REGIONAL SCHOOL DISTRICT #10
Regular Meeting of the Board of Education
The Lewis S. Mills Auditorium
24 Lyon Road, Burlington, CT 06013
Monday, November 14, 2016
7:00 p.m. - Meeting

AGENDA

I. Call to order

II. Pledge of Allegiance

III. Communications:
A. Invited Guests: Elected Officials
B. Superintendent’s Report
   1. Swim Team Update
C. Student Representatives’ Reports – Savanna Arcuri & Brian Drisdelle

IV. Approval of the Board of Education Minutes for: (Enclosure 1)
A. Regular meeting of the Board of Education dated Monday, October 3, 2016
B. Special meeting of the Board of Education dated Thursday, October 13, 2016

V. Consent Agenda:
A. Approval of the Financial Reports dated October 2016 (Enclosure 2)

B. Appointments:
   1. Assistant Principal, Lewis S. Mills High School
   2. Alison Regan, Special Education Teacher, Harwinton Consolidated School, effective October 24, 2016

C. Leaves of Absence: n/a

D. Resignations:
   1. Kristen Ingvertsen, Grade 7 Science Teacher, Har-Bur Middle School, effective October 25, 2016

E. Retirements: n/a

VI. Public Participation - The Region 10 Board of Education welcomes public participation.
   • Observers are always welcome
The following guidelines are to assist those who wish to speak during the Public Participation Session:

A speakers' sign-in list is always available prior to the start of the meeting. Please sign-in if you plan to address the Board of Education.

- Speakers are welcome to offer objective comments and/or suggestions to help improve school operations and programs.
- Expression of personal complaints should be directed to the appropriate Region 10 administrator via an appointment, telephone call, e-mail, or a letter.
- **Personnel matters or concerns regarding a student(s) will not be discussed.**
- Questions and or comments about pending litigation will not be discussed at Board of Education meetings.
- When the Board Chairman recognizes you to speak...State your name and address for the record.
- Students please state only your name.

The Board Chair has the discretion to limit comment time. Generally three (3) minutes per speaker is allotted. The Chair may allow additional time.

- Written statements are always welcome and copies are always provided to Board of Education Members.
- **Immediate replies to questions and concerns should not be expected, and will be delivered strictly on an as-available basis, at the discretion of the Chair.**

VII. Actions: N/A

VIII. Business:
A. 2017/2018 Board of Education Meeting Schedule (First Review – No Action Anticipated) A. Beitman (Enclosure 3)
B. Teacher Leadership Update
C. Course Proposals (Four), (First Review, No Action Anticipated) C. Burke
   1. Child Development – Middle Grades 6 & 7 (Enclosure 4)
   2. Advanced Video Production – Level 1, High School, .5 credits (Enclosure 5)
   3. Personal Safety – Level 2, High School, .25 credits (covers two state mandates)(Enclosure 6)
   4. Personal Finance – Level 1 High School, .5 credits (Enclosure 7)
D. Assessment Data Presentation (SAT, SBA, and CMT) C. Burke
E. Superintendent’s Goals (First Review – No Action Anticipated): A. Beitman
IX. Committee Reports:

A. Board Committee Reports:
   1. Facilities Committee
   2. Curriculum Committee
   3. Superintendent's Evaluation Committee
   4. Finance Committee
   5. CREC
   6. Technology Committee

X. Next Meeting:
   1. The next regularly scheduled meeting of the Board of Education will be held on Monday, December 12, 2016, 7:00 p.m., Har-Bur Middle School Learning Center – Invited Guest, Robert Radar, CABE

XI. Adjourn

<table>
<thead>
<tr>
<th>Items for Future Board of Education Agendas</th>
<th>Anticipated Agenda</th>
</tr>
</thead>
<tbody>
<tr>
<td>Policy 5153 Transgender Students</td>
<td>January 2017</td>
</tr>
<tr>
<td>Co-op Sports Policy</td>
<td>January 2017</td>
</tr>
<tr>
<td>Concussion Update</td>
<td>January 2017</td>
</tr>
<tr>
<td>Policy 5113.1 Non-Resident Twelfth Grade Student Attendance</td>
<td>June 2017</td>
</tr>
</tbody>
</table>

Board of Education Meeting Minutes are placed on our web page (www.region10ct.org) within seven (7) work days following the Board of Education Meeting.

The minutes are marked as DRAFT, pending Board of Education approval at the next regularly scheduled meeting.

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Both books can be found at our local libraries for anyone interested in more information.

RSD10 Chair
UNOFFICIAL MINUTES

Board Members Present:
Phillip Penn, Board Chairman
Thomas Fausel, Vice Chairman
John Vecchitto
Eleanor (Ellie) Parente
Bruce Guillemette
Susan Baccaro
Brooke Joiner
Corey Rewenko
Paul Omichinski

Absent:
John Goodno

Also Present:
Alan Beitman, Superintendent
Cheri Burke, Director of Student Learning
Susan Laone, Director of Finance and Operations
Savanna Arcuri, Student Representative
Brian Drisdelle, Student Representative (arrived 7:06 p.m.)
Patricia George, Recording Secretary

I. Call to Order:
Board Chairman Phillip Penn called to order the Regular Meeting of the Board of Education at 7:00 p.m.

II. Mr. Penn led the pledge of allegiance.

III. Communications:
A. Superintendent’s Report:
   1. October 1st Enrollment Update
      October 1st is the legal notification enrollment date for schools across Connecticut. Despite that fact, enrollment numbers for Magnet, Vo-ag and Vo-tech schools have not been made available to the district. Superintendent Beitman reported that the 2015/2016 school year concluded on June 14th with 2,552 students. Projected enrollment for the commencement of the 2016/2017 was estimated to be 2,553 students. Currently there are 2,490 students, which is 62 students
fewer than what the year ended with in June and 63 fewer than what was projected. Typically, families move into the district as the school year progresses. Superintendent Beitman anticipates that the enrollment number will reach 2,500 once again.

2. Swim Team Update
It was reported that efforts to secure more reasonable swim team practice times were currently in the works, specifically with Miss Porter's School. Superintendent Beitman indicated he expected to have an update to the Board at their November meeting as October is typically the month that aquatic directors begin to set their schedules.

