

Grade 5 Standards Based Learning Stages

READING

Stage 1

- Begins to analyze the meaning of words and phrases in context
- Begins to select and organize relevant information from text to summarize
- Monitors comprehension and applies appropriate strategies when understanding breaks down
- Uses phonetic, structural, syntactical and contextual clues to read and understand words

Stage 2

- Analyzes the meaning of words and phrases in context
- Selects and organizes relevant information from text to summarize
- Begins to activate prior knowledge, establish purposes for reading and adjusts the purposes while reading
- Identifies and discusses the topic or main idea in text and begins to understand the theme in text

Stage 3

- Begins to use content vocabulary appropriately and accurately
- Activates prior knowledge, establishes purposes for reading and adjusts the purposes while reading
- Begins to identify and discuss the underlying theme or main idea in text
- Draws conclusions and uses evidence to substantiate them by using texts heard, read and viewed

Stage 4

- Uses content vocabulary appropriately and accurately
- Identifies, uses and explains text structures
- Identifies and discusses the underlying theme or main idea in text with guidance
- Begins to make and justify inferences from explicit and implicit information

Stage 5

- Applies newly acquired vocabulary through listening, speaking, reading and writing
- Understands how the author's experiences and beliefs influence text
- Identifies and discusses the underlying theme or main idea in text
- Makes and justifies inferences from explicit and implicit information

WRITING

Stage 1

- Writes using appropriate text structure (e.g., organization, elaboration, fluency)
- Begins to write in a logically organized progression of unified paragraphs
- Applies some previously learned spelling knowledge in writing
- Begins to edit for punctuation, capitalization, spelling, dialogue and grammar with guidance

Stage 2

- Writes in a logically organized progression of unified paragraphs
- Applies previously learned spelling knowledge in writing
- Edits for punctuation, capitalization, spelling, grammar and dialogue with guidance
- Begins to demonstrate connections among ideas supported by information

Stage 3

- Writes in a logically organized progression of unified paragraphing using a variety of transition words
- Edits for punctuation, capitalization spelling, grammar and dialogue
- Uses knowledge about prefixes and suffixes and structural analysis as an aid to spelling words
- Demonstrates connections among ideas supported by information

Stage 4

- Begins to write in a logically organized progression of unified paragraphs using literary devices with awareness of audience
- Demonstrates proficient use of proper mechanics and usage in writing
- Uses spelling and word patterns from previous grades to spell correctly
- Begins to gather and organize information from multiple sources to address a topic

Stage 5

- Writes in a logically organized progression of unified paragraphs and consistently uses literary devices with awareness of audience
- Demonstrates proficient use of proper mechanics and usage in writing in a variety of genres
- Uses multiple strategies to spell correctly
- Gathers and organizes information from multiple sources to address a topic

MATHEMATICS

Stage 1

- Working on becoming computationally fluent with addition and subtraction of whole numbers
- Almost always uses physical tools to solve problems with fractions and decimals
- Consistently needs help to solve word problems
- Consistently needs help to communicate the solution to a problem
- Demonstrates a limited understanding of concepts class is studying with support

Stage 2

- Computationally fluent with addition and subtraction of whole numbers including fluency with addition and subtraction combinations
- Working on fluency with multiplication of whole numbers
- Demonstrates fluency with some multiplication and division combinations
- Usually uses diagrams to solve problems with fractions and decimals
- Usually can solve grade level problems with little support
- Will often use numbers and math symbols independently to communicate a solution to a problem
- Demonstrates an understanding of some of the concepts class is studying with support

Stage 3

- Computationally fluent with addition, subtraction and multiplication with whole numbers
- Demonstrates an understanding of division and is able to figure out the answer using numbers
- Automatic with most or all multiplication and division combinations
- Beginning to solve problems with fractions and decimals symbolically
- Usually can solve grade level problems independently
- Communicates problem-solving methods orally and in writing
- Independently demonstrates an understanding of concepts class is studying some of the time

Stage 4

- Becoming more efficient when solving division problems
- Displays a growing sense of flexibility and efficiency when working with fractions and decimals
- Will often solve problems in more than one way when prompted
- Communicates problem solving methods and usually supplies evidence that solution is correct
- Independently demonstrates an understanding of concepts class is studying most of the time

