

REGIONAL SCHOOL DISTRICT 10
Regular Meeting of the Board of Education
Har-Bur Middle School Learning Center
24 Lyon Road, Burlington, CT 06013
Monday, April 3, 2017
7:00 p.m. - Meeting
AGENDA

- I. Call to order
- II. Pledge of Allegiance
- III. Communications:
 - A. Student Representatives' Reports: Savanna Arcuri and Brian Drisdelle
 - B. Superintendent's Report:
 - 1. Update of the 2017/2018 Estimate of Expenses
- IV. Approval of the Board of Education Minutes for: (Enclosure 1)
 - A. Special Meeting/Expulsion Hearing, Wednesday, March 8, 2017
 - B. Regular Meeting/Budget Workshop, Monday, March 13, 2017
- V. Consent Agenda:
 - A. Approval of the Financial Reports (scheduled for April 17, 2017)
 - B. Leaves of Absence:
 - 1. Rebecca Kennedy, Assistant Principal, Harwinton Consolidated School, effective March 23, 2017
 - 2. Julia McKenna, Kindergarten Teacher, Harwinton Consolidated School, on or about May 29, 2017
 - 3. Kristen Rubin, English Teacher, Lewis S. Mills High School, on or about May 15, 2017
 - C. Resignations: n/a
 - D. Retirements: n/a
 - E. Appointments: n/a
- VI. Public Participation - The Region 10 Board of Education welcomes public participation.
 - Observers are always welcome

The following guidelines are to assist those who wish to speak during the Public Participation Session:

- A speaker's sign-in list is always available prior to the start of the meeting. Please sign-in if you plan to address the Board of Education.
- Speakers are welcome to offer objective comments and/or suggestions to help improve school operations and programs.
 - Expression of personal complaints should be directed to the appropriate Region 10 administrator via an appointment, telephone call, e-mail, or a letter.

- Personnel matters or concerns regarding a student(s) will not be discussed.
- Questions and or comments about pending litigation will not be discussed at Board of Education meetings.
- When the Board Chairman recognizes you to speak...State your name and address for the record.
- Students please state only your name.

The Board Chair has the discretion to limit comment time. Generally, three (3) minutes per speaker is allotted. The Chair may allow additional time.

- Written statements are always welcome and copies are always provided to Board of Education Members.
- Immediate replies to questions and concerns should not be expected, and will be delivered strictly on an as-available basis, at the discretion of the Chair.

VII. Actions:

- Proposal for Grade 8 fieldtrip to Quebec & Montreal, Canada: (consideration of a prior successful fieldtrip) (Action Anticipated) K. Smith and J. Tenney (Enclosure 2)
- Appointment of Auditor (Action Anticipated) S. Laone
- Approval of the extension of bus contract (Action Anticipated) P. Penn

VIII. Business:

- Teacher Leadership Monthly Update
- Proposal for fieldtrip to France (First Review, No Action Anticipated) J. Tenney (Enclosure 3)

IX. Committee Reports:

- Facilities
- Curriculum
- Superintendent's Evaluation
- Finance Committee
- CREC
- Technology
- Ad hoc Central Connecticut Conference Committee (CCC)

X. *Next Meetings:

Public Hearing, Monday, April 17 2017
Annual Meeting, Monday, May 1, 2017

*Schedule based upon weather conditions

XI. Adjourn

Items for Future Board of Education Agendas	Anticipated Agenda
Nepotism Policy	June 2017
Co-op Sports Policy	June 2017
Central Connecticut Conference Update	June 2017
Policy 5153 Transgender Students	June 2017
Policy 5113.1 Non-Resident Twelfth Grade Student Attendance	June 2017
Concussion Update	August 2017

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Additionally, Robert's Rules in brief advises "The name and subject of a guest speaker or other program may be given, but no summary of the talk." [RONRIB page 149]

Both books can be found at our local libraries for anyone interested in more information.

