

Grade 5 Standards Based Learning Stages

READING

Stage 1

- Begins to analyze the meaning of words and phrases in context
- Begins to select and organize relevant information from text to summarize
- Monitors comprehension and applies appropriate strategies when understanding breaks down
- Uses phonetic, structural, syntactical and contextual clues to read and understand words

Stage 2

- Analyzes the meaning of words and phrases in context
- Selects and organizes relevant information from text to summarize
- Begins to activate prior knowledge, establish purposes for reading and adjusts the purposes while reading
- Identifies and discusses the topic or main idea in text and begins to understand the theme in text

Stage 3

- Begins to use content vocabulary appropriately and accurately
- Activates prior knowledge, establishes purposes for reading and adjusts the purposes while reading
- Begins to identify and discuss the underlying theme or main idea in text
- Draws conclusions and uses evidence to substantiate them by using texts heard, read and viewed

Stage 4

- Uses content vocabulary appropriately and accurately
- Identifies, uses and explains text structures
- Identifies and discusses the underlying theme or main idea in text with guidance
- Begins to make and justify inferences from explicit and implicit information

Stage 5

- Applies newly acquired vocabulary through listening, speaking, reading and writing
- Understands how the author's experiences and beliefs influence text
- Identifies and discusses the underlying theme or main idea in text
- Makes and justifies inferences from explicit and implicit information

WRITING

Stage 1

- Writes using appropriate text structure (e.g., organization, elaboration, fluency)
- Begins to write in a logically organized progression of unified paragraphs
- Applies some previously learned spelling knowledge in writing
- Begins to edit for punctuation, capitalization, spelling, dialogue and grammar with guidance

Stage 2

- Writes in a logically organized progression of unified paragraphs
- Applies previously learned spelling knowledge in writing
- Edits for punctuation, capitalization, spelling, grammar and dialogue with guidance
- Begins to demonstrate connections among ideas supported by information

Stage 3

- Writes in a logically organized progression of unified paragraphing using a variety of transition words
- Edits for punctuation, capitalization spelling, grammar and dialogue
- Uses knowledge about prefixes and suffixes and structural analysis as an aid to spelling words
- Demonstrates connections among ideas supported by information

Stage 4

- Begins to write in a logically organized progression of unified paragraphs using literary devices with awareness of audience
- Demonstrates proficient use of proper mechanics and usage in writing
- Uses spelling and word patterns from previous grades to spell correctly
- Begins to gather and organize information from multiple sources to address a topic

Stage 5

- Writes in a logically organized progression of unified paragraphs and consistently uses literary devices with awareness of audience
- Demonstrates proficient use of proper mechanics and usage in writing in a variety of genres
- Uses multiple strategies to spell correctly
- Gathers and organizes information from multiple sources to address a topic

MATHEMATICS

Stage 1

- Works on becoming computationally fluent with addition and subtraction of whole numbers
- Usually needs help to solve word problems
- Almost always needs help to communicate the solution to a problem
- Sometimes demonstrates an understanding of concepts class is studying

Stage 2

- Computationally fluent with addition and subtraction of whole numbers
- Demonstrates fluency with some multiplication and division facts
- Usually solves grade level problems
- Often uses numbers and math symbols independently to communicate a solution to a problem
- Frequently demonstrates an understanding of concepts class is studying

Stage 3

- Computationally fluent with addition and subtraction of whole numbers
- Automatic with many multiplication and division facts
- Begins to work with fractions and decimals symbolically with understanding
- Usually can solve grade level problems
- Communicates problem solving methods orally and in writing
- Usually demonstrates an understanding of concepts class is studying

Stage 4

- Computationally fluent with whole numbers
- Displays a growing sense of flexibility and efficiency when working with fractions and decimals
- Often solves problems in more than one way when prompted
- Communicates problem solving methods and usually supplies evidence that solution is correct
- Demonstrates an understanding of concepts class is studying most of the time

Stage 5

- Computationally fluent with whole numbers and addition and subtraction with fractions and decimals
- Solves problems beyond grade level expectations
- Clearly communicates solution and organizes work so that it is obvious the solution is correct
- Almost always demonstrates an understanding of concepts class is studying

SCIENCE

Stage 1

- Uses science materials with assistance
- Makes general observations using senses and simple tools with assistance
- Participates in student investigations when prompted
- Moves through the steps of the scientific process with much assistance
- Demonstrates minimal understanding of concepts

Stage 2

- Uses science materials appropriately
- Sometimes makes general observations using senses and simple tools
- Participates in student investigations
- Moves through the scientific process with some assistance
- Demonstrates moderate understanding of concepts

