RESCHEDULED FROM FEBRUARY 8, 2016

REGIONAL SCHOOL DISTRICT 10
Special Meeting of the Board of Education
Lewis S. Mills High School Auditorium
24 Lyon Road, Burlington, CT 06013
Monday, February 22, 2016
7:00 p.m. - Meeting

AGENDA

I. Call to order

II. Pledge of Allegiance

III. Communications:
   A. Student Representatives’ Reports:
   B. Superintendent’s Report:
      1. Radon Update
      2. Presentation of the 2016/2017 Estimate of Expenses

IV. Approval of the Board of Education Minutes for: (Enclosure 1)
   A. Regular Meeting of the Board of Education dated January 11, 2016
   B. Special Meeting/Board of Education Workshop dated Saturday, January 16, 2016
   C. Technology Committee dated Tuesday, January 19, 2016

V. Consent Agenda:
   A. Approval of the Financial Reports dated January 2016 (Enclosure 2)
   B. Appointments: n/a
   C. Leaves of Absence:
      1. Shayna Quinn, English Teacher, Lewis S. Mills High School, from on or about March 18, 2016 to the commencement of the 2016/2017 school year
   D. Resignations: n/a
   E. Retirements:
      1. Joy Wolman, Elementary Teacher, Lake Garda School, at the conclusion of the 2015/2016 school year
      2. Nina Fournier, English Teacher, Lewis S. Mills High School, at the conclusion of the 2015/2016 school year
      3. Norma Ingram, School Psychologist, at the conclusion of the 2015/2016 school year

VI. Public Participation - The Region 10 Board of Education welcomes public participation.
   • Observers are always welcome

The following guidelines are to assist those who wish to speak during the Public Participation Session:
A speaker's sign-in list is always available prior to the start of the meeting. Please sign-in if you plan to address the Board of Education.

- Speakers are welcome to offer objective comments and/or suggestions to help improve school operations and programs.
- Expression of personal complaints should be directed to the appropriate Region 10 administrator via an appointment, telephone call, e-mail, or a letter.
- Personnel matters or concerns regarding a student(s) will not be discussed.
- Questions and or comments about pending litigation will not be discussed at Board of Education meetings.
- When the Board Chairman recognizes you to speak...State your name and address for the record.
- Students please state only your name.

The Board Chair has the discretion to limit comment time. Generally three (3) minutes per speaker is allotted. The Chair may allow additional time.

- Written statements are always welcome and copies are always provided to Board of Education Members.
- Immediate replies to questions and concerns should not be expected, and will be delivered strictly on an as-available basis, at the discretion of the Chair.

VII. Action:
A. Policy #6165 Responsible Use Policy (Second Review – Action Anticipated) T. Fausel (Enclosure 3)
B. Board of Education Long Term Goals (Action Anticipated) P. Penn (Enclosure 4)

VIII. Business: n/a

IX. Committee Reports: n/a

X. Next Meetings:
- Monday, February 29, 2016 Budget Workshop
- Monday, March 7, 2016 Budget Workshop
- Monday, March 14, 2016 Regular Meeting of the BoE (Budget Workshop)
- Monday, March 28, 2016 Public Hearing on District Estimate of Expenses for 2016/2017
- Monday, March 28, 2016 Special Meeting of the BoE (Approval of the Estimate of Expenses for 2016/2017) Immediately following the Public Hearing

XI. Adjourn
<table>
<thead>
<tr>
<th>Items for Future Board of Education Agendas</th>
<th>Anticipated Agenda</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superintendent’s Goals</td>
<td>March 2016</td>
</tr>
<tr>
<td>Hockey Co-op Review</td>
<td>March 2016</td>
</tr>
<tr>
<td>Lunch Prices/Food Services Review</td>
<td>March 2016</td>
</tr>
<tr>
<td>Homework Policy</td>
<td>March 2016</td>
</tr>
<tr>
<td>Athletic Teams</td>
<td>September 2016</td>
</tr>
</tbody>
</table>

Board of Education Meeting Minutes are placed on our web page (www.region10ct.org) within seven (7) work days following the Board of Education Meeting.

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Both books can be found at our local libraries for anyone interested in more information.