B. Student Representatives' Reports: Savanna Arcuri and Brian Drisdelle

Superintendent Beitman took a moment to introduce newly appointed student representative, Savanna Arcuri to the Board of Education. Ms. Arcuri, representing her junior classmates, reported on events including Ally Week, which is sponsored by the Diversity Club; PSATs; homecoming; and the first place status of the Lewis S. Mills' Marching Band.

Brian Drisdelle reported on progress reports, the fall sports season, the anticipation of Senior Halloween, and club membership status.

IV. Approval of the Board of Education Minutes:
A motion was made by Bruce Guillemette and seconded by John Vecchitto to accept/approve the minutes as presented;

A. Regular meeting dated Monday, September 12, 2016
   Eight in favor; none opposed; Corey Rewenko abstained due to absence; motion carried.

B. Special meeting dated Monday, September 26, 2016
   All in favor; none opposed; motion carried unanimously.

V. Consent Agenda:
A motion was made by Eleanor Parente and seconded by Corey Rewenko to accept/approve the consent agenda as presented; all in favor; none opposed; motion carried unanimously.

VI. Public Participation
There was no public participation

VII. Actions:
A. Harvard Model U.N. Conference Field Trip
   A motion was made by John Vecchitto and seconded by Eleanor Parente to accept/approve the field trip as presented; all in favor; none opposed; motion carried unanimously.
B. Director of Student Learning’s Contract Extension
   A motion was made by Susan Baccaro and seconded by Bruce Guillemette to accept/approve the one year contract extension for Ms. Cheri Burke, the Director of Student Learning; all in favor; none opposed; motion carried unanimously.

C. Director of Finance and Operation’s Contract Extension
   A motion was made by Susan Baccaro and seconded by Bruce Guillemette to accept/approve the one year contract extension for Ms. Susan Laone, the Director of Finance and Operations; all in favor; none opposed; motion carried unanimously.

VIII. Business:
   A. 2018/2019 School Calendar Committee
      Region 10’s Calendar Committee is comprised of staff, Board members, students, and community members and headed by Assistant Principal, Peter Bogen. At this time, the Board asked Mr. Bogen to convene the Committee to establish the 2018/2019 Region 10 calendar.

   B. CABE (Connecticut Association of Boards of Education)
      Board Member, John Vecchitto advocated for Region 10’s membership in the Connecticut Association of Boards of Education. Although membership is not inexpensive at just under $10,000 per year, he felt sometimes “you have to spend money to make money.” He expressed the importance of being part of an organization that is lobbying hard for change in an effort to minimize some of the cuts that are inevitably coming down the pike.

      Some Board members expressed concern with a CABE membership, noting that CABE’s goals aren’t always aligned with the goals of Region 10. Superintendent Beitman offered to invite Mr. Robert Rader, Executive Director of CABE, to a future Board meeting to address some of the questions and concerns presented.

IX. Committee Reports:

   A. Board Committee Reports:
      1. Facilities: Paul Omichinski noted that the committee did not meet, but commented that the fields and track look great.

      2. Curriculum: No report- next meeting Wednesday, October 5th

      3. Superintendent’s Evaluation: Paul Omichinski reported that the committee had completed the Superintendent’s evaluation process and determined that Superintendent Beitman’s performance for the 2015/2016 meets the Board’s expectations and warranted a Proficient rating. The committee recommended a one year extension to Superintendent Beitman’s contract and a compensation increase of 1.75%, both of which were voted on at the conclusion of their special meeting last week.
4. Finance: No report

5. CREC: John Vecchitto provided information to the Board with examples of topics CREC is currently addressing.

6. Technology: Mr. Thomas Fausel offered a summary of the committee’s meeting from October 19th. He explained that last year the focus was on the infrastructure. This year the committee is putting their efforts into determining what they will do with the infrastructure now that it is in place.

B. CABE/CAPSS

Board members were reminded to contact Patricia George if they planned on attending the CABE/CAPSS Convention in November.

XI. Next Meeting:
The next regularly scheduled meeting of the Board of Education is Monday, November 14, 2016.

XII. Adjourn:
A motion was made by Paul Omichinski and seconded by Susan Baccaro to adjourn the regular meeting of the Board of Education at 7:37 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

______________________________  ________________________
John Vecchitto, Secretary       Date

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RSD10 Chair
BOARD OF EDUCATION SPECIAL MEETING
REGIONAL SCHOOL DISTRICT #10
CONFERENCE ROOM ONE
Thursday, October 13, 2016
6:00 pm

UNOFFICIAL

Hearing - Student 032399

Members Present:  Thomas Fausel, Presiding Board Member
                 Brooke Joiner
                 Eleanor Parente

Also Present:     Alan Beitman, Superintendent of Schools
                 Christopher Rau, Principal, Lewis S. Mills High School
                 Steve Schibi, Dean of Students, Lewis S. Mills High School
                 Student 032399, who is the subject of the hearing
                 Parents of Student 032399

CALL TO ORDER
The special meeting was called to order by Thomas Fausel at 6:05 pm.

A motion was made by Brooke Joiner and seconded by Eleanor Parente to enter into Executive Session at 6:06 p.m. The following people were invited into Executive Session:

Alan Beitman, Superintendent of Schools
Christopher Rau, Principal, Lewis S. Mills High School
Steve Schibi, Dean of Students, Lewis S. Mills High School
Student 032399, who is the subject of the hearing
Parents of Student 032399

Return to Public Session
6:35 p.m.

Motion
Eleanor Parente moved that the Board adopt the Stipulated Agreement submitted by the parties regarding all issues of fact; seconded by Brooke Joiner; all in favor; none opposed; motion carried unanimously.
Eleanor Parente moved that the Board expel the student who was the subject of the expulsion hearing in accordance with the terms and conditions recommended by the Superintendent of Schools; seconded by Brooke Joiner; all in favor; none opposed; motion carried unanimously.