Stage 5

- Developing or has developed procedural fluency with division of whole numbers using long division
- Computationally fluent with addition and subtraction of fractions and decimals
- Computationally fluent when multiplying a whole number by a fraction or decimal
- Solves problems beyond grade level expectations
- Clearly communicates their solution and organizes their work so that it is obvious their solution is correct
- Independently demonstrates an understanding of concepts class is studying and seeks out enrichment opportunities

SCIENCE

Stage 1

- With assistance, makes general observations using senses and simple tools
- Participates in student investigations when prompted
- Moves through the steps of the scientific process with much assistance
- Demonstrates minimal understanding of concepts

Stage 2

- Sometimes makes general observations using senses and simple tools
- Participates in student investigations
- Moves through the scientific process with some assistance
- Demonstrates moderate understanding of concepts

Stage 3

- Makes general observations using senses and simple science tools
- Actively participates in student investigations with an understanding of content vocabulary
- Begins to move through the scientific process independently
- Demonstrates satisfactory understanding of concepts

Stage 4

- Makes specific observations using the senses and simple science tools
- Uses specific content information in both written and oral conclusions
- Independently applies the scientific process during investigations
- Demonstrates a high level of understanding of concepts

Stage 5

- Approaches unfamiliar concepts with a high level of interest and confidence
- Uses specific content information from investigations to support ideas and draw well developed written and oral conclusions
- Independently, consistently and accurately applies the scientific process during student investigations
- Independently and consistently demonstrates a high level of understanding of concept

SOCIAL STUDIES

Stage 1

- Demonstrates minimal understanding of how the events of the past have impacted our nation
- Uses text materials with assistance
- Begins to use content vocabulary with assistance
- Demonstrates a minimal understanding of historical skills*

Stage 2

- Begins to understand how events of the past have impacted our nation
- Uses text materials to find information with prompting
- Uses content vocabulary in oral and written work with prompting
- Demonstrates moderate understanding of historical skills*

Stage 3

- Demonstrates moderate understanding of how the events of the past have impacted our nation
- Independently uses text materials to find information
- Sometimes uses content vocabulary in oral and written work
- Demonstrates satisfactory understanding of historical skills*

Stage 4

- Demonstrates a good understanding of how the events of the past have impacted our nation
- Independently uses text materials to find and interpret information
- Uses content vocabulary in oral and written work
- Demonstrates a high level of understanding of historical skills*

Stage 5

- Demonstrates a high level of understanding of how events of the past have impacted our nation
- Independently locates additional resources to extend understanding of concepts
- Consistently applies content vocabulary appropriately and accurately
- Independently and consistently demonstrates a high level of understanding of historical skills*

*HISTORICAL SKILLS:

- **Cause and Effect:** Understands that there are multiple causes and effects of past events
- **Using the Past:** Recognizes factors that have contributed to changes over time with contemporary events
- **Through Their Eyes:** Recognizes that peoples' lives in the past differed in significant ways from ours
- **Turning Points:** Recognizes major historical events as "turning points"
- **Change and Continuity:** Recognizes that past events have affected different groups in different ways

WELLNESS

Stage 1

- Begins to understand health concepts
- Begins to demonstrate application of physical skills, movement concepts and critical thinking
- Demonstrates limited level of physical fitness
- Begins to understand connection between physical activity and its affect on the body

Stage 2

- Demonstrates some understanding of health concepts and begins to connect to personal situations
- Demonstrates some application of physical skills, movement concepts and critical thinking into a few activities
- Demonstrates age appropriate level of physical fitness in some components in fitness
- Demonstrates some application of physical activity and how it benefits personal fitness

Stage 3

- Demonstrates understanding of health concepts and makes consistent connections to personal situations
- Demonstrates application of physical skills, movement concepts and critical thinking into a variety of activities
- Demonstrates age appropriate level of physical fitness in most components of fitness
- Demonstrates above average application of physical activity and how it benefits personal fitness