Stage 3

- Makes general observations using senses and simple science tools
- Actively participates in student investigations with an understanding of content vocabulary
- Begins to move through the scientific process independently
- Demonstrates satisfactory understanding of concepts

Stage 4

- Makes specific observations using the senses and simple science tools
- Uses specific vocabulary in both written and verbal observations
- Independently applies the scientific process during investigations
- Demonstrates a high level of understanding of concepts

Stage 5

- Approaches unfamiliar concepts with a high level of interest and confidence
- Uses information from investigations to support ideas and draw well developed written and oral conclusions
- Independently, consistently and accurately applies the scientific process during student investigations
- Independently and consistently demonstrates a high level of understanding of concept

Grade 5 Standards Based Learning Stages SOCIAL STUDIES

Stage 1

- Demonstrates minimal understanding of how the events of the past have impacted our nation
- Uses text materials with assistance
- Begins to use content vocabulary with assistance
- Demonstrates a minimal understanding of historical concepts the class is studying

Stage 2

- Demonstrates moderate understanding of how the events of the past have impacted our nation
- Uses text materials to find information with prompting
- Uses content vocabulary in oral and written work with prompting
- Demonstrates moderate understanding of historical concepts the class is studying

Stage 3

- Begins to understand how the events of the past have impacted our nation
- Independently uses text materials to find information
- Sometimes uses content vocabulary in oral and written work
- Demonstrates satisfactory understanding of historical concepts the class is studying

Stage 4

- Demonstrates a good understanding of how the events of the past have impacted our nation
- Independently uses text materials to find and interpret information
- Uses content vocabulary in oral and written work
- Demonstrates a high level of understanding of historical concepts the class is studying

Stage 5

- Demonstrates a high level of understanding of how the events of the past have impacted our nation
- Independently locates additional resources to extend understanding of concepts
- Consistently applies content vocabulary appropriately and accurately
- Independently and consistently demonstrates a high level of understanding of historical concepts the class is studying

WELLNESS

Stage 1

- Begins to understand health concepts
- Demonstrates beginner application of physical skills and movement concepts into a variety of activities
- Demonstrates age appropriate level of physical fitness in some areas
- Exhibits inconsistent ability to cooperate, listen and follow directions
- Participates with varying level of effort

Stage 2

- Demonstrates satisfactory understanding of health concepts and begins to connect to personal situations
- Demonstrates satisfactory application of physical skills and movement concepts into a variety of activities
- Demonstrates age appropriate level of physical fitness
- Exhibits satisfactory cooperation and listening and generally follows directions
- Participates with satisfactory level of effort

Stage 3

- Demonstrates clear connections of health concepts to personal situations
- Demonstrates consistent application of physical skills and movements into a variety of activities
- Demonstrates a high level of physical fitness
- Exhibits outstanding cooperation, consideration, listening and following directions
- Participates with an outstanding level of effort

MUSIC

Stage 1

- Begins to demonstrate musical skills and concepts
- Applies proper vocal/instrumental technique with frequent assistance
- Sometimes prepared for class

Stage 2

- Demonstrates musical skills and concepts
- Applies proper vocal/instrumental technique with occasional assistance
- Often prepared for class

Stage 3

- Consistently demonstrates musical skills and concepts
- Independently applies proper vocal/instrumental technique
- Always prepared for class

ART

Stage 1

- Begins to show progress toward an understanding of art concepts
- Needs assistance to develop techniques for proper use of tools and materials
- Demonstrates inconsistent ability to listen and follow directions
- Needs prompting to use original thinking to extend learning
- Begins to develop respect toward other's work

Stage 2

- Demonstrates a good understanding of art concepts
- Demonstrates good technique for proper use of tools and materials
- Demonstrates good ability to listen and follow directions
- Demonstrates some original thinking to extend learning
- Demonstrates consistent respect toward other's work

Stage 3

- Demonstrates excellent understanding of art concepts
- Demonstrates excellent technique for proper use of tools and materials
- Demonstrates excellent ability to listen and follow directions
- Demonstrates a higher order of thinking to extend learning
- Demonstrates outstanding respect toward other's work

FLES

Stage 1

- Engages in conversation and exchanges essential information with assistance
- Recognizes vocabulary with assistance
- Begins to develop listening, speaking, reading and writing skills
- Participates in studied/guided conversations with assistance

Stage 2

- Engages in conversations and exchanges essential information appropriately
- Adequately recognizes vocabulary
- Demonstrates appropriate development of listening, speaking, reading and writing skills
- Adequately participates in studied/guided conversations

Stage 3

- Engages in conversations and exchanges essential information beyond the curriculum expectations
- Independently recognizes vocabulary
- Demonstrates excellent development of listening, speaking, reading and writing skills
- Exceptional participation in studied/guided conversations