RSD10 Chair
REGIONAL SCHOOL DISTRICT #10
Regular Meeting of the Board of Education
The Learning Center
26 LYON ROAD, BURLINGTON, CT 06013
Monday, January 11, 2016
7:00 p.m.
UNOFFICIAL

Board Members Present:
Phillip Penn, Chair
Paul Omichinski
Thomas Fausel, Vice Chair
John Vecchitto
Eleanor (Ellie) Parente
Brooke Joiner
Bruce Guillemette
Corey Rewenko
John Goodno

Absent:
Susan Baccaro

Also Present:
Alan Beitman, Superintendent
Susan Laone, Director of Finance and Operations
Cheri Burke, Director of Student Learning
Jenna Sadecki, Student Representative
Brian Drisdelle, Student Representative
Patricia George, Recording Secretary

I. Call to Order:
Phillip Penn called to order the regular meeting of the Board of Education at 7:00 p.m.

II. Mr. Penn led the pledge of allegiance.

III. Communications:

A. Superintendent’s Report:
   1. Superintendent Beitman read a thank you note received from recently retired staff member, Patricia McGlynn, in which she thanked the Board for her proclamation and gift certificate.
   2. A presentation to the Board of Education members regarding the fiscal year 2015 audit results was heard. Michael J. VanDeventer and Lauren Blair of Mahoney Sabol CPAs and Advisors were on hand and
discussed the scope of the work, auditors’ reports, financial highlights, required communications, internal control related matters, and concluded their discussions with a brief question and answer period. Reports outlining the specific details of the audit are on file.

B. The student representatives’ reports, presented by Jenna Sadecki and Brian Drisdelle, included narratives on the upcoming mid-term exams, course selection for underclassmen, the National Honor Society “Thinkfest”, and the annual Senior Citizen Prom sponsored by members of the National Foreign Language Honor Society. Athletic events were also highlighted, with an emphasis on the Farmington Valley Generals hockey team’s 5 and 0 record.

IV. A motion was made by Bruce Guillemette and seconded by John Vecchitto to accept/approve the minutes from the regular meeting of the Board of Education dated Monday, December 14, 2015 as presented; eight in favor; none opposed; Eleanor Parente abstained; motion carried.

V. Consent Agenda:

A. A motion was made by Bruce Guillemette and seconded by Thomas Fausel to accept/approve the financial reports as presented; all in favor; none opposed; motion carried unanimously.

It was noted by the Director of Finance and Operations, Susan Laone, that the special education costs were being scrutinized on a consistent basis in anticipation of a likely shortfall in the budget once the estimated revenue for excess cost is received from the state.

B. A motion was made by Eleanor Parente and seconded by Corey Rewenko to accept/approve the appointment of Sarah Urso as presented; all in favor; none opposed; motion carried unanimously.

C. A motion was made by John Vecchitto and seconded by Eleanor Parente to accept/approve the leaves of absence as presented; all in favor; none opposed; motion carried unanimously.

D. Resignations: n/a

E. A motion was made by Bruce Guillemette and seconded by Corey Rewenko to accept/approve the retirement of Bruce Burnett, a social studies teacher at Lewis S. Mills High School, with the conclusion of the 2015/2016 school year; all in favor; none opposed; motion carried unanimously.

VI. Public Participation:
There was no public participation.
VII. Actions:

A. A motion was made by Bruce Guillemette and seconded by John Vecchitto to accept/approve policy 5144, Use of Restraint and Seclusion as presented; all in favor; none opposed; motion carried unanimously.

B. A motion was made by Thomas Fausel and seconded by Bruce Guillemette to accept/approve the Agreement between the Board of Education of Regional School District 10 and the Regional Education Association District #10 (READ 10) dated July 1, 2016 through June 30, 2019 as presented;

Further Discussion

The salary grids will be revised to include the step numbers, and the gross wage increase and increases per step as a footnote.

Eight in favor; none opposed; Eleanor Parente abstained; motion carried.

C. A motion was made by Corey Rewenko and seconded by Paul Omichinski to accept/approve the budget transfers as presented;

Further discussion:

Budget line transfers in the amount of $344,147 were reallocated into a reserve account in anticipation of the shortfall in special education costs.

All in favor; none opposed; motion carried unanimously.

D. Two new courses were brought before the board for approval; Forensics and Engineering and Design. Ms. Cheri Burke, the Director of Student Learning, provided a snapshot of each of the courses under consideration.