ADJOURN
A motion to adjourn the meeting was made by Brooke Joiner and was seconded by Eleanor Parente at 6:36 pm; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

John Vecchitto, Secretary

Date

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RSD10 Chair

Special Meeting – Thursday, October 13, 2016
- 2 -
REGIONAL SCHOOL DISTRICT #10
REVENUE STATEMENT 2016-2017
OCTOBER 2016

<table>
<thead>
<tr>
<th>ITEM</th>
<th>2016-2017 BUDGET</th>
<th>RECEIVED Y.T.D</th>
<th>%</th>
<th>REMAINING BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>* * <em>OPERATING BUDGET</em> * *</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BURLINGTON</td>
<td>$25,275,070</td>
<td>$9,803,082</td>
<td>38.79%</td>
<td>$15,471,988</td>
</tr>
<tr>
<td>HARWINTON</td>
<td>$13,143,998</td>
<td>$5,097,976</td>
<td>38.79%</td>
<td>$8,046,022</td>
</tr>
<tr>
<td>INTEREST</td>
<td>$4,000</td>
<td>$6,276</td>
<td>156.90%</td>
<td>($2,276)</td>
</tr>
<tr>
<td>TUITION</td>
<td>$82,000</td>
<td>$19,865</td>
<td>24.23%</td>
<td>$62,135</td>
</tr>
<tr>
<td>MISCELLANEOUS</td>
<td></td>
<td>$4,804</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TRANSPORTATION</td>
<td>$146,916</td>
<td>$0</td>
<td>0.00%</td>
<td>$146,916</td>
</tr>
<tr>
<td>PRIOR YEAR SURPLUS</td>
<td>$178,866</td>
<td>$0</td>
<td>0.00%</td>
<td>$178,866</td>
</tr>
<tr>
<td>TOTAL OPERATING REVENUE</td>
<td>$38,830,850</td>
<td>$14,932,003</td>
<td>38.45%</td>
<td>$23,903,851</td>
</tr>
</tbody>
</table>

* * * BONDING REVENUE * * *

| BUILDING GRANTS          | $141,421         | $141,421       | 100.00%| $0                |

TOTAL BONDING REVENUE

| $141,421                 | $141,421        | 100.00%       | $0 |

REGION 10 TOTAL

| $38,972,271              | $15,073,424     | 38.68%        | $23,898,847 |

Enclosure #2
## Regional School District #10
Payments Due From Towns
Fiscal Year 2016-2017

<table>
<thead>
<tr>
<th>WEEK OF</th>
<th>DUE FROM HARWINTON</th>
<th>AMOUNT RECEIVED</th>
<th>DATE</th>
<th>DUE FROM BURLINGTON</th>
<th>AMOUNT RECEIVED</th>
<th>DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/20/2016</td>
<td>$0</td>
<td>$0</td>
<td>6/27/2016</td>
<td>$0</td>
<td>$0</td>
<td>7/11/2016</td>
</tr>
<tr>
<td>7/11/2016</td>
<td>$601,111</td>
<td>601,111.20</td>
<td>7/11/2016</td>
<td>$1,155,898</td>
<td>$1,155,898</td>
<td>7/25/2016</td>
</tr>
<tr>
<td>7/25/2016</td>
<td>$601,111</td>
<td>601,111.20</td>
<td>8/8/2016</td>
<td>$1,155,898</td>
<td>$1,155,898</td>
<td>8/22/2016</td>
</tr>
<tr>
<td>8/8/2016</td>
<td>$601,111</td>
<td>601,111.20</td>
<td>9/6/2016</td>
<td>$1,155,898</td>
<td>$1,155,898</td>
<td>9/6/2016</td>
</tr>
<tr>
<td>8/22/2016</td>
<td>$601,111</td>
<td>601,111.20</td>
<td>9/19/2016</td>
<td>$1,155,898</td>
<td>$1,155,898</td>
<td>10/3/2016</td>
</tr>
<tr>
<td>10/3/2016</td>
<td>$497,103</td>
<td>497,103.20</td>
<td>1/9/2017</td>
<td>$515,578</td>
<td>$991,422</td>
<td>1/23/2017</td>
</tr>
<tr>
<td>10/17/2016</td>
<td>$497,103</td>
<td>497,103.20</td>
<td>1/23/2017</td>
<td>$515,578</td>
<td>$991,422</td>
<td>2/6/2017</td>
</tr>
<tr>
<td>10/31/2016</td>
<td>$497,103</td>
<td>497,103.20</td>
<td>2/20/2017</td>
<td>$515,578</td>
<td>$991,422</td>
<td>2/20/2017</td>
</tr>
<tr>
<td>11/14/2016</td>
<td>$497,103</td>
<td>497,103.20</td>
<td>3/6/2017</td>
<td>$515,578</td>
<td>$991,422</td>
<td>3/20/2017</td>
</tr>
<tr>
<td>12/12/2016</td>
<td>$497,103</td>
<td>497,103.20</td>
<td>4/17/2017</td>
<td>$497,103</td>
<td>$955,898</td>
<td>5/1/2017</td>
</tr>
<tr>
<td>12/26/2016</td>
<td>$497,103</td>
<td>497,103.20</td>
<td>5/15/2017</td>
<td>$497,103</td>
<td>$955,898</td>
<td>5/15/2017</td>
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<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Regional School District #10
### Expenditure Report by Object October 31, 2016

