PAP)

G3 5 Questions Every Board of Education Should Ask (HPBAS)

G4 Transforming a Middle School into a Culturally Responsive Community of Learners (D, SOI)

G5 Building Capacity through School Turnaround Services (PAP)

G6 Getting the Most Out of the Connecticut SAT Experience: Innovative Practices for Opening Opportunities fo (SOI)

11:30 AM - 12:00 PM

Networking and Reception..... Marriott Ballroom Lobby

12:05 - 1:35 PM

Luncheon | Adjourn

**D - Diversity • HPBAS - High Performing Boards and Superintendents • PAP - Pathways and Partners
SOI Spotlight on Innovation**

The Connecticut Association of Boards of Education - 81 Wolcott Hill Road - Wethersfield, CT 06109

860-571-7446 - Fax: 860-571-7452

2016 CABE/CAPSS Convention
Children First:
Opening Opportunities for All!
November 18-19, 2016
Mystic Marriott, Groton

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Workshop Offerings As Of 08/4/16

Friday, November 18, 2016

10:45 AM – 12:05 PM Workshop Session A

A1 Steps for Success - Public School, Community College and Industry Collaboration (PAP)

This workshop provides an opportunity to learn how Windham Public Schools has designed and implemented ECO (Early College Opportunity) program successfully in partnership with Electric Board and Quinebaug Valley College. This program provides pathways for students to earn an Associates Degree at no cost while attending. The session will illuminate how successful partnerships between committed school districts, industries & colleges can lead to developing entrepreneurial educational initiatives.

Presenters:

Patricia Garcia, Ph.D., Superintendent, Windham Public Schools
Carlee Drummer, Ph. D., President, Quinebaug Valley Community College
Howard Jenkins, Human Resource Manager, General Dynamics Electric Boat

A2 Reclaiming School Climate and Culture (HPBS, PAP, SOI)

This workshop will discuss how Newtown has rebuilt climate and culture through administration and board partnership with union leaders, administration and board members we will share the two-year journey of where and how it has dramatically changed. We will discuss best practices and steps to move the dial on enhancing opportunity through collaboration and respect.

Presenters:

Joseph Erardi, Superintendent, Newtown Public Schools
Tom Kuroski, President, Newtown Teacher Union

A3 Trends (D, HPBAS, PAP, SOI)

A timely topic of the presenter's choosing.

Presenter:

Robert Rader, Executive Director, CABE

A4 Collective Bargaining: Trends and Strategies To Reduce Costs (HPBS)

This presentation will focus on trends in collective bargaining to reduce costs. A significant focus will be on he including retiree health insurance, with a discussion on the pros and cons of the State Partnership Plan 2.0.

Presenters:

Floyd J. Dugas, Attorney, Bercham, Moses & Devlin, P.C.

Rebecca Adams, Sr. Staff Attorney, CABE

A5 Recent Legislative Changes and Board Policy (D, HPBAS, PAP, SOI)

There have been many board policy updates resulting from recent legislative changes. Is your district in comp aware of the changes that need to be made based upon the actions of the 2016 Connecticut General Ass revised policy language is required or recommended for local boards to consider in numerous and signi foundational overview of the new legislation will be presented with the focus on policy implications for boar board actions.

Presenter:

Vincent Mustaro, Senior Staff Associate for Policy Services, CABE

A6 Legislative Issues (D, HPBAS, PAP, SOI)

With a brief look back at the 2016 session, the workshop will then hear from those serving on task forces, (Bullying and Professional Development Mandates) and discuss the Connecticut budget as it currently stands. what to expect in the 2017 session as well as an update on the CCJEF lawsuit and how it will impact Connectic

Presenters:

Patrice McCarthy, Deputy Director & General Counsel, CABE

Sheila McKay, Senior Staff Associate for Government Relations, CABE

A7 NextEd - Personalized Learning (D, HPBAS, PAP, SOI)

Since the publication of NextEd in 2011 and the publication of NextEd Next Steps in 2015 by the Connecticu Public School Superintendents (CAPSS,) many districts in Connecticut have made great strides in transformir to include Personalized Learning as an integral part of teaching and learning in their system. Two districts Manchester, have taken significant steps to provide their students with multiple opportunities and multip success! During this presentation they will explain how their system works and their students will describe th with personalized learning.