Stage 4

- Demonstrates excellent understanding of health concepts and independently makes connections and predictions to personal situations
- Demonstrates excellent application of physical skills, movement concepts and critical thinking independently into a variety of activities
- Demonstrates high level of physical fitness in all components of fitness
- Demonstrates independent application of physical activity and how it benefits personal fitness

MUSIC

Stage 1

- Begins to understand grade level musical concepts including rhythm, pitch and musical literacy
- Needs assistance to apply proper vocal/instrumental technique

Stage 2

- Demonstrates some understanding of grade level musical concepts including rhythm, pitch and musical literacy
- Begins to demonstrate independent ability to apply proper vocal/instrumental technique

Stage 3

- Demonstrates understanding of grade level musical concepts including rhythm, pitch and musical literacy
- Demonstrates above average ability to apply proper vocal/instrumental technique

Stage 4

- Demonstrates excellent understanding of grade level musical concepts including rhythm, pitch and musical literacy
- Demonstrates excellent ability to apply proper vocal/instrumental technique

ART

Stage 1

- Begins to show progress toward an understanding of art concepts
- Needs assistance to develop techniques for proper use of tools and materials
- Needs prompting to use original thinking to extend learning

Stage 2

- Demonstrates some understanding of art concepts
- Begins to demonstrate an independent ability for proper use of tools and materials
- Begins to demonstrate some original thinking to extend learning

Stage 3

- Demonstrates good understanding of art concepts
- Demonstrates good technique for proper use of tools and materials
- Demonstrates original thinking to extend learning

Stage 4

- Demonstrates excellent understanding of art concepts
- Demonstrates excellent technique for proper use of tools and materials
- Demonstrates higher order of thinking to extend learning

FLES

Stage 1

- Engages in conversation and exchanges essential information with assistance
- Recognizes vocabulary with assistance
- Begins to demonstrate development of listening, speaking, reading and writing skills
- Participates in studied/guided conversations with assistance

Stage 2

- Engages in conversations and exchanges essential information with minimal assistance (less than 80% of the time)
- Recognizes vocabulary with minimal assistance (less than 80% of the time)
- Demonstrates development of listening, speaking, reading and writing skills with minimal assistance (less than 80% of the time)
- Participates in studied/guided conversations with minimal assistance (less than 80% of the time)

Stage 3

- Engages in conversations and exchanges essential information appropriately (at least 80% of the time)
- Recognizes vocabulary adequately (at least 80% of the time)
- Demonstrates appropriate development of listening, speaking, reading and writing skills (at least 80% of the time)
- Participates in studied/guided conversations adequately (at least 80% of the time)

Stage 4

- Engages in conversations and exchanges essential information beyond the curriculum expectations
- Recognizes vocabulary independently
- Demonstrates excellent development of listening, speaking, reading and writing
- Participates in studied/guided conversations exceptionally

UNIFIED ARTS

Stage 1

- Begins to show progress toward an understanding of class concepts
- Needs assistance to develop techniques for proper use of tools and materials
- Needs prompting to use original thinking to extend learning
- Begins to develop respect toward other's work

Stage 2

- Demonstrates a good understanding of class concepts
- Demonstrates good technique for proper use of tools and materials
- Demonstrates some original thinking to extend learning
- Demonstrates consistent respect toward other's work

Stage 3

- Demonstrates excellent understanding of class concepts
- Demonstrates excellent technique for proper use of tools and materials
- Demonstrates a higher order of thinking to extend learning
- Demonstrates outstanding respect toward other's work

**WORK HABITS FOR SPECIAL
AREA CLASSES**

Stage 1

- Exhibits limited self control with cooperation, following directions and listening
- Exhibits limited respect for school/classroom rules, self and others
- Exhibits limited effort

Stage 2

- Begins to exhibit self control with cooperation, following directions and listening
- Begins to exhibit respect for school/classroom rules, self and others
- Begins to exhibit effort

Stage 3

- Exhibits consistent self control with cooperation, following directions and listening
- Exhibits consistent respect for school/classroom rules, self and others
- Exhibits consistent effort

Stage 4

- Exhibits excellent self control with cooperation, following directions and listening
- Exhibits excellent respect for school/classroom rules, self and others
- Exhibits excellent effort