RSD10 Chair

**BOARD OF EDUCATION SPECIAL MEETING
REGIONAL SCHOOL DISTRICT #10
BOARD OF EDUCATION CONFERENCE ROOM
Wednesday, March 8, 2017
6:00 p.m.**

DRAFT

Hearing - Student 030699

Members Present: Bruce Guillemette, Presiding Board Member
John Vecchitto
Corey Rewenko
Thomas Fausel (alternate/non-voting member)

Also Present: Alan Beitman, Superintendent of Schools
Christopher Rau, Principal, Lewis S. Mills High School
Parents of Student 030699
Student 030699

CALL TO ORDER

The special meeting was called to order by Bruce Guillemette at 6:01 pm.

PUBLIC COMMENT

None

CONSIDERATION OF CONFIDENTIAL STUDENT MATTER

A **motion** to adjourn to executive session for the purpose of conducting an expulsion hearing for student 030699 during which matters of personal privacy of one or more students enrolled in Region 10 Schools are likely to be discussed, by name, and during which educational records not subject to disclosure under the Family Educational Rights and Privacy Act are likely to be discussed and to invite Mr. Alan Beitman, Superintendent of Schools; Mr. Christopher Rau, Principal, Lewis S. Mills High School; the parents and the student into the hearing was made by Corey Rewenko and seconded by John Vecchitto at 6:03 pm; all in favor; none opposed; motion carried unanimously.

Public Session

Returned to Public Session at 7:21 p.m.

Special Meeting – Wednesday, March 8, 2017

Board Motion

A motion to expel the student was made by Corey Rewenko with the following amendments to the stipulation:

- #1: Drug testing will continue until the end of the school year;
- #3: Eighty hours of meaningful community service to be completed by June 5, 2017 and approved by the high school principal;
- #4: Will be permitted to return to school (change from May 1st to May 22nd;
- Adding #5: One-hour drug counseling at a rate of one time per week with a school designated counselor until the end of the school year;
- Adding #6 No school activities other than graduation through the end of the school year;
- Original #5 becomes #7.

Seconded by John Vecchitto, all in favor; none opposed; motion carried unanimously.

ADJOURN

A **motion** to adjourn the meeting was made by John Vecchitto and was seconded by Corey Rewenko at 7:22 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

John Vecchitto, Secretary

Date

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Special Meeting – Wednesday, March 8, 2017

Robert's Rules state, "Minutes are a record of what was done at a meeting, not a record of what was said." [RONR (11th ed.), p. 468, ll. 16-18] which is the standard for which board minutes strive. For this reason the minutes will typically not reflect the discussion surrounding a motion, only its outcome.

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RSD10 Chair

**REGIONAL SCHOOL DISTRICT #10
Regular Meeting/Budget Workshop
Har-Bur Middle School Learning Center
26 LYON ROAD, BURLINGTON, CT 06013
Monday, March 13, 2017
7:00 p.m.**

UNOFFICIAL MINUTES

Board Members Present:

Phillip Penn, Chairman
Thomas Fausel, Vice Chairman
Paul Omichinski
Corey Rewenko
John Vecchitto
Bruce Guillemette
Susan Baccaro
Eleanor Parente
Brooke Joiner (arrived 7:01)
John Goodno (arrived 7:32)

Absent: n/a

Also Present:

Alan Beitman, Superintendent
Cheri Burke, Director of Student Learning
Susan Laone, Director of Finance and Operations
Savanna Arcuri, Student Representative
Brian Drisdelle, Student Representative
Patricia George, Recording Secretary

- I. Call to Order:
Board Chair, Phillip Penn, called the meeting to order at 7:00 p.m.

- II. Pledge of Allegiance
Mr. Penn led the pledge of allegiance.

Motion

A motion was made by Corey Rewenko and seconded by Thomas Fausel to amend the agenda to include Item VII. B. A discussion regarding student transportation to the Music Festival Field Trip in Norwalk; all in favor, none opposed, motion carried unanimously.