On a motion made by Paul Omichinski and seconded by Eleanor Parente to accept/approve the new courses as presented; all in favor; none opposed; motion carried unanimously.

VIII. Business:

A. Grade 5 Team Update/Review

Principal Kenneth Smith was invited back to the board to provide a mid-year evaluation of the 5th grade teaming approach that was implemented with the 2015/2016 school year. The concept was originally brought before the board in the spring. The rationale of the new configuration was to move grade 5 students and staff from the traditional, self-contained formation to that of a teaming approach. This would permit the students to slowly transition to the model utilized by students in the upper grade levels. The process has been well-received by both students and staff.
B. Policy 6165 Acceptable Use Policy & 6165A Acceptable Use Administrative Regulation

Both Policy 6165 and Administrative Regulation 6165A are before the board for a first review. The policy and its regulation relate to the use of the Internet. It is anticipated that the policy will be accepted and approved at the board meeting scheduled for February 8, 2016.

Mr. Thomas Fausel, Chair of the Technology Committee, provided a summation of the committee's goals and objectives.

IX. Board Committee Reports
A. Committee Assignments
The Board Chair called for any changes regarding committee assignments. It was noted that John Goodno will participate on the Facilities Committee.

X. The next regular meeting of the Board of Education is scheduled for Monday, February 8, 2016 in the Lewis S. Mills auditorium.

Board members were reminded that a board retreat was reserved for Saturday, January 16, 2016.

XI. A motion was made by Eleanor Parente and seconded by Bruce Guillemette to adjourn the regular meeting of the Board of Education at 8:33 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

________________________________________  ____________________________
John Vecchitto, Secretary                         Date

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RSD10 Chair
UNOFFICIAL MINUTES

Present:
Phillip Penn, Chairman
Thomas Fausel, Vice Chairman
John Vecchitto
Bruce Guillemette
Corey Rewenko
Eleanor Parente
Brooke Joiner
Paul Omichinski

Absent: John Goodno, Sue Baccaro

Also Present: Alan Beitman, Superintendent

I. Call to order
Mr. Penn called the workshop to order at 9:07 a.m.

II. The Board reviewed a number of topics designed to enhance their effective operation as a Board. These included:

- Ice breaker exercise to learn more about each Board member's personal and professional background
- Review of process for requesting staff members for data/information/support, to go through the Superintendent and the Board Chair
- Discussion of key concepts from the book *The Smartest Kids in the World, and How They Got That Way*
- The Board reviewed the results from the self-assessment that had been completed in advance of the workshop
- The Board began to review the District-wide goals for Region 10, to ensure they are still relevant, achievable and measurable
- The Board provided Mr. Vecchitto with potential items to review with legislators at an upcoming Legislative Breakfast
- The Board decided to hold its next workshop in May, 2016.
III. Adjourn

A motion was made by Paul Omichinski and seconded by Brooke Joiner to adjourn the Board workshop at 12:05 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

______________________________
John Vecchitto, Secretary

Date

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RSD10 Chair
Regional School District #10
Board of Education
Technology Committee
Superintendent's Conference Room One
24 Lyon Road, Burlington, CT 06013
Tuesday, January 19, 2016
6:30 p.m.

UNOFFICIAL MINUTES

Present:
Thomas Fausel, Chairman
John Vecchitto
Corey Rewenko
Bruce Guillemette

Also Present:
Cheri Burke, Director of Student Learning
Leigh Pont, Head Technology Teacher
Tony DeMarco, Technology Teaching Assistant

I. Call to order
   Thomas Fausel called to order the Technology Committee meeting at 6:33 p.m.

   Topics of discussion for current and future state included:

   o Policy Discussion: “Acceptable Use Policy” recommended renaming to
     “Responsible Use Policy”;
   o Update BYOD infrastructure;
   o BYOD rollout discussion;
   o Presentation: Smartboard Technology vs. Apple TV/IPad/related APPs;
   o Presentation and documents: Open License software/Digital Learning;
   o Draft policy presentation: “Use of Social Media”;
   o Topics for next meeting.

II. Adjourn
    A motion was made by Bruce Guillemette and seconded by Corey Rewenko to
    adjourn the committee meeting at 7:58 p.m.