<table>
<thead>
<tr>
<th>Account</th>
<th>Budget 2016-17</th>
<th>Expended To Date</th>
<th>Encumbered To Date</th>
<th>Total Expend &amp; Enc To Date</th>
<th>% Expended and/or Encumb. To Date</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>111 Certified Personnel</td>
<td>$18,659,610</td>
<td>$4,094,742</td>
<td>$13,949,636</td>
<td>$18,044,378</td>
<td>96.70%</td>
<td>$615,232</td>
</tr>
<tr>
<td>112 Non-Cert. Personnel</td>
<td>4,680,277</td>
<td>1,260,721</td>
<td>1,809,130</td>
<td>3,059,851</td>
<td>65.59%</td>
<td>1,610,426</td>
</tr>
<tr>
<td>120 Temporary Wages</td>
<td>295,000</td>
<td>73,940</td>
<td>11,597</td>
<td>85,537</td>
<td>29.00%</td>
<td>209,463</td>
</tr>
<tr>
<td><strong>Total Personnel:</strong></td>
<td><strong>$23,634,887</strong></td>
<td><strong>$5,429,403</strong></td>
<td><strong>15,770,363</strong></td>
<td><strong>$21,199,766</strong></td>
<td><strong>89.70%</strong></td>
<td><strong>$2,435,121</strong></td>
</tr>
<tr>
<td>210 Group Disability Insurance</td>
<td>$34,553</td>
<td>8,244</td>
<td>-</td>
<td>8,244</td>
<td>23.86%</td>
<td>$26,309</td>
</tr>
<tr>
<td>220 Social Security</td>
<td>710,000</td>
<td>178,140</td>
<td>206</td>
<td>178,346</td>
<td>25.12%</td>
<td>531,654</td>
</tr>
<tr>
<td>230 Retirement Contributions</td>
<td>325,000</td>
<td>4,693</td>
<td>107,997</td>
<td>112,890</td>
<td>34.74%</td>
<td>212,110</td>
</tr>
<tr>
<td>240 Tuition Reimbursement</td>
<td>10,000</td>
<td>4,574</td>
<td>60</td>
<td>4,634</td>
<td>46.34%</td>
<td>5,366</td>
</tr>
<tr>
<td>250 Unemployment Comp.</td>
<td>80,000</td>
<td>6,445</td>
<td>1,800</td>
<td>8,245</td>
<td>10.31%</td>
<td>71,755</td>
</tr>
<tr>
<td>260 Workers Compensation</td>
<td>270,000</td>
<td>114,888</td>
<td>114,866</td>
<td>229,854</td>
<td>85.13%</td>
<td>40,146</td>
</tr>
<tr>
<td>270 Health/Life Benefits</td>
<td>4,195,000</td>
<td>1,712,892</td>
<td>8,518</td>
<td>1,721,411</td>
<td>41.03%</td>
<td>2,473,589</td>
</tr>
<tr>
<td><strong>Total Benefits:</strong></td>
<td><strong>$5,624,353</strong></td>
<td><strong>$2,030,176</strong></td>
<td><strong>$233,447</strong></td>
<td><strong>$2,263,623</strong></td>
<td><strong>40.25%</strong></td>
<td><strong>$3,360,930</strong></td>
</tr>
<tr>
<td>310 Admin. Services</td>
<td>$65,000</td>
<td>25,014</td>
<td>5,844</td>
<td>30,858</td>
<td>47.47%</td>
<td>$34,142</td>
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<tr>
<td>320 Prof. Education Services</td>
<td>37,950</td>
<td>11,455</td>
<td>800</td>
<td>12,255</td>
<td>32.29%</td>
<td>25,695</td>
</tr>
<tr>
<td>321 Instructional Improvement</td>
<td>18,275</td>
<td>7,752</td>
<td>-</td>
<td>7,752</td>
<td>42.42%</td>
<td>10,523</td>
</tr>
<tr>
<td>330 Other Professional Services</td>
<td>417,681</td>
<td>81,917</td>
<td>272,089</td>
<td>354,006</td>
<td>84.76%</td>
<td>63,675</td>
</tr>
<tr>
<td>340 Technical Services</td>
<td>6,750</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>6,750</td>
</tr>
<tr>
<td><strong>Total Purchased Services</strong></td>
<td><strong>$545,656</strong></td>
<td><strong>$126,139</strong></td>
<td><strong>$278,732</strong></td>
<td><strong>$404,871</strong></td>
<td><strong>74.20%</strong></td>
<td><strong>$140,785</strong></td>
</tr>
<tr>
<td>410 Utility Services</td>
<td>$487,400</td>
<td>168,986</td>
<td>49,134</td>
<td>218,120</td>
<td>44.75%</td>
<td>$269,280</td>
</tr>
<tr>
<td>411 Septic/Water Systems</td>
<td>36,100</td>
<td>13,402</td>
<td>16,834</td>
<td>30,235</td>
<td>83.79%</td>
<td>5,865</td>
</tr>
<tr>
<td>412 LGS Sewer Annual Fee</td>
<td>23,234</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>23,234</td>
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<tr>
<td>421 Disposal Services</td>
<td>46,600</td>
<td>8,955</td>
<td>-</td>
<td>8,955</td>
<td>19.22%</td>
<td>37,645</td>
</tr>
<tr>
<td>422 Snowplowing Services</td>
<td>68,100</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>68,100</td>
</tr>
<tr>
<td>424 Grounds Upkeep</td>
<td>39,000</td>
<td>18,652</td>
<td>4,764</td>
<td>23,416</td>
<td>60.04%</td>
<td>15,584</td>
</tr>
<tr>
<td>425 Security</td>
<td>45,630</td>
<td>7,284</td>
<td>-</td>
<td>7,284</td>
<td>15.96%</td>
<td>38,346</td>
</tr>
<tr>
<td>430 Repairs/Maintenance Ser.</td>
<td>452,276</td>
<td>114,657</td>
<td>115,093</td>
<td>229,749</td>
<td>50.80%</td>
<td>222,527</td>
</tr>
<tr>
<td>440 Facility Rentals</td>
<td>20,136</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>20,136</td>
</tr>
<tr>
<td>490 Pest Control</td>
<td>2,800</td>
<td>825</td>
<td>1,815</td>
<td>2,640</td>
<td>54.29%</td>
<td>360</td>
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<td><strong>Total Facilities:</strong></td>
<td><strong>$1,223,276</strong></td>
<td><strong>$332,760</strong></td>
<td><strong>$187,640</strong></td>
<td><strong>$520,399</strong></td>
<td><strong>42.54%</strong></td>
<td><strong>$702,877</strong></td>
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<tr>
<td>519 Transport/Reimbursable</td>
<td>$2,295,856</td>
<td>$732,576</td>
<td>$390,246</td>
<td>$1,122,822</td>
<td>48.91%</td>
<td>$1,173,034</td>
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<tr>
<td>520 Insurance</td>
<td>191,650</td>
<td>112,773</td>
<td>74,268</td>
<td>187,041</td>
<td>97.60%</td>
<td>4,609</td>
</tr>
<tr>
<td>530 Communication/Telephone</td>
<td>61,554</td>
<td>26,707</td>
<td>1,443</td>
<td>28,150</td>
<td>45.73%</td>
<td>33,404</td>
</tr>
<tr>
<td>531 Postage</td>
<td>31,700</td>
<td>7,915</td>
<td>1,838</td>
<td>9,753</td>
<td>30.77%</td>
<td>21,947</td>
</tr>
<tr>
<td>540 Advertising</td>
<td>2,500</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>2,500</td>
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<tr>
<td>550 Printing &amp; Binding</td>
<td>10,699</td>
<td>4,653</td>
<td>-</td>
<td>5,215</td>
<td>48.74%</td>
<td>5,484</td>
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<tr>
<td>561 Tuition to LEAs</td>
<td>319,137</td>
<td>15,989</td>
<td>-</td>
<td>15,989</td>
<td>5.01%</td>
<td>303,148</td>
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## Regional School District #10
### Expenditure Report by Object October 31, 2016