*Brooke Joiner arrived 7:01p.m.

III. Communications:

A. Student Representatives' Reports

Savanna Arcuri and Brian Drisdelle reported on recent events at the high school including the recent Drama Club production of *Legally Blonde Junior*; the commencement of spring sports; progress reports, which marked the midpoint of the third quarter; the anticipated National Foreign Language Honor Society Annual Cultural Event; the conclusion of senior superlatives; the expectation of SAT testing; and the initiation of the class election process.

B. Superintendent's Report

1. Update of the 2017/2018 Estimate of Expenses

Superintendent Beitman indicated that there were no changes to the original Estimate of Expenses that was presented to the Board on February 13th; it remains at 1.89%. He also added that there was no new information to report on the state deficit.

The district received notice from the New England Association of Schools and Colleges (NEASC) that they have rescheduled their visitation for accreditation from 2019 to 2020. Superintendent Beitman warned that this will be a costly budget item as the district pays for hotels, meals, etc. and one that will need to be considered when developing the budget for that year.

2. Breakfast Program

The State of Connecticut has asked district's to voluntarily implement a breakfast program within their schools. With a successful program already in place at the high school, plans are to incorporate a program at each of the elementary schools beginning March 20th and one at the middle school starting in the fall.

IV. Approval of the Board of Education Minutes

A. Budget Workshop dated Monday, February 27, 2017

A motion was made by Bruce Guillemette and seconded by Susan Baccaro to accept/approve the minutes as presented; all in favor; none opposed; motion carried unanimously.

V. Consent Agenda:

A motion was made by Corey Rewenko and seconded by Eleanor Parente to accept/approve the Consent Agenda items as presented. Items exhibited included:

- Financial Reports dated February 2017;
- Resignation notification submitted by Tara Fischer, Grade 8 Social Studies Teacher, Har-Bur Middle School, effective with the conclusion of the 16/17 school year;
- Retirement notification submitted by Phyllis Norton, Social Studies Teacher, Lewis S. Mills High School, effective with the conclusion of the 16/17 school year.

All in favor; none opposed; motion carried unanimously.

VI. Public Participation:

Board chair, Phillip Penn, prefaced Public Participation by recognizing that most speakers present were there to speak about a potential move to the CCC from the Berkshire League. This evening's public comment was to seek parent/student input into the process with a final decision of the Board anticipated at their April 3rd meeting.

Steve Schibi

Mr. Schibi expressed appreciation for the process, specifically the formation of a committee to oversee the potential move to the CCC. He brought forward several key points for the Board to ponder based upon conversations he has had with parents which included transportation, loss of class time, level of competition, enrollment in sports programs, and the availability of scholarships.

Patrick Schmitt (Lacrosse coach)

Mr. Schmidt provided a breakdown of the lacrosse team's standing this year. He indicated that he was less concerned about the CCC and getting to the state tournament, than his players being able to play past the first quarter.

Melissa Haras

Ms. Harris asked the Board to consider sending more students to Wamogo. She advocated for her son to attend.

Stacy Foote

Spoke in support of Melissa Harris.

Chris Loomis (Farmington High School Counselor)

Mr. Loomis, a coach at Farmington High School, has coached both tennis and basketball in the CCC. He spoke in support of the CCC and offered comments on some of the concerns noted previously. He indicated that the teams in the CCC are very diverse and he believes that the teams' exposure to that diversity is essential to meeting the cultural competency student's should have when they graduate from Lewis Mills High School.

Michael Chadwick

Mr. Chadwick referred to an informational meeting on the CCC that was presented approximately a month ago. The information provided consisted of data which he had indicated he had questions on, some of which have been answered; some pieces have not. Mr. Chadwick offered his view and asked that all the data be considered so that an informed decision could be made.