Respectfully submitted,

John Vecchitto, Secretary

Date
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RSD10 Chair
REGIONAL SCHOOL DISTRICT #10  
REVENUE STATEMENT 2015-2016  
JANUARY 2016

<table>
<thead>
<tr>
<th>ITEM</th>
<th>2015-2016 BUDGET</th>
<th>RECEIVED Y.T.D</th>
<th>REMAINING BALANCE</th>
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<td><strong>OPERATING BUDGET</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>($571)</td>
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<td>PRIOR YEAR SURPLUS</td>
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<td><strong>TOTAL OPERATING REVENUE</strong></td>
<td>$37,846,117</td>
<td>$23,116,568</td>
<td>$14,729,583</td>
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</tbody>
</table>

<p>| <strong>BONDING REVENUE</strong>  |                  |                |                   |
| BUILDING GRANTS       | $144,387         | $142,899       | $1,488            |
| <strong>TOTAL BONDING REVENUE</strong> | $144,387 | $142,899 | $1,488 |
| REGION 10 TOTAL       | $37,990,504      | $23,259,467    | $14,731,037       |</p>
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<th>WEEK OF</th>
<th>DUE FROM HARWINTON</th>
<th>AMOUNT RECEIVED</th>
<th>DUE FROM BURLINGTON</th>
<th>AMOUNT RECEIVED</th>
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<td>11/16/2015</td>
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<td>12/1/2015</td>
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<td>5/16/2016</td>
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<td>481,457</td>
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<td>5/30/2016</td>
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$12,727,809  7,882,251.78  $24,619,048  $15,207,734
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<thead>
<tr>
<th>Account</th>
<th>Budget 2015-16</th>
<th>Expended To Date</th>
<th>Encumbered To Date</th>
<th>Total Expended &amp; Encumb.</th>
<th>% Expended and/or Encumbered To Date</th>
<th>Remaining Balance</th>
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<tr>
<td>111 Certified Personnel</td>
<td>$18,039,948</td>
<td>$8,388,168</td>
<td>$9,477,393</td>
<td>$17,865,561</td>
<td>99.03%</td>
<td>$174,387</td>
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<td>112 Non-Cert. Personnel</td>
<td>$4,536,803</td>
<td>$2,453,668</td>
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<td>$771,857</td>
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<td>120 Temporary Wages</td>
<td>$316,350</td>
<td>$175,043</td>
<td>$20,096</td>
<td>$195,139</td>
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<td>$121,211</td>
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<td><strong>Total Personnel:</strong></td>
<td><strong>$22,893,191</strong></td>
<td><strong>$11,016,879</strong></td>
<td><strong>$16,808,767</strong></td>
<td><strong>$21,925,646</strong></td>
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<td><strong>$1,067,455</strong></td>
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<td>210 Group Disability Insurance</td>
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<td>$250,495</td>
<td>$75,019</td>
<td>61,623</td>
<td>$136,642</td>
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<td>240 Tuition Reimbursement</td>
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<td>$271,522</td>
<td>96.97%</td>
<td>$8,478</td>
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<td>270 Health/Life Benefits</td>
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<td>$2,897,905</td>