Presenter:

A8 Meeting with the State Board of Education (D, HPBAS, PAP, SOI)

Take advantage of this opportunity to meet with members of the State Board of Education and Commissioners. We encourage you to share your views on issues of concern to you, your Board and your community, and to discuss the State Board's priorities for 2016-2017. The format will be as informal as group size permits. Topics to be discussed are determined on your questions.

Presenters:

Dianna R. Wentzell, *Commissioner, Connecticut State Department of Education*
Members of the State Board of Education

Friday, November 18, 2016

2:05 PM – 3:20 PM Workshop Session B

B1 Roles and Responsibilities of Board Members and Superintendents (D, HPBAS)

Connecticut's educational leaders recognize the power and potential to improve teaching and learning in our state through cooperative, purposeful and professional working relationships between superintendents and boards. At a time when public education is under tremendous pressure from reform initiatives, tight budgets and other concerns, it is critical that this relationship be very strong. This workshop will communicate CABE's and CAPSS's vision, nature of and expectations for superintendents and board working relationships and focus, also, on the revised Statement and Team Assessment documents.

Presenters:

Ann Gruenberg, *President, CABE*
Alan Addley, *President, CAPSS*
Robert Rader, *Executive Director, CABE*
Joseph Cirasuolo, *Executive Director, CAPSS*

B2 Protecting Children From Sexual Assault By A Most Unlikely Source: School Staff (HPBS)

This session will include a case study of several high profile sexual assault cases; discussion regarding the cases involved; and identify warning signs and steps which should be taken to minimize such assaults. Practical advice on how schools should receive training, the training needed and warning signs to identify at risk situations will be provided.

Presenter:

Floyd J. Dugas, *Attorney, Bercham, Moses & Devlin, P.C.*

B3 Leadership for District Coherence and High Performance: A Case Study (HPBS, SOI)

This session will introduce participants to the LEAD Connecticut District Leadership Capacity and Coherence tool for analyzing a district's theory of action, organizational structures, operating systems, leadership, strategies, and influence on schools, classrooms and student achievement. Participants will learn what the framework reveals

school district.

Presenters:

Robert Villanova, *Director*, LEAD Connecticut

Desi Nesmith, *Chief Turnaround Officer*, Connecticut State Department of Education

Joseph Macary, *Superintendent*, Vernon Public Schools

Richard Lemons, *Deputy Director*, Connecticut Center for School Change

B4 Speak No Evil: The Legal Contours of Board Member Speech (HPBS, PAP)

This presentation is designed to address what can too often be scourges of school districts: the board member lack of discretion, outright hostility against his/her board, or the district they share oversight of as a board purpose is to help school board members avoid inadvertently crossing the line of appropriate speech, and themselves and their district to potential liability. It will also assist school boards in walking the fine line between response and actionable overreaching, and to avoid escalating fractious coexistence in a civil rights disaster.

Presenter:

Michael P. McKeon, *Attorney*, Pullman & Comley LLC

B5 The Strategic Action Plan: Infusing Innovative Practices in Career Technology Programs (HPBS)

The Connecticut Technical High School System's strategic plan serves as a model blueprint for advancing Career programs. The presenters will share successes in leading a strategic planning process to help manage a school district overcome with a variety of instructional, structural, and economic challenges while continuing to

Presenters:

Nivea L. Torres, *Superintendent*, Connecticut Technical High School System

Barbara St. Onge, *Education Consultant*, Connecticut Technical High School System

B6 Family, School and Community Partnerships for Student Success and District Excellence (PAP)

Presenters will share their strategic plan and resulting action steps that have helped them to build partnerships and the community to improve student outcomes. By leveraging resources through competitive grant process with organizations providing technical assistance, the Windsor Locks Public Schools are in the process of community around raising standards and creating a mastery-based, student-centered learning system.