Betsy Chadwick

Ms. Chadwick asked the Board to keep in mind that a decision should be made for the majority. She felt that some teams would benefit from the move, but most would not.

Tim Mischke (Spoke on behalf of a 4th grade team in a CCC Basketball League)

Mr. Mischke offered a brief summation of his own personal experiences of playing against CCC teams with students at a younger age. He noted that the CCC is a big league and it may take a few years for the fallout. He believes that a tougher challenge is the way to go, but not necessarily with the CCC.

*John Goodno arrived 7:32 p.m.

John Gentile

Mr. Gentile felt that there was some credit in playing in a tougher league and bringing up the caliber of play and noted that he was in favor of the CCC.

VII. Actions:

- A. A motion was made by Thomas Fausel and seconded by Eleanor Parente to authorize the Superintendent of Schools on April 1, 2017 to set the date for the Lewis S. Mill's High School graduation; all in favor; none opposed; motion carried unanimously.
- B. A motion was made by John Vecchitto and seconded by Corey Rewenko to accept/approve the transportation of a student to the New England Music Festival with the Litchfield team; all in favor; none opposed; motion carried unanimously.

VIII. Business:

A. Teacher Leadership Monthly Update

Kevin Barlow, representing the Teacher Leadership Committee, thanked the Board for their support. Two important objectives of the committee are teacher retention and morale, to which he noted that there had been significant changes in all the schools. Members of the committee continue to encourage other teachers to participate.

Mr. Penn said that the level of feedback has been terrific from the Board's standpoint and asked that Kevin share his comment with the committee members.

B. Board of Education Review of the 2017/2018 Estimate of Expenses

Mr. Penn began the budget segment of the meeting stating that the goal of the evening is to come up with a number for the public hearing.

Curriculum and Instruction

No longer new to the process, Ms. Cheri Burke, the Director of Student Learning, sat before the Board with a real vision as to what she expects to achieve through the Curriculum and Instruction budget in the new year.

The emphasis of her presentation was to speak to the line items that designated increases and field any questions that the Board members had concerning those increases.

Paul Omichinski asked for a description of the Dues and Fees line item and asked that Ms. Burke share those organizations which encompass the allotted monies with the Board.

Phillip Penn asked for clarification on the Columbia University Project - were consultants coming to the district or were teachers going to the day long or week long program at Columbia, and at what point does the professional development acquired become self-sustaining.

Thomas Fausel inquired about the year-to-year fluctuations on the 320 budget line item. Ms. Burke, whose employment postdated last year's budget process, could only offer a theory, but indicated that she would acquire the details and then share them with the Board.

Technology

Leigh Pont, Head Technology Teacher, delivered the technology budget rationale. Mr. Pont noted that there were four accounts; three noted decreases from the prior year and only one indicated an increase.

Facilities and Maintenance

Mr. David Fortin, the Director of Facilities and Operations, presented the budget for his department. He explained that much of the increases noted are pushed by increasing energy rates. The cost of energy is going up as fast as the district is finding ways to save.

District-Wide Administration/Operations/Security

Ms. Susan Laone, the Director of Finance and Operations, concentrated her presentation on the budget lines which noted increases. Of significant relevance, she explained, were the three contracts currently under negotiations.

Phillip Penn expressed concern regarding the \$60,000 increase in social security and Medicare, which equates to almost 1,000,000 in salaries. Ms. Laone indicated that she would provide the logic; it was easier to illustrate, than to provide an oral explanation.

Final Review/Set Estimate of Expenses for April 17, 2017 Public Hearing

A motion was made by Brooke Joiner and seconded by Bruce Guillemette to set the Estimate of Expenses for the April 17, 2017 Public Hearing at \$39,721,734 inclusive of new funds totaling \$11,200.

A "Roll Call" vote yielded all in favor; none opposed; motion carried unanimously.