<td>6,243</td>
<td>$2,904,148</td>
<td>67.95%</td>
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<td><strong>119,209</strong></td>
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<td>$20,880</td>
<td>-</td>
<td>$20,880</td>
<td>91.48%</td>
<td>$1,944</td>
</tr>
<tr>
<td>330 Other Professional Services</td>
<td>$397,497</td>
<td>$271,484</td>
<td>$99,716</td>
<td>$371,200</td>
<td>93.56%</td>
<td>$26,297</td>
</tr>
<tr>
<td>340 technical services</td>
<td>$6,667</td>
<td>$6,667</td>
<td>-</td>
<td>$6,667</td>
<td>100.00%</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Purchased Services:</strong></td>
<td><strong>$517,988</strong></td>
<td><strong>$343,264</strong></td>
<td><strong>101,844</strong></td>
<td><strong>$445,108</strong></td>
<td><strong>85.93%</strong></td>
<td><strong>$72,880</strong></td>
</tr>
<tr>
<td>410 Utility Services</td>
<td>$487,483</td>
<td>$263,961</td>
<td>-</td>
<td>$263,961</td>
<td>54.15%</td>
<td>$223,522</td>
</tr>
<tr>
<td>411 Septic/Water Systems</td>
<td>$36,200</td>
<td>$22,637</td>
<td>$12,762</td>
<td>$35,399</td>
<td>98.06%</td>
<td>$701</td>
</tr>
<tr>
<td>412 LGS Sewer Annual Fee</td>
<td>$24,800</td>
<td>$ -</td>
<td>-</td>
<td>$0</td>
<td>0.00%</td>
<td>$24,800</td>
</tr>
<tr>
<td>421 Disposal Services</td>
<td>$46,600</td>
<td>$24,925</td>
<td>-</td>
<td>$24,925</td>
<td>53.49%</td>
<td>$21,675</td>
</tr>
<tr>
<td>422 Snowplowing Services</td>
<td>$68,100</td>
<td>$51,071</td>
<td>-</td>
<td>$51,071</td>
<td>74.99%</td>
<td>$17,029</td>
</tr>
<tr>
<td>424 Grounds Upkeep</td>
<td>$36,240</td>
<td>$33,971</td>
<td>-</td>
<td>$33,971</td>
<td>92.91%</td>
<td>$2,269</td>
</tr>
<tr>
<td>425 Security</td>
<td>$45,630</td>
<td>$12,900</td>
<td>-</td>
<td>$12,900</td>
<td>26.27%</td>
<td>$32,730</td>
</tr>
<tr>
<td>430 Repairs/Maintenance Ser.</td>
<td>$430,296</td>
<td>$256,929</td>
<td>$75,055</td>
<td>$331,684</td>
<td>77.05%</td>
<td>$98,612</td>
</tr>
<tr>
<td>440 Facility Rentals</td>
<td>$14,700</td>
<td>$7,006</td>
<td>-</td>
<td>$7,006</td>
<td>47.66%</td>
<td>$7,694</td>
</tr>
<tr>
<td>490 Pest Control</td>
<td>$2,800</td>
<td>$1,320</td>
<td>$1,430</td>
<td>$2,750</td>
<td>98.21%</td>
<td>$50</td>
</tr>
<tr>
<td><strong>Total Facilities:</strong></td>
<td><strong>$1,192,749</strong></td>
<td><strong>$674,120</strong></td>
<td><strong>89,247</strong></td>
<td><strong>$763,367</strong></td>
<td><strong>64.00%</strong></td>
<td><strong>$429,382</strong></td>
</tr>
<tr>
<td>519 Transport/Reimbursable</td>
<td>$2,297,000</td>
<td>$1,410,842</td>
<td>$260,108</td>
<td>$1,670,950</td>
<td>72.74%</td>
<td>$626,050</td>
</tr>
<tr>
<td>520 Insurance</td>
<td>$184,027</td>
<td>$137,985</td>
<td>$46,372</td>
<td>$184,357</td>
<td>100.18%</td>
<td>($330)</td>
</tr>
<tr>
<td>530 Communication/Telephone</td>
<td>$54,800</td>
<td>$37,602</td>
<td>$593</td>
<td>$38,195</td>
<td>65.64%</td>
<td>$16,605</td>
</tr>
<tr>
<td>531 Postage</td>
<td>$31,700</td>
<td>$15,326</td>
<td>-</td>
<td>$15,326</td>
<td>48.35%</td>
<td>$16,374</td>
</tr>
<tr>
<td>540 Advertising</td>
<td>$2,500</td>
<td>$622</td>
<td>-</td>
<td>$622</td>
<td>24.87%</td>
<td>$1,878</td>
</tr>
<tr>
<td>550 Printing &amp; Binding</td>
<td>$10,830</td>
<td>$2,030</td>
<td>$309</td>
<td>$2,339</td>
<td>21.60%</td>
<td>$8,491</td>
</tr>
<tr>
<td>561 Tuition to LEAs</td>
<td>$277,937</td>
<td>$259,435</td>
<td>$9,850</td>
<td>$269,285</td>
<td>96.89%</td>
<td>$8,652</td>
</tr>
</tbody>
</table>
Regional School District #10  
Expenditure Report by Object January 31, 2016

