

Kindergarten Standards Based Learning Stages

READING

Stage 1

- Begins to recognize words that rhyme
- Recognizes some upper and lower case letters in print
- May know some letter sounds
- Begins to demonstrate an awareness of how books work
- Listens during read-aloud and shared reading

Stage 2

- Recognizes words that rhyme
- Recognizes most upper and lower case letters in print
- Knows some letter sounds
- Demonstrates an understanding of how books work with guidance
- Listens and responds during read-aloud and shared reading

Stage 3

- Begins to produce words that rhyme
- Recognizes all upper and lower case letters
- Demonstrates an understanding of how books work
- Retells a story orally including a beginning, middle and end

Stage 4

- Produces words that rhyme
- Demonstrates an understanding of beginning and ending sounds in words
- Reads books with predictable patterns and begins to recognize simple words in print
- Makes predictions and connects books to personal experience
- Uses picture clues to gain meaning

Stage 5

- Uses rhyming skills to decode new words
- Uses letter and sound cues to read new words
- Begins to demonstrate phrasing and fluency
- Uses print to gain meaning
- Uses picture clues and information from the text to support ideas and draw conclusions

WRITING

Stage 1

- Uses oral language to tell a story
- Draws a picture to represent a story
- Attempts to use letters to convey meaning

Stage 2

- Uses pictures and print to convey meaning
- Writes random, recognizable letters to represent words

Stage 3

- Begins to use knowledge of letters and letter sounds to print words
- Begins to use spaces between words
- Begins to write a complete sentence about a topic

Stage 4

- Uses knowledge of letters and letter sounds to print words
- Writes beginning and ending sounds and simple words
- Use spaces between words with some consistency
- Writes 2 or more sentences about a topic

Stage 5

- Begins to write a simple story
- Uses beginning, middle and ending sounds and spells some high frequency words correctly
- Uses spaces between words consistently
- Begins to apply knowledge of punctuation and capitalization skills to writing

MATHEMATICS

Stage 1

- Beginning to read numbers
- Beginning to count objects with one to one correspondence
- Is able to recognize and describe a simple pattern
- Consistently needs support to apply concepts

Stage 2

- Is able to read numbers to 10
- Accurately counts a set of objects to at least 5
- Needs support to solve problems
- Is able to copy and extend a pattern
- Sometimes needs support to apply concepts

Stage 3

- Is able to read numbers to 20 and write numbers to 10
- Accurately counts a set of objects to at least 10
- Usually can act or draw a solution to a grade level problem
- Often adds appropriate numbers and math symbols to solutions
- Is able to create a simple pattern
- Applies concepts with minimal support

Stage 4

- Can read, write and count numbers up to 20
- Correctly compares sets of up to ten objects (more or less)
- Can communicate solutions orally and in writing
- Is able to create and orally describe a pattern to others
- Applies concepts independently

Stage 5

- Can read, write and count numbers to 30 and beyond
- Correctly compares sets of up to twenty objects using language such as more, less and equal
- Knows one more and less than a digit without counting
- Solves grade level problems using a variety of strategies and communicates solutions
- Is able to recognize patterning in real world applications (e.g. quilts, architecture, nature)
- Often applies concepts beyond grade level expectations

INTEGRATED CONTENT AREAS (SOCIAL STUDIES/SCIENCE)

Stage 1

- Consistently needs support to complete grade-level activities
- Needs assistance to use tools and materials
- Participates in discussions and cooperative activities with support

Stage 2

- Often needs some support to complete activities
- Uses tools and materials appropriately with occasional prompting
- Begins to participate in discussions and cooperative activities independently

Stage 3

- Sometimes completes activities independently
- Independently uses tools and materials appropriately
- Actively participates in student investigations and cooperative activities
- Demonstrates an understanding of content vocabulary, makes predictions and asks questions

Stage 4

- Usually completes activities independently with only minor, if any, support
- Represents data collected using a graphic organizer (chart or table) if organizer is provided
- Uses information gathered from activities and discussions and is able to report them orally and in drawings
- Utilizes content vocabulary appropriately, begins to make general observations using senses, and participates in class discussions

Stage 5

- Independently completes activities with care and distinction and often goes beyond grade level expectations
- Applies content vocabulary to written observations and begins to record observations made using senses or tools
- Uses information from observations and reports them orally and either in writing or in drawings
- Begins to draw conclusions based on observations and data

Tools are defined as any material used to do a task. This could be as simple as crayons, scissors or a glue stick. Do they use the tool correctly for the intended purpose?

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PHYSICAL EDUCATION

Stage 1

- Begins to demonstrate progress in development of some movement and motor skills
- Demonstrates age appropriate level of physical fitness in some areas

Stage 2

- Demonstrates progress in development of most movement and motor skills
- Demonstrates age appropriate level of physical fitness in most areas

Stage 3

- Demonstrates satisfactory understanding of movement concepts and motor skills
- Demonstrates age appropriate level of physical fitness

Stage 4

- Demonstrates excellent understanding of movement concepts and motor skills
- Demonstrates a high level of physical fitness

MUSIC

Stage 1

- Begins to understand grade level musical concepts including rhythm, pitch and musical literacy
- Needs assistance to apply proper vocal/instrumental technique

Stage 2

- Demonstrates some understanding of grade level musical concepts including rhythm, pitch and musical literacy
- Begins to demonstrate independent ability to apply proper vocal/instrumental technique

Stage 3

- Demonstrates understanding of grade level musical concepts including rhythm, pitch and musical literacy
- Demonstrates the independent ability to apply proper vocal/instrumental technique consistently

Stage 4

- Demonstrates excellent understanding of grade level musical concepts including rhythm, pitch and musical literacy
- Demonstrates excellent ability to apply proper vocal/instrumental technique

ART

Stage 1

- Begins to show progress toward an understanding of art concepts
- Needs assistance to develop techniques for proper use of tools and materials
- Needs prompting to use original thinking to extend learning

Stage 2

- Demonstrates some understanding of art concepts
- Begins to demonstrate an independent ability for proper use of tools and materials
- Begins to demonstrate some original thinking to extend learning

Stage 3

- Demonstrates good understanding of art concepts
- Demonstrates good technique for proper use of tools and materials
- Demonstrates original thinking to extend learning

Stage 4

- Demonstrates excellent understanding of art concepts
- Demonstrates excellent technique for proper use of tools and materials
- Demonstrates higher order of thinking to extend learning

**WORK HABITS FOR SPECIAL AREA
CLASSES**

Stage 1

- Exhibits limited self control with cooperation, following directions and listening
- Exhibits limited respect for school/classroom rules, self and others
- Exhibits limited effort

Stage 2

- Begins to exhibit self control with cooperation, following directions and listening
- Begins to exhibit respect for school/classroom rules, self and others
- Begins to exhibit effort

Stage 3

- Exhibits consistent self control with cooperation, following directions and listening
- Exhibits consistent respect for school/classroom rules, self and others
- Exhibits consistent effort

Stage 4

- Exhibits excellent self control with cooperation, following directions and listening
- Exhibits excellent respect for school/classroom rules, self and others
- Exhibits excellent effort