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<th>Budget 2016-17</th>
<th>Expended To Date</th>
<th>Encumbered To Date</th>
<th>Total Expend &amp; Enc</th>
<th>% Expended and/or Encumb. To Date</th>
<th>Remaining Balance</th>
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<tbody>
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<td>563 Tuition to Private Sources</td>
<td>765,614</td>
<td>396,829</td>
<td>718,781</td>
<td>1,155,610</td>
<td>145.71%</td>
<td>(345,996)</td>
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<tr>
<td>580 Prof Develop/Reimb Travel</td>
<td>84,150</td>
<td>11,056</td>
<td>4,071</td>
<td>15,127</td>
<td>17.98%</td>
<td>65,023</td>
</tr>
<tr>
<td>590 Misc. Purchased Services</td>
<td>190,380</td>
<td>33,091</td>
<td>82,472</td>
<td>116,163</td>
<td>61.02%</td>
<td>74,217</td>
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<td>591 Student Activities</td>
<td>19,611</td>
<td>3,669</td>
<td>660</td>
<td>4,329</td>
<td>22.07%</td>
<td>15,282</td>
</tr>
<tr>
<td><strong>Total Transport. &amp; Other</strong></td>
<td><strong>3,972,851</strong></td>
<td><strong>1,345,857</strong></td>
<td><strong>1,274,342</strong></td>
<td><strong>2,620,199</strong></td>
<td><strong>65.95%</strong></td>
<td><strong>1,352,652</strong></td>
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<tr>
<td>610 Supplies</td>
<td>$552,263</td>
<td>$189,292</td>
<td>$27,783</td>
<td>$217,075</td>
<td>39.31%</td>
<td>$335,188</td>
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<tr>
<td>611 Library/Audio Supplies</td>
<td>152,747</td>
<td>144,835</td>
<td>4,554</td>
<td>149,389</td>
<td>91.79%</td>
<td>13,358</td>
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<td>621 Natural Gas</td>
<td>40,000</td>
<td>4,987</td>
<td>-</td>
<td>4,987</td>
<td>12.47%</td>
<td>35,013</td>
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<tr>
<td>623 Propane</td>
<td>12,500</td>
<td>315</td>
<td>-</td>
<td>316</td>
<td>2.53%</td>
<td>12,184</td>
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<tr>
<td>624 Fuel Oil</td>
<td>316,000</td>
<td>217,071</td>
<td>-</td>
<td>217,071</td>
<td>68.69%</td>
<td>98,929</td>
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<tr>
<td>626 Gasoline</td>
<td>6,000</td>
<td>1,256</td>
<td>-</td>
<td>1,256</td>
<td>20.94%</td>
<td>4,744</td>
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<tr>
<td>640 Textbooks</td>
<td>94,247</td>
<td>48,272</td>
<td>3,487</td>
<td>51,759</td>
<td>54.92%</td>
<td>42,488</td>
</tr>
<tr>
<td>641 Library Books</td>
<td>24,450</td>
<td>10,187</td>
<td>2,037</td>
<td>12,223</td>
<td>49.99%</td>
<td>12,227</td>
</tr>
<tr>
<td>642 Periodicals</td>
<td>12,928</td>
<td>7,313</td>
<td>456</td>
<td>7,770</td>
<td>60.10%</td>
<td>5,159</td>
</tr>
<tr>
<td><strong>Total Supplies</strong></td>
<td><strong>1,221,135</strong></td>
<td><strong>623,530</strong></td>
<td><strong>38,316</strong></td>
<td><strong>651,846</strong></td>
<td><strong>54.20%</strong></td>
<td><strong>559,289</strong></td>
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<tr>
<td>741 Replace Inst. Equipment</td>
<td>$8,390</td>
<td>$5,283</td>
<td>-</td>
<td>$5,283</td>
<td>0.00%</td>
<td>$3,107</td>
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<tr>
<td>742 Replace Non-Inst. Equip.</td>
<td>284,200</td>
<td>179,444</td>
<td>3,131</td>
<td>182,575</td>
<td>64.24%</td>
<td>101,625</td>
</tr>
<tr>
<td>743 New Inst. Equipment</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>-</td>
</tr>
<tr>
<td>744 New Non-Inst. Equipment</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Equipment</strong></td>
<td><strong>292,590</strong></td>
<td><strong>184,727</strong></td>
<td><strong>3,131</strong></td>
<td><strong>187,858</strong></td>
<td><strong>64.21%</strong></td>
<td><strong>104,732</strong></td>
</tr>
<tr>
<td>810 Dues &amp; Fees</td>
<td>$37,015</td>
<td>$18,386</td>
<td>$240</td>
<td>$18,626</td>
<td>50.32%</td>
<td>$18,389</td>
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<tr>
<td>830 Interest Bond Expense</td>
<td>542,053</td>
<td>269,156</td>
<td>-</td>
<td>289,156</td>
<td>53.34%</td>
<td>252,897</td>
</tr>
<tr>
<td>831 Principal Bond Expense</td>
<td>1,560,000</td>
<td>1,543,422</td>
<td>-</td>
<td>1,543,422</td>
<td>98.94%</td>
<td>16,578</td>
</tr>
<tr>
<td>835 Capital Improvements</td>
<td>218,263</td>
<td>196,038</td>
<td>6,194</td>
<td>202,232</td>
<td>92.66%</td>
<td>16,031</td>
</tr>
<tr>
<td>840 Emergency/Contingency</td>
<td>100,000</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>100,000</td>
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<tr>
<td><strong>Total Bond &amp; Misc.</strong></td>
<td><strong>2,457,331</strong></td>
<td><strong>2,047,002</strong></td>
<td><strong>6,434</strong></td>
<td><strong>2,053,436</strong></td>
<td><strong>83.56%</strong></td>
<td><strong>403,895</strong></td>
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<tr>
<td><strong>GRAND TOTALS</strong></td>
<td><strong>$38,972,279</strong></td>
<td><strong>$12,119,595</strong></td>
<td><strong>$17,792,405</strong></td>
<td><strong>$29,912,000</strong></td>
<td><strong>76.75%</strong></td>
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<td>Memo</td>
<td>Account</td>
<td>Batch / Reference</td>
<td>Voucher</td>
<td>Journal</td>
<td>Debits</td>
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<td>------------------</td>
<td>---------</td>
<td>---------</td>
<td>--------</td>
</tr>
<tr>
<td>13</td>
<td>Per Kim Mazini for early literacy order for both elementary schools</td>
<td>Budget Adjustment</td>
<td>0 Adjustment</td>
<td>995.slaone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>10/03/2016</td>
<td>100.04.1110.30.640</td>
<td>KEEP BOOKS</td>
<td>Check Number</td>
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<td>Keep books</td>
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<td>$0.00</td>
</tr>
<tr>
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<td>$286.00</td>
</tr>
<tr>
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<td>pay for NY Times subscription</td>
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<td>TEXTBOOKS: LSM LANGUAGE ARTS</td>
<td>Check Number</td>
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<td>($500.00)</td>
</tr>
<tr>
<td>2</td>
<td>10/03/2016</td>
<td>100.08.2220.00.611</td>
<td>Misc. licenses, consumables, etc.</td>
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<td>($500.00)</td>
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<tr>
<td>15</td>
<td>Budget line item adjustments per A. Mackiewicz</td>
<td>0 Adjustment</td>
<td>995.icote</td>
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</tr>
<tr>
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<td>10/13/2016</td>
<td>200.05.1223.00.560</td>
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<td>Check Number</td>
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<tr>
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<td>200.05.1223.00.741</td>
<td>Equipment</td>
<td>Check Number</td>
<td>$0.00</td>
<td>($1,000.00)</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td>$1,000.00</td>
</tr>
<tr>
<td>16</td>
<td>transfer textbooks funds from Mills to HB</td>
<td>Budget Adjustment</td>
<td>0 Adjustment</td>
<td>995.slaone</td>
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<tr>
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<td>10/18/2016</td>
<td>100.09.1130.03.640</td>
<td>TEXTBOOKS: LSM LANGUAGE ARTS</td>
<td>Check Number</td>
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</tr>
<tr>
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<tr>
<td>17</td>
<td>transfer funds to cover cost of early literacy text</td>
<td>Budget Transfers</td>
<td>0 Adjustment</td>
<td>995.slaone</td>
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</tr>
<tr>
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<td>10/26/2016</td>
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<td>TEXTBOOKS: HCS LANGUAGE ARTS</td>
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</tr>
<tr>
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<td></td>
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## Regional School District #10