IX. Committee Reports:

- A. Facilities: no report
- B. Curriculum: no report
- C. Superintendent's Evaluation: no report
- D. Finance Committee: no report
- E. CREC: Two points of interest: Commissioner Wentzell will sit on the CREC Council with a real strong focus on regionalism and one of the CREC schools will not be built, which equates to a huge savings.
- F. Technology: no report
- G. Ad hoc Central Connecticut Conference Committee (CCC): no report

Superintendent Beitman reminded the Finance Committee that a meeting needed to be planned to review the bus contract. The consensus of the committee was to schedule the meeting on April 3rd at 6:00 p.m.

The March 27th Budget Workshop is canceled as the presentations concluded this evening.

The next regular meeting of the Board is scheduled for Monday, April 3rd, 7:00 p.m., in the Learning Center.

The Public Hearing is scheduled for April 17th, 7:00 p.m. in the Lewis S. Mills Auditorium.

X. Adjourn:

A motion was made by Paul Omichinski and seconded by John Vecchitto to adjourn the meeting at 9:30 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

John Vecchitto, Secretary

Date

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RSD10 Chair

Proposal for HAR-Bur Trip to Montreal and Quebec (Grade 8)
for Region 10 Board of Education

Proposed Trip Dates: February 14-18, 2018 – 5 days (Note: This is one more day than this year's trip.)

of School Days Missed: 3

Company Used: EF (See attached itinerary). We have been using EF for several years for this trip.

Estimated Cost - \$1100. (Fundraising will be by selling Stop and Shop cards. Students can make 5% on every Stop and Shop card they sell. In addition, we will be looking to sell local merchant discount cards).

Estimated Number of Students: 40-50

Accommodations: Hotels with security

Includes medical insurance for all students and chaperones (see attached). Cancellation insurance is also included, (\$99 non-refundable fee if trip is cancelled).

Trip Organizers: Jodi Tenney, Peter Bogen and Narjess Bennour

Your itinerary

Day 1

Bienvenue à Montréal

Journey to *la belle province* and experience French culture firsthand. Upon arrival, meet your EF Tour Director who will accompany you throughout your stay.

Walking Tour of Old Montréal

On a tour of the Old City, learn about Montréal's 350-year French-influenced history, which began with the founding of a Christian mission. Glance at the clock on the nearby Sulpician Seminary; it's the oldest public timepiece in North America. Stroll through Ville-Marie, site of Montréal's original European settlement, and into the Old Port of Montréal Harbor. End up amidst the festive bustle of Place Jacques Cartier. Named after the French navigator who first sailed down the St. Lawrence River into Canada, it is the site of the city's oldest market.

Visit Notre-Dame Basilica in Old Montréal

When it was founded in 1642, the village, then known as Ville-Marie, had its first wooden chapel inside the palisade at Pointe-à-Callière, today the site of Montréal's major archaeological museum. The Notre-Dame Basilica possesses some of the finest Gothic Revival architecture in North America, where it was the first full example of this major style. Come and take in the splendor of one of the most significant parts of the Catholic heritage in Montréal.

Montréal Science Center

Explore the many permanent and temporary exhibits of the Montréal Science Centre. Among them, experience science from A to Z in the Science 26 exhibit, help save humanity in the Mission Gaia and travel into the future with the Imagine exhibit.

Old Montréal Dinner Experience

Experience culture, dining & ambiance in an authentic Old Montréal setting.

Evening Activity in Montréal

Spend the night playing Laser Quest, Bowling or experience an IMAX movie. You may be familiar with IMAX, but did you know that the IMAX motion picture projection system was invented by a group of Canadian filmmakers and entrepreneurs? They created the first IMAX for Montréal's EXPO '67.

Hotel in Montréal area

Arrive and check into your hotel.

Overnight in Montréal area

Day 2

Breakfast in Montréal

Visit the Biodome

Spend some time exploring the Biodome. This intriguing environmental museum scientifically replicates four ecosystems: a Laurentian forest with a functioning beaver lake, the St. Lawrence marine environment, a polar region housing a penguin community, and a tropical forest inhabited by more than 1,000 fish, amphibians, reptiles, birds and mammals.

