

Regional School District #10 Grade Pre-K-4 Progress Report

Name:

Teacher:

School:

2011-2012 School Year

Attendance	Jan.	June
Days Absent	1	0
Days Tardy	0	0

Grading Criteria

- 1 - Beginning to meet expectations with support
- 2 - Meets expectations with support
- 3 - Meets expectations with increasing independence
- 4 - Meets expectations independently

Personal Responsibility and Social Development	Jan.	June		Jan.	June
Participates in class					
Manages transitions					
Sustains attention in small groups					
Sustains attention in whole groups					
Follows class and school rules					
Communicates needs/desires					
Follows class routine					
Shows awareness of and respects self					
Shows awareness of and respects others					
Manages arrival and departure routine					
Follows two step directions					
Persists with self selected tasks until task is complete					
Persists with teacher directed tasks until task is complete					
Demonstrates satisfaction in accomplishments					
Demonstrates empathy and caring for others					
Shows awareness of similarities and differences among peers					
Oral Language					
Expresses Feelings					
Asks for help when needed					
Communicates with adults					
Communicates with peers					
Answers questions					
Responds to music based activities					
Looks at and listens to speaker or reader					
Participates in choral reading activities					
Uses newly learned vocabulary					
Uses sentences with at least 5 words					
Uses sentences to express personal experiences					
Uses descriptive words					
If your child is receiving Special Education Services, please refer to the goals and objectives listed in your child's I.E.P.					
Grade Placement _____					

	Jan.	June
Fine Motor		
Uses one hand consistently		
Uses strength and control to perform self-help tasks		
Opens snack containers		
Performs fine motor movements to music based activities		
Holds writing implement with a tri-pod grasp		
Uses eye hand coordination to manipulate small objects		
Successfully manipulates scissors and paper for cutting		
Gross Motor		
Successfully moves throughout the building		
Navigates playground equipment		
Performs gross motor movements to music based activities		
Coordinates movements with control, balance, and accuracy		
Play Skills		
Takes turns during play		
Shares materials with peers		
Engages appropriately with play materials		
initiates and maintains a play situation		
Engages in cooperative play		
Plays games with rules		
Reading and Writing		
Uses symbols or drawings to express thoughts, feelings and ideas		
Colors with increasing control and precision		
Recognizes first name in print		
Holds book and turns pages conventionally		
Answers questions about aspects of a story		
Chooses and "reads" a book		
Uses letter-like approximations		
Writes first name using capital letters		
Draws a cross		
Draws an X		
Draws a square		
Draws a recognizable person		
Identifies and names upper case letters		
Receptively identifies lower case letters		
Imitates letter sounds		
Identifies words with similar initial sounds		
Identifies spoken rhyming words		
Mathematics		
Uses math related vocabulary		
Names basic colors		
Names basic shapes		
Rote counts to 20		
Demonstrates 1:1 correspondence to 10		
Creates AB patterns		
Sorts by one attribute		
Identifies numerals 0-9		
Makes simple comparisons		

January Comments	June Comments