### Budget Journal Entries Report

**Fiscal Year:** 2016-2017

**Type:** Budget Journal

**From Date:** 10/1/2016  **To Date:** 10/31/2016

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<th>Batch / Reference</th>
<th>Voucher Check #</th>
<th>Journal Debits</th>
<th>Credits</th>
<th>User ID</th>
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<td>Budget Transfers</td>
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<td>11</td>
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<td>To record opening balances for IDEA 619 grant for 2016-2016</td>
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<tr>
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<td>200.05.1226.00.322</td>
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Total: $425,323.00 ($425,323.00)

Total: $7,242.00 ($7,242.00)

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### Regional School District #10

#### Budget Journal Entries Report

**Fiscal Year:** 2016-2017  
**Type:** Budget Journal  
**From Date:** 10/1/2016  
**To Date:** 10/31/2016

<table>
<thead>
<tr>
<th>Entry Number</th>
<th>Memo</th>
<th>Line Memo</th>
<th>Batch / Reference</th>
<th>Voucher Check #</th>
<th>Journal Debits</th>
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<td>$437,001.00</td>
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**Grand Total:**  
**End of Report**

Printed: 11/03/2016  7:31:20 AM  
Report: rptGLDailyJournalEntries  
2016.3.10  
Page: 3
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<thead>
<tr>
<th>DATE</th>
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<tr>
<td>August 21, 2017</td>
<td>7:00 p.m.</td>
<td>The Learning Center</td>
</tr>
<tr>
<td>September 11 (6:15 reception)</td>
<td>7:00 p.m.</td>
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<td>October 2</td>
<td>7:00 p.m.</td>
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<td>November 13</td>
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<td>December 11</td>
<td>7:00 p.m.</td>
<td>LSM Auditorium</td>
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<td>January 8, 2018</td>
<td>7:00 p.m.</td>
<td>The Learning Center</td>
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<tr>
<td>February 12</td>
<td>7:00 p.m.</td>
<td>LSM Auditorium</td>
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<td>March 12</td>
<td>7:00 p.m.</td>
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<td>April 9</td>
<td>7:00 p.m.</td>
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<td>May 14</td>
<td>7:00 p.m.</td>
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<td>June 11</td>
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</tr>
<tr>
<td>July 9</td>
<td>7:00 p.m.</td>
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| Public Hearing/Vote | 7:00 p.m. | Monday, March 26, 2018  
The Learning Center |
| Annual Budget Meeting | 7:00 p.m. | Monday, April 30, 2018  
The Learning Center |
| Proposed Referendum Date | 6 a.m.- 8 p.m. | Tuesday, May 1, 2018  
Town Halls |

Board Approved xx/xx/20xx
REGIONAL SCHOOL DISTRICT #10  
NEW COURSE PROPOSAL – GRADES 6-12  
Deadline to Assistant Superintendent  
By November 1st for inclusion in the following budget year

Priority will be given to new program proposals, which emphasize district goals, challenge students with diverse needs, target multicultural and gender equity and are innovative.

Date: 10/04/16

I. BASIC DATA  
Course or Program Proposal: Child Development

Department(s)  Family and Consumer Science

Grade(s): 6 & 7  Level(s):  Credit(s):

Prerequisite(s): none

Is a new textbook necessary?  no Estimated cost:

Is a new workbook necessary?  no Estimated cost:

Is there any additional cost to Individual Student and/or Department? Yes- we will need to purchase some teacher resource materials and supplies:

- American Red Cross-Babysitters Training Basic Instructors Kit $100.00
- DVDs-(list is representative of the type of DVDs we will purchase) $400.00
  - Self Management-What Should I Do?
  - All About Responsibility
- Various resource materials & supplies $500.00

Estimated enrollment: all students in grades 6 and 7 in year 2 of curriculum rotation OR all students in grade 6 or 7 each year

Is a summer curriculum project proposed? yes Cost: 3 teachers for 2 days = $1512.00

**Please attach copy of summer curriculum proposal form with all staff and costs clearly stated.**

Is additional staff development necessary? no

Is this a pilot course or a program? no

Is this proposal intended to replace an existing course or program? Yes, it will replace a rotation of nutrition/foods for students in the UA program. All students will continue to experience a rotation of nutrition/foods through the UA program.