<table>
<thead>
<tr>
<th>Account</th>
<th>Budget 2015-16</th>
<th>Expended To Date</th>
<th>Encumbered To Date</th>
<th>Total Expend &amp; Enc</th>
<th>% Expended and/or Encumb. To Date</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>563 Tuition to Private Sources</td>
<td>422,697</td>
<td>559,868</td>
<td>574,047</td>
<td>1,533,915</td>
<td>362.85%</td>
<td>(1,111,218)</td>
</tr>
<tr>
<td>580 Prof Develop/Reimb Travel</td>
<td>69,860</td>
<td>35,136</td>
<td>742</td>
<td>36,878</td>
<td>52.77%</td>
<td>33,002</td>
</tr>
<tr>
<td>590 Misc. Purchased Services</td>
<td>190,607</td>
<td>73,150</td>
<td>67,790</td>
<td>140,940</td>
<td>73.94%</td>
<td>49,667</td>
</tr>
<tr>
<td>591 Student Activities</td>
<td>19,311</td>
<td>11,928</td>
<td>4,450</td>
<td>16,378</td>
<td>84.81%</td>
<td>2,933</td>
</tr>
<tr>
<td><strong>Total Transport. &amp; Other</strong></td>
<td><strong>$ 3,561,289</strong></td>
<td><strong>$ 2,944,924</strong></td>
<td><strong>$ 964,231</strong></td>
<td><strong>$ 3,909,155</strong></td>
<td><strong>109.77%</strong></td>
<td><strong>$ (347,866)</strong></td>
</tr>
<tr>
<td>610 Supplies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>611 Library/Audio Supplies</td>
<td>517,510</td>
<td>321,450</td>
<td>21,532</td>
<td>342,982</td>
<td>66.28%</td>
<td>174,528</td>
</tr>
<tr>
<td>621 Natural Gas</td>
<td>160,628</td>
<td>129,753</td>
<td>23,151</td>
<td>152,904</td>
<td>95.19%</td>
<td>7,724</td>
</tr>
<tr>
<td>623 Propane</td>
<td>50,000</td>
<td>12,594</td>
<td>-</td>
<td>12,594</td>
<td>25.19%</td>
<td>37,406</td>
</tr>
<tr>
<td>624 Fuel Oil</td>
<td>12,000</td>
<td>2,409</td>
<td>-</td>
<td>2,409</td>
<td>20.08%</td>
<td>9,591</td>
</tr>
<tr>
<td>626 Gasoline</td>
<td>334,962</td>
<td>288,837</td>
<td>-</td>
<td>288,837</td>
<td>86.23%</td>
<td>46,125</td>
</tr>
<tr>
<td>640 Textbooks</td>
<td>6,000</td>
<td>2,622</td>
<td>-</td>
<td>2,622</td>
<td>43.70%</td>
<td>3,378</td>
</tr>
<tr>
<td>641 Library Books</td>
<td>91,068</td>
<td>67,362</td>
<td>3,029</td>
<td>70,391</td>
<td>77.29%</td>
<td>20,677</td>
</tr>
<tr>
<td>642 Periodicals</td>
<td>23,798</td>
<td>11,674</td>
<td>1,660</td>
<td>13,334</td>
<td>56.03%</td>
<td>10,464</td>
</tr>
<tr>
<td><strong>Total Supplies:</strong></td>
<td><strong>$ 1,207,116</strong></td>
<td><strong>$ 843,756</strong></td>
<td><strong>$ 49,397</strong></td>
<td><strong>$ 853,153</strong></td>
<td><strong>73.95%</strong></td>
<td><strong>$ 313,963</strong></td>
</tr>
<tr>
<td>741 Replace Inst. Equipment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>742 Replace Non-Instr. Equip.</td>
<td>7,593</td>
<td>7,064</td>
<td>-</td>
<td>7,064</td>
<td>0.00%</td>
<td>529</td>
</tr>
<tr>
<td>743 New Inst. Equipment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>744 New Non-Instr. Equipment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Equipment:</strong></td>
<td><strong>$ 310,979</strong></td>
<td><strong>$ 25,420</strong></td>
<td><strong>2,394</strong></td>
<td><strong>31,814</strong></td>
<td><strong>10.23%</strong></td>
<td><strong>$ 279,165</strong></td>
</tr>
<tr>
<td>810 Dues &amp; Fees</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>830 Interest Bond Expense</td>
<td>498,732</td>
<td>209,575</td>
<td>-</td>
<td>209,575</td>
<td>42.02%</td>
<td>289,157</td>
</tr>
<tr>
<td>831 Principal Bond Expense</td>
<td>1,530,000</td>
<td>1,530,000</td>
<td>-</td>
<td>1,530,000</td>
<td>100.00%</td>
<td>-</td>
</tr>
<tr>
<td>835 Capital Improvements</td>
<td>217,065</td>
<td>200,523</td>
<td>5,084</td>
<td>205,607</td>
<td>94.72%</td>
<td>11,458</td>
</tr>
<tr>
<td>840 Emergency/Contingency</td>
<td>444,147</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>444,147</td>
</tr>
<tr>
<td><strong>Total Bond &amp; Misc.</strong></td>
<td><strong>$ 2,725,089</strong></td>
<td><strong>$ 1,963,876</strong></td>
<td><strong>5,398</strong></td>
<td><strong>1,969,274</strong></td>
<td><strong>72.26%</strong></td>
<td><strong>$ 755,815</strong></td>
</tr>
<tr>
<td><strong>GRAND TOTALS:</strong></td>
<td><strong>$ 37,950,505</strong></td>
<td><strong>$ 21,382,347</strong></td>
<td><strong>12,140,487</strong></td>
<td><strong>33,322,834</strong></td>
<td><strong>88.24%</strong></td>
<td><strong>$ 4,467,671</strong></td>
</tr>
</tbody>
</table>
January 2016 Commentary: The school district has this policy and administrative regulations that pertain to Acceptable Responsible Use of the District’s technology/computer resources. The suggested revisions to the Board’s policy are twofold: to update (adding reference to wireless network and use of personally owned devices, e.g.) and to streamline (moving substantive parts to the administrative regulation).