Guided Tours of Olympic Park Stadium and Sports Centre

Visit the site of Montréal's Olympic Games! Your tour will cover a brief history of the 1976 Olympics, and introduce you to one of the wonders of modern architecture. Your tour will take you to the Olympic stadium and the Sports Centre, where you can admire the impressive Olympic pools.

Transfer to Québec City

Dinner in Québec City

Enjoy your evening meal, provided by EF.

Evening Activity (Québec City)

Join us for a special evening activity. Depending on the time of year, you might go ice skating, experience the Improv Game Show, or see the Québec Experience, a 3-D multi-media show highlighting the city's history.

Hotel in Québec City area

Arrive and check into your hotel.

Overnight in Québec City area

Day 3

Breakfast in Québec City

Guided Sighting of Québec City

A licensed local guide leads today's exploration of historic Québec City. View the regal baroque-style Château Frontenac; here, President Roosevelt met with Churchill and other leaders of the Allied Nations during World War II. Continue into the Basse Ville to the well-preserved Place Royale, site of Samuel de Champlain's original French colony. Cross the Plains of Abraham, where General James Wolfe's British army defeated the Marquis de Montcalm's troops in 1759, thereby ending French rule in Québec. Then, stop at the Citadel. Perched above the St. Lawrence River, this magnificent fortress is still used by Canadian troops. Near the Citadel you'll see Porte St-Louis, a wide medieval gate in the city walls constructed in the late 1800s.

Glissades de la Terrasse

Seeking a thrill? Fly down the Ice Slide on the Dufferin Terrace during the winter months.

Lunch at St-Hubert

Experience Dog Sledding in Québec City

Dog sledding is one of Canada's most unique forms of transportation. Experienced trainers teach you how to raise and care for sled dogs. Afterward, these skilled experts guide your group in teams of two on individual dog sleds! Glide through a forested trail set against the majesty of Québec's rural, winter landscape and enjoy the thrill of this once in a lifetime experience!

Sugar Shack Experience Including Dinner

Join a festive visit to the Sugar Shack, where you'll dine in the hearty manner of early French-Canadian loggers. Set deep in the pine forests of rural Canada, the Sugar Shack offers a memorable evening of traditional feasting, songs, games and dancing.

Overnight in Québec City area

Day 4

Breakfast in Québec City

Workshop at the Plains of Abraham

Steeped in Canadian history, the Plains of Abraham was the site of a battle that shaped Canada's destiny. In 1759, British General Wolfe defeated French troops under the command of General Montcalm. Though the British defeated the French, both Generals were mortally wounded during the battle. Go over the strategies, load rifles and guns, become an expert in artillery, treat your wounded fellows who fell on the battlefield.

Guided Tour of the Québec City Ice Hotel

From the moment you enter the ice hotel, you'll be treated to an amazing spectacle. Thirty-six rooms and theme suites will amaze you with their beauty and realistic sculptures. Wander through the galleries and exhibitions at the Nordic Arts and Life Festival and gaze upon one-of-a-kind ice paintings. Learn all about how the Hôtel de Glace was created and what it's like to spend the night in an ice hotel. Continue your tour to our popular ice slide. The magic continues all the way into our magnificent ice chapel, where couples wed every year.

Lunch at Village Valcartier

Enjoy lunch at the Village Valcartier complex.

Valcartier Winter Playground Passport

Renowned as the largest winter playground in North America, Valcartier offers several exhilarating ice slides and tube varieties where you can reach speeds up to 80 km/hour on these rides! At Valcartier you can also go Ice Karting, explore the Ice Castle, or skate down the 1-km-long ice path.

Visit a Traditional Huron-Wendat Village

Learn about the Huron Wendat culture by visiting a traditional village. You will see how this cultured lived, learn about games they played, food they ate, and what life was like.