Is this proposal intended as a graduation requirement? no

II. DESCRIPTIONS: Be as specific as possible. You may want to attach additional information.

1. What are the major goals of the course or program?
   - Prepare middle school students for the responsibility of staying home alone, caring for younger siblings or babysitting
   - Understanding the steps for injury prevention and first aid
   - Recognizing, preventing and reacting to personal risks
2. How do the goals of the new course or program relate to the school philosophy?
E. Roles and responsibilities of parenting: analyze the roles and responsibilities of parenting.
13. Summarize expectations and responsibilities of the family unit.
14. Identify potential consequences of parenting practices for the individual, family, and society
F. Parenting Practices: Evaluate parenting practices that maximize human growth and development.
17. Describe communication and nurturing strategies that promote positive self-esteem in children.

3. How will the goals of the course or program be evaluated?
- Unit assessments, role plays, skill performance

4. Special Considerations: Targeted population, scheduling, additional information, etc
All students in grades 6 & 7 are included in the course. Teachers will differentiate their assessments and instruction as required.

5. What are the special features of this course?: Interdepartmental cooperation, off-campus experiences, etc.
This course will fulfill the requirements for Statewide K-12 Sexual Assault & Abuse Prevention & Awareness Program Guidelines for grades 6 and/or 7.
- 1. Students will comprehend concepts related to sexual abuse and assault prevention and awareness, and the impact on self and others.
- 3. Demonstrate ways to avoid or change situations that threaten sexual health safety (e.g. roles of bystander, perpetrator or victim)

6. Why would students be interested in enrolling in this course? N/A

7. List the major topics covered in this course.
Personal Safety
Babysitting, Family Responsibilities, Child Development
First Aid

INDIVIDUALS INVOLVED IN CREATING AND DEVELOPING THIS COURSE:

___ Leanne Bemis _____,  ___ Denise Genest ___,  Phyllis Jones ___,

Submitted by: ________________________________
Coordinator’s Signature: ___________________________ Endorsed __________
Not Endorsed ______________
Reviewed by principal(s): ___________________________ Date ______________

________ Acted on by the District Council
________ Reviewed by Curriculum Committee
________ Reviewed by the District Council
________ Acted on by the Superintendent
________ Approved by the Board of Education
REGIONAL SCHOOL DISTRICT #10
NEW COURSE PROPOSAL – GRADES 6-12
Deadline to Assistant Superintendent
By November 1st for inclusion in the following budget year

Priority will be given to new program proposals, which emphasize district goals, challenge students with diverse needs, target multicultural and gender equity and are innovative.

Date: 10/12/16

1. BASIC DATA

Course or Program Proposal: Advanced Video – level 1

Department(s) Career & Technical Education

Grade(s): 10-12 Level(s): 1 Credit(s): .5

Prerequisite(s): Video Production; grade B or higher

Is a new textbook necessary? no Estimated cost:

Is a new workbook necessary? no Estimated cost:

Is there any additional cost to Individual Student and/or Department? no

Estimated enrollment: 1-2 sections/year-offered in semester 2

Is a summer curriculum project proposed? yes Cost: $504.00

Please attach copy of summer curriculum proposal form with all staff and costs clearly stated.

Is additional staff development necessary? no

Is this a pilot course or a program? program

Is this proposal intended to replace an existing course or program? no

Is this proposal intended as a graduation requirement? no
7. List the major topics covered in this course.
Pre-Production: writing a narrative script, creating a shot sheet, storyboard, & production schedule. Casting actors, scouting locations.
Production: operating all camera equipment, using special effects, directing actors.
Post-Production: Editing a short film using Final Cut Pro, adding special effects, cutting motion and action together, creating a soundtrack.

INDIVIDUALS INVOLVED IN CREATING AND DEVELOPING THIS COURSE:

Joelle Gilbert

Submitted by:

Coordinator’s Signature

Reviewed by principal(s)

Acted on by the District Council

Reviewed by Curriculum Committee

Reviewed by the District Council

Acted on by the Superintendent

Approved by the Board of Education

revised Format: 1/15/04
F: currdev
REGIONAL SCHOOL DISTRICT #10
NEW COURSE PROPOSAL – GRADES 6-12
Deadline to Assistant Superintendent
By November 1st for inclusion in the following budget year

Priority will be given to new program proposals, which emphasize district goals, challenge students with diverse needs, target multicultural and gender equity and are innovative.

Date: __10/01/16________________

I. BASIC DATA

Course or Program Proposal: Personal Safety

Department(s): Wellness

Grade(s): 11 or 12  Level(s): 2  Credit(s): .25

Prerequisite(s): none

Is a new textbook necessary?  Estimated cost:

Is a new workbook necessary?  Estimated cost:

Is there any additional cost to Individual Student and/or Department?
We already own adult training manikins and a few infant manikins. We will need some additional items listed below:

- 4 infant training manikins  $450
- Assorted first aid training supplies  $200
- Assorted CPR training supplies-lungs, valves, breathing barriers, etc.  $200
- Various safety videos and teacher resources TBD  $350
- AED simulator trainers 6 @ $170 each  $1020
- Total cost for course-year 1  $2270

Estimated enrollment: 2-3 sections in first year, possibly more in following years

Is a summer curriculum project proposed?  Yes  Cost: $1260.00
(5 teachers for 6 hours)

Please attach copy of summer curriculum proposal form with all staff and costs clearly stated.

Is additional staff development necessary? Yes- we will need to provide training for all wellness teachers 9-12

Is this a pilot course or a program?  program

Is this proposal intended to replace an existing course or program?  no

Is this proposal intended as a graduation requirement?  no

II. DESCRIPTIONS: Be as specific as possible. You may want to attach additional information.

1. What are the major goals of the course or program?
   i. Prepare students for living safely on their own at college or apartment
   ii. Increase students’ understanding of making safe choices
   iii. Instruct and practice basic first aid and CPR protocols and skills
   iv. Recognize and prevent sexual assault
   v. Know and practice strategies for intervention as a bystander
   vi. Practice safety with social media
2. How do the goals of the new course or program relate to the school philosophy?
   • This course will directly connect with the LSM Learning Expectations:
     i. The LSM graduate demonstrates knowledge and skills to assess, improve, and maintain personal wellness.
     ii. The LSM graduate values and demonstrates personal responsibility, character, cultural understanding, and ethical behavior

3. How will the goals of the course or program be evaluated?
   There will be skill performance assessments, unit tests and reflection assignments embedded throughout the course. We will use the American Heart Association standards as reference for the first aid and CPR instruction.