REGIONAL SCHOOL DISTRICT #10

Instruction

Acceptable Responsible Use Policy

Regional School District #10 believes in the educational value of technology such as electronic services and recognizes its potential to support our curriculum by expanding resources available for staff and student use. The tools and resources provided by computing equipment, networks, and the Internet support the goals and objectives identified in the district technology plan. The region #10 Public Schools support their use by students and staff for productivity, information access, communication, and problem-solving. Our goal in providing computer resources, including Internet access, this service is to promote educational excellence by facilitating resource sharing, innovation and communication.

We are pleased to offer the students and staff of Regional School District #10 access to the school’s computer network, including wireless access points to the network and Internet and access to electronic mail (E-Mail) for staff, only, and the Internet. Access to the school’s wired and wireless network will enable students and staff to powerfully and efficiently explore thousands of libraries, databases, and bulletin boards throughout the world. In addition to Internet and E-Mail access, the school’s local area network will make word processing software, database and spreadsheet software, and other curriculum and research related resources available throughout the school.

Region 10 also recognizes the potential value of technological devices that students privately own. Subject to the rules established by administrative regulations, students will be encouraged, as appropriate, to bring personally owned devices to school to be used for educational purposes. Region 10 is committed to enabling all students to have access to technology-supported learning. Within available resources, the Superintendent of Schools may create a program to provide access to devices for students who cannot afford them.

However, the opportunities presented by the technology raise concerns as well. Sadly, abuse of these systems can and does occur. Families should be warned that some material accessible via the Internet may contain items that are illegal, defamatory, inaccurate or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, access to other materials is also possible. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages and — While we make every effort to ensure proper use of the network by students, no-monitoring system is foolproof. With this in mind, Regional School District #10 supports and respects each family’s right to decide whether or not to apply for Internet access.

Furthermore, these technologies are expensive to purchase, install and maintain. As the property of Regional School District #10, they must be carefully handled and their integrity preserved for the benefit of all. Therefore, Regional School District #10 will be treating access to the Internet and to the internal network as a privilege and not a right. It is expected that users will comply with district
procedures and guidelines and will act in a responsible and legal manner when using or accessing the district's technological resources. In accordance with district procedures and guidelines and state and federal laws. As with other district-owned educational materials, the Board may impose sanctions or charge fees to students for unreturned or damaged technology.

The Superintendent of Schools is authorized to establish administrative guidelines for the acceptable responsible use of district computer resources including any applicable Internet safety guidelines required by law as well as rules student use of personally owned devices on school grounds. When the district participates in E-rate funding for Internet access, the guidelines shall include the following activities:

For the purpose of this policy and administrative regulations, the following definitions shall apply:

"Computer resources" and/or "technological resources" means the school district's entire computer network and equipment. This includes, the school's computer system, file servers, database servers, application servers, communication servers, mail servers, fax servers, web servers, work stations, stand-alone computers, laptops, tablets, e-