Traditional Huron Dinner and Games

During your visit to the Huron-Wendat village you will receive a guided tour of the site with explanations of the Huron way of life prior to the European arrival, and the size of the Long House, the number of people living in it, the construction materials used etc.

You will get an introduction to animal skins, history of the Huron-Wendat, lessons on reading a map, telling legends, and the creation of the world. Your visit will finish up with a traditional Huron-Wendat dinner.

Overnight in Québec City area

Day 5**Breakfast in Québec City****Tour of the Morrin Heritage Centre**

Built over 200 years ago as the city's first prison, the Morrin Centre now also houses one of the world's most beautiful libraries. This National Historic Site is yours to discover. Walk through the sinister jail cells. See graffiti carved into the floors by inmates and the iron rings used to chain them down and the place where the condemned were hanged. Unlock the stories hidden in the magical Victorian library, housing unique masterpieces dating from the 16th century. Join our professional tour guides and unlock the stories hidden in the bones of this historic building.

Montmorency Falls Sightseeing & Suspension Bridge

Pass through the picturesque terrain surrounding Québec City to towering Montmorency Falls, which cascades from a height of 82 meters (30 meters higher than Niagara Falls) where the Montmorency and St. Lawrence rivers meet.

Depart for Home!

Your tour director assists with your return home.

TOUR PRICE QUOTE

BONJOUR, QUÉBEC

PREPARED FOR Peter Bogen	PREPARED ON March 2, 2017
YOUR TOUR NUMBER 1973225HE	YOUR TOUR WEBSITE efexploreamerica.com/1973225HE

Your travel details

TOUR LENGTH
5 days

DEPARTING FROM
Burlington, CT

REQUESTED TRAVEL DATES
Wednesday, February 14, 2018 – Sunday, February 18, 2018

ALL-INCLUSIVE PRICE

Based on a private tour with 35 – 39 paying travelers
Price valid for travelers enrolled by April 30, 2017

Student

\$1,104

NUMBER OF PAYING TRAVELERS	PRICE PER STUDENT	
45 – 49	\$994	
40 – 44	\$1,039	
35 – 39	\$1,104	

Your travelers are protected with the Anytime Protection Plan.
Ask your Tour Consultant for details.

For every 10 paying travelers, 1 chaperone travels FREE

Adult supplement required for age 20 and older at the time of travel. Change and cancellation fees of up to the total price will apply. All prices subject to verification by an EA tour consultant. To view EA's Booking Conditions, visit EFExploreAmerica.com/BC. Cost of passport or other travel documentation not included.

Breakfast excluded on day of arrival; dinner excluded on day of departure (Unless otherwise noted)

Your experience includes

MOTORCOACH TRANSPORTATION

HOTEL ACCOMMODATIONS

OVERNIGHT SECURITY

MEALS AS SPECIFIED

ALL GRATUITIES

GUIDED TOURS AND ACTIVITIES

FULL-TIME TOUR DIRECTOR

Your Tour Director stays with your group 24/7, providing local insight and knowledge, while handling every on-tour detail.

TRAVELER RESOURCES

We offer travelers flexible payment options as well as a dedicated support team to manage finances and answer tour questions.

24-HOUR EMERGENCY SUPPORT

Travelers and families can count on EF's dedicated emergency service team while on tour.

EXPERT TOUR PLANNING

Your dedicated EF team provides expertise every step of the way—from recruiting and enrolling travelers to planning and managing your tour.

WESHARE—ACCREDITED LEARNING

Our online learning platform engages students in activities before, during and after tour, with the option to create a final project for academic credit.

ILLNESS AND ACCIDENT COVERAGE

Rest easier knowing your travelers are covered on tour with EF's comprehensive coverage plan.

\$50 MILLION LIABILITY POLICY

Group Leaders and schools are protected while on tour.