4. Special Considerations: Targeted population, scheduling, additional information, etc.
   This course will be one of five selective PE courses for juniors and seniors. Students will gain experience administering first aid and CPR protocols. This course is not intended to certify students in either due to the cost required for American Heart Association or American Red Cross certification.

5. What are the special features of this course?: Interdepartmental cooperation, off-campus experiences, etc.
   • This course will fulfill three state mandates:
     i. Statute Sec. 17a-101q. A Statewide K-12 Sexual Assault & Abuse Prevention & Awareness Program (for grades 11 & 12 only)
     ii. C.G.S. Section J 0- J 9(a) Substance Abuse Prevention (for grades 11 & 12 only)
     iii. Public Act 15-96, An Act concerning the inclusion of CPR training

6. Why would students be interested in enrolling in this course?
   • It offers practical, life skill experiences and training

7. List the major topics covered in this course.
   • First Aid and CPR training, but NOT certification
   • Personal Safety
   • Sexual Assault and personal attack prevention
   • Social Media safety

INDIVIDUALS INVOLVED IN CREATING AND DEVELOPING THIS COURSE:

____________________, __________________, __________________
____________________, __________________, __________________

Submitted by: ________________________________

Coordinator’s Signature ________________________________

Endorsed ________

Not Endorsed ________

Reviewed by principal(s) ________________________________ Date ____________

________ Acted on by the District Council

________ Reviewed by Curriculum Committee

________ Reviewed by the District Council

________ Acted on by the Superintendent

________ Approved by the Board of Education
REGIONAL SCHOOL DISTRICT #10
NEW COURSE PROPOSAL – GRADES 6-12
Deadline to Assistant Superintendent
By November 1st for inclusion in the following budget year

Priority will be given to new program proposals, which emphasize district goals, challenge students with diverse needs, target multicultural and gender equity and are innovative.

Date: November 1, 2016

I. BASIC DATA

Course or Program Proposal: Personal Finance – Level 1

Department(s) Business

Grade(s): 11 & 12 Level(s): 1 Credit(s): .5

Prerequisite(s): none

Is a new textbook necessary? No (see below) Estimated cost:

Is a new workbook necessary? no Estimated cost:

Is there any additional cost to Individual Student and/or Department? no

Estimated enrollment: maximum of 20 students/section. 1-2 sections each semester, preferably opposite Personal Finance level 2 sections so additional textbooks will not be necessary

Is a summer curriculum project proposed? 2 days Cost: $504.00

Please attach copy of summer curriculum proposal form with all staff and costs clearly stated.

Is additional staff development necessary? no

Is this a pilot course or a program? program

Is this proposal intended to replace an existing course or program? no

Is this proposal intended as a graduation requirement? no

II. DESCRIPTIONS: Be as specific as possible. You may want to attach additional information.
1. What are the major goals of the course or program?

Students will be introduced to financial topics as they relate to their consumer and citizen roles. They will learn money management principles as they relate to themselves and society. They will learn to evaluate services provided by a variety of financial institutions. Students will be able to understand the need for sound financial decisions, budgeting, saving, protecting their assets and investing for now and their future

2. How do the goals of the new course or program relate to the school philosophy?

Lewis Mills is a community that seeks to prepare students for post-secondary education, the military, or work. Knowing how to best budget, save, spend and protect their assets will prepare them for life beyond high school. This course connects directly with the following standards and LSM student learning expectations:

The LSM graduate effectively employs critical thinking in the problem solving process
The LSM graduate demonstrates ethical and effective use of information, technology, and media

RSD 10 Literacy Standards:
I can cite specific textual evidence to support analysis of source material
I can present information, findings, and supporting evidence clearly, concisely, and logically.

CTE Business & Finance Technology 2009
Standard 4 – Personal Management Skills Strand 1: Develop personal management skills to function effectively and efficiently in a business environment.

Standard 5 – Ethics and Social Responsibility Strand 1: Examine the role of ethics and social responsibility in decision making.

CTE Information & Technology Literacy-Standard 4-Application
Students will use appropriate information and technology to create written, visual, oral and multimedia products to communicate ideas, information or conclusions to others.

3. How will the goals of the course or program be evaluated?
Rubrics, written essay responses, projects, formative & summative assessments

4. Special Considerations: Targeted population, scheduling, additional information, etc.

Target 11th and 12th grade students, scheduling would be the same as all of the other course electives.

5. What are the special features of this course?: Interdepartmental cooperation, off-campus experiences, etc.

This course has the student explore their finances and spending habits. Throughout the course they will incorporate information gathered through research, speakers, interviews. They will use a variety of technology to complete work. The learning activities that are developed for this course are designed to be more rigorous than level 2. One example of a learning activity from level 2 to level 1 is reading article and facilitating group discussions in level 2 and reading an article with an in-depth written response in level 1.
Atlantic Federal Reserve Bank offers activities that focus on credit reports, income & taxes and other topics appropriate for the level of rigor necessary for this course.

6. Why would students be interested in enrolling in this course?

I want to encourage the student who is primarily a Level 1 student to take Personal Finance. This class would prepare them to handle their finances now and in the future.

7. List the major topics covered in this course.
   - Money & Income
   - Budget & Planning
   - Banks & Banking
   - Credit & Bankruptcy
   - Savings & Investing
   - Protecting your Assets & Insurance

INDIVIDUALS INVOLVED IN CREATING AND DEVELOPING THIS COURSE:

_________________  __________________  __________________
_________________  __________________  __________________

Submitted by:  ____________________________

Coordinator’s Signature  ____________________________  Endorsed  ____________

Not Endorsed  ____________

Reviewed by principal(s)  ____________________________  Date  ____________

Acted on by the District Council  ____________

Reviewed by Curriculum Committee  ____________

Reviewed by the District Council  ____________

Acted on by the Superintendent  ____________

Approved by the Board of Education  ____________

Revised Format: 1/15/04
F: currdev