Presenters:

Patricia King, *Chair*, Windsor Locks Board of Education

Susan Bell, *Superintendent*, Windsor Locks Public Schools

Kristin Wiegand, *Coordinator of Family and Community Engagement*, Windsor Locks Public Schools

Friday, November 18, 2016

2:05 PM – 4:05 PM Clinic Session C

C1 31st Annual Meeting of the Nutmeg Board of Education (D, HPBAS, PAP, SOI)

Yet again, the Nutmeg Board meets and does all the wrong things to amuse and educate you. Their actions v

from the legal perspective. This mock board meeting is patterned on the *CABE Journal's* "See You in Court" co

Presenter:

Anne Littlefield, *Attorney*, Shipman & Goodwin LLP
Cast TBD

C2 Planning and Preparing for Mass Casualty Incidents (SOI)

This workshop provides best practices and resources to assist school leaders in developing emergency plan training programs to prepare for, respond to, and recover from large-scale school based incidents, including events. This course will draw on the experience and expertise of the presenters with a specific focus on the (Integrated Municipal Preparedness and Collaborative Training) program.

Presenters:

Michael J. Purcaro, *Director of Business and Finance*, Vernon Public Schools; Board Member, Ellington Board
Carmine Centrella, *Homeland Security Planner*, CRCOG
Corey LaFountaine, *Logistics and Safety Coordinator*, Town of Vernon
Craig Olson, *Assistant Director of Global Security*, Cigna Corporation

Friday, November 18, 2016

3:25 PM – 5:00 PM Workshop Session D

D1 Utilizing Today's Media to Tell Your Districts Story (HPBS, PAP, SOI)

This workshop will focus on how to lay the ground work for putting together a year-round strategic communication plan. Participants will see actual results from effective social media platforms to videos highlighting everything from the process to overall district initiatives that have opened up lines of communication. What Brookfield is doing and reviews from the entire school community, can be accomplished anywhere with minimal financial investment.

Presenters:

Ann Baldwin, *Communications Specialist*, Baldwin Media Marketing
John Barille, *Superintendent*, Brookfield Public Schools

D2 Open Doors - A Conversation About How Public Schools Can Work with the Community to Provide Program for Individuals with Disabilities (D, PAP, SOI)

Be prepared for a lively discussion with representatives of the Educational Opportunities for Civil Rights Working Group address civil rights violations by public and private educational institutions, afterschool programs, summer care centers. Participants will meet a representative of the Justice Department who investigates claim enforcement proceedings, and discuss how school boards and administrators can work with the entire community in a collaborative fashion to remove participation barriers for individuals with mental or physical disabilities. They will present actual cases and ask participants to select the outcome. The actual ruling or resolution will be addressed. The focus will be on the most common complaints brought and practical advice provided to schools on creating programs that facilitate an inclusive school environment that serves all community members with diverse needs.

Presenters:

Student Session I: Student Representatives on Board of Education: Policy into Practice

This workshop is designed for students from across the State of Connecticut to better understand responsibilities of being a student representative to their Board of Education and how their voice can impact affect all students in their district.

Presenter:

Eileen Baker, *Board Member*, Old Saybrook Board of Education

9:35 AM – 10:45 AM Workshop Session E

E1 Understanding the Connecticut Freedom of Information Act and Access to Public Meeting and Records (HPBA)

The Freedom of Information Act (FOI) contains open meetings and public records requirements, along exceptions. Unfortunately, the FOIA has been misconstrued, especially with the advent of new technologies and public's (and media's) interest in a school board's work. This workshop should serve to provide further guidance for members and school administrators seeking to navigate the maze of edicts and exceptions associated with it with updates on the FOIA from interesting cases.

Presenters:

Mark J. Sommaruga, *Attorney*, Pullman & Comley LLC

Thomas A. Hennick, *Public Information Officer*, Connecticut Freedom of Information Commission

E2 Inside A Disciplinary Investigation: How To Avoid District Liability (HPBS)

This workshop will serve as a "how to" presentation for administrators and school board members on how to navigate disciplinary investigations and avoid liability. Board members and administrators alike often inadvertently engage in investigations with official and unofficial statements and actions. Case studies of simple and complex investigations help participants understand the intricacies of disciplinary matters and their impact on the districts as a whole.