Proposal for Trip to France for Board of Education

Proposed Trip Dates: April 11, 2018- April 21, 2018

of School Days Missed: 2

Company Used: Terre Des Langues (France-based) and Friends of American Cultural Exchanges (USA Based). Dr. Tenney has worked with this company for the past two years by organizing host families for French exchange students.

Estimated Cost - \$3000. (Primary fundraising will be by selling Stop and Shop cards. Students can make 5% on every Stop and Shop card they sell).

Estimated Number of Students: 15-20 with at least 2 chaperones

Accommodations: Homestay in Normandy (our pen pal school) and Youth Hostel la FIAP Jean Monet, 30 Rue Cabanis, 75014 in Paris

Includes medical insurance for all students and chaperones (see attached). Parents can buy separate cancellation insurance.

Sample Itinerary

Wednesday April 11, 2018	Flight – red eye
Thursday April 12	Arrive at Paris airport and take a bus to our pen pal school where students will be hosted by families at College Raymond Queneau.
Friday April 13	Students spend another day at school.
Saturday April 14	Take a bus to Bayeux and do a D-Day Tour with French School.
Sunday April 15	Families bring American students to school and we say goodbye and take a bus back to Paris.
Monday April 16- April 20	<p>Customized Vivons a Paris Program – Students take classes in the morning to prepare them for daily excursions and then teacher accompanies group around Paris.</p> <p>Day 1 : (Hop on & Off Bus – red line) 9:00-10:30 - class 10:30- evening: La Tour Eiffel, Musée D’Orsay, Arc de Triomphe (evening) Metro back to hotel</p> <p>Day 2 : Hop on Bus – red line – L’Ile de la cité, Notre Dame, Le Marais 9:00-10:30 - class 11:30 – Tour at Notre Dame (big bus) - L’Ile de la cité, Notre Dame, Le Marais Evening - blue line – Sacre Coeur/Monmartre (evening/dinner) Metro back to hotel</p>

	<p>Day 3: A Day in Versailles (no am class) – take metro/RER?</p> <p>Day 4 : Travel by metro 9:00-10:30 – class 10:30-6:00: Le Musée du Louvre, Jardin du Luxembourg Evening: Latin Quarter (dinner)</p> <p>Day 5 : Travel by metro 9:00-10:30 – class 10:30-evening: Tuileries, L'Orangerie, Catacombes</p>
<p>Saturday, April 21 – Fly home</p>	<p>Travel by RER to airport</p>



Tours, Monday, 27 March 2017

To whom it may concern

Dear Madam, dear Sir,

I, undersigned Pascal Le Vigoureux, President of Terre des Langues, certify that in the context of the « Living and Learning » experience which we are offering to American and French students, the schools accepting to integrate our students do not bear any legal responsibility in any area.

I certify as well that our students are prepared with extreme care and fully insured in the field of Liability and medical insurance:

1)-Through the medical, accident and liability contract which we subscribe for each of them with AVI international (the Terre des Langues contract number is FR32/670.030)

2)-Through our company's professional liability insurance, which is contracted with GENERALI, 7 Bd Haussmann – Paris, under the following reference: AM 885803. This contract (enclosed) stipulates that anyone acting in the field of our programs is covered for liability.

Terre des Langues is an International member of the CSIET in the United States.

The purpose of the program offered is to allow students from both our countries to not only discover each other's cultures through a family experience, but to help them understand better the school system in the country they visit. In this purpose, each student is equipped with a pedagogical tool in the form of a diary that must be worked upon during the experience. For French students going to the United States, this diary is called "Living and learning in the United States".

Please receive my kindest regards,

Pascal Le Vigoureux
President

A handwritten signature in black ink, appearing to be "P. Le Vigoureux", written in a cursive style.

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- Membre de l'Office national de garantie des séjours et stages linguistiques -

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- RCP : Generali Paris - Garantie financière APS Paris