Presenters:

Federick L. Dorsey, *Attorney*, Kainen, Escalera & McHale

Daniel P. Murphy, *Attorney*, Kainen, Escalera & McHale

E3 A Planned Revolution, through Evolution, of the Role of the High Performing Board/Superintendent Governance Team (HPBS)

In a changing world, where cultural changes and rapid communications through social networks have rendered traditional leadership dysfunctional, we must redefine the role of the board/superintendent governance team.

Through sharing of perspectives, presentation, Q & A, and discussion, participants will develop an understanding of the strengths and challenges of current governance design, short-term strategies to move toward high performing governance design that provides accountability while focusing on improvement and igniting potential. Presenters will share lessons from business, education, and the military.

Presenters:

Mary Broderick, *Past President CAFE, NSBA, Former Board Member*, East Lyme Board of Education

Jack Reynolds, *Retired Superintendent*, East Lyme

E4 Tomorrow's Technology Today

The CAPSS Technology Committee performed a statewide survey of technology leaders to predict how best be used in instruction. The results will be presented on what is projected to be the best uses of technology over years. This will help districts consider and plan for their future technology needs.

Presenter:

Kenneth DiPietro, Superintendent, Plainfield Public School

E5 Leading for Equitable Classrooms: Research and Practice on What Works for Accelerating Learning and Performance (HPBS, PAP, SOI)

Often efforts to shrink achievement gaps fall short and failing to improve student learning and performance do not address known systematic causes, or align with what research and proven practice demonstrates a workshop will provide a short overview of research on the root causes of educational inequity, and on strategies to track record. In track record of shrinking gaps that plague districts.

Presenters:

Richard Lemons, Deputy Director, Connecticut Center for School Change

Evette Avila, Program Coordinator, Connecticut Center for School Change

Kerry Lord, Program Coordinator, Connecticut Center for School Change

Patrice Nelson, Program Coordinator, Connecticut Center for School Change

Isobel Stevenson, Program Coordinator, Connecticut Center for School Change

E6 Striving for a Better tomorrow, Today: A Comprehensive Approach to Social, Emotional and Mental Health Needs for Students (SOI)

Providing support for students who struggle with social emotional and/or mental health issues has become a responsibility of schools. This workshop will focus on the Positive Foundations Program and the C.A.R.E. Program that Waterford High School has developed to provide holistic, systemic support for students who need it most.

Presenters:

Thomas W. Giard, III, Superintendent, Waterford Public Schools

Andre Hauser, Principal, Waterford High School

Allison Moger, Assistant Principal, Waterford High School

Saturday, November 19, 2016

9:35 AM – 11:35 AM Clinic Session F

F1 Race: It Does Matter... Practical Strategies to Improve School Climate Through Social Emotional Learning (D, F)

This interactive workshop will first examine the legal history of racial integration of our schools from *Brown v. Board of Education* to *Sheff v. O'Neill*, moving from there to answer the question "What's next?" In an increasingly diverse world, prevailing wisdom holds that teachers, staff and students need to be equipped with so-called "cultural competence" to ensure each individual in the equation approach others with empathy and understanding. But what are these "cultural competencies" and how do we go about developing them in students and adults? Utilizing a social emotional learning (SEL) approach, schools can improve student outcomes while being culturally responsive.

Presenter:

Michelle C. Laubin, *Attorney*, Berchem, Moses & Devlin, P.C.

Typhanie Jackson, *Director of Pupil Services and Special Education*, New Haven Public Schools

F2 Rights and Responsibilities with Respect to Transgender Individuals in Public School Environments (D)

Providing the latest guidance and laws concerning the provision of equal education opportunities to transgender, non-conforming students. The best practices for implementing policies and procedures that support this population as a whole, will be included. Presenters will address federal and state anti-discrimination law, organization guidance for creating a safe school environment, recent case law and decisions from the Office of Education and best practices. We will include real-world scenarios, and allow interactive discussion of effective strategies for supporting these students. In addition, the workshop will address district's obligations with respect to transgender individuals, covering issues such as confidentiality and disclosure, community bias, and addressing discrimination complaints.

Presenters:

Anne H. Littlefield, *Attorney*, Shipman & Goodwin

Gwen J. Zittoun, *Attorney*, Shipman & Goodwin

Saturday, November 19, 2016

10:50 AM – 12:00 PM Workshop Session G

G1 How to Create and Sustain an Effective Advisory Program (D)

Discussions regarding self-reflection, vision statements and developing/maintaining connections between faculty will guide this workshop. Creating an advisory program is often the easy part - sustaining the program is where the real work lies. Participants will be given recommendations for an effective program. The presenters will discuss the value of the process as well as the implementation of effective and relevant lessons year after year. The presenters will share examples of what was discovered going through the process, and what works and what doesn't. Students in the Advisory Program will offer a student perspective to participants.

Presenter:

Aaron Bunel, *Advisory Advisor*, Thomaston High School

John Perrucci, *Principal*, Thomaston High School

Kristin Raymond, *Assistant Principal*, Thomaston High School

G2 Names, Numbers, and Narratives: Understand Students' Stories and Experiences (D, PAP)

This workshop will focus on the importance of eliciting and using the perspectives of culturally and linguistically diverse students on their schooling experiences to inform generating student voice to actively engage, empower, and culturally affirming conjunction with more typical student performance and school improvement information prior to view of teaching and learning.

Presenters:

Gerald Hairston, *Program Manager*, CREC

Gloria Mengual, *Education Resource Specialist*, CREC, Hartford Region Choice Program

G3 5 Questions Every Board of Education Should Ask (HPBAS)

The Lighthouse Project, based on research of board effectiveness in improving student achievement, has shown that board actions can have a profound impact on teaching and learning. We will share some of the research with participants how to use a rubric developed by the Connecticut Lighthouse team that can help them focus on key questions to ask before adopting new initiatives.

Presenters:

Nicholas Caruso, Jr., *Sr. Staff Associate for Field Service and Coordinator of Technology, CABE*
Warren Logee, *Consultant, CABE*

G4 Transforming a Middle School into a Culturally Responsive Community of Learners (D, SOI)

State Park Middle School in Windsor has embarked on a transformative process to build a more culturally responsive community of learners. This workshop will trace the steps undertaken by administration, faculty and students about a host of positive indicators. This workshop will focus on lessons learned, confronting resistance at the school and community level and the immediate and long term impacts on the school climate, achievement, discipline and attendance.

Presenters:

David Maloney, *Director of Student Activities, CAS*
Paul Cavallere, *Principal, Sage Park Middle School*

G5 Building Capacity through School Turnaround Services (PAP)

The Connecticut State Department of Education maintains that high performing schools create and maintain a culture that develops and attracts top talent, provide excellent academics, foster a positive culture and climate, and ensure efficient operations. This workshop will describe the C.E.S. partnership with the Bridgeport Public Schools to improve the academic and social performance of students at Paul L. Dunbar School and Luis Munoz Marin School. The workshop will outline specific strategies implemented which have resulted in success.

Presenters:

Christopher La Belle, *Associate Executive Director, C.E.S.*
Fran Rabinowitz, *Superintendent, Bridgeport Public Schools*
Braulio Santiago, *Turnaround Director, C.E.S.*

G6 Getting the Most Out of the Connecticut SAT Experience: Innovative Practices for Opening Opportunities for All (SOI)

Now that the first year of the Connecticut SAT is behind us, it is time to learn by example from the innovative practices of districts who have used the SAT experience to improve student opportunities and outcomes. Learn how districts have used several no-cost resources such as Khan Academy, AP Potential, and the online embedded mapping to the Connecticut Standards as a way to open up opportunities for all.

Presenters:

Alan Bernstein, *Sr. Director, New England Office, College Board*

Tom Moore, *Superintendent*, West Hartford Public Schools

**D - Diversity • HPBAS - High Performing Boards and Superintendents • PAP - Pathways and Part
SOI Spotlight on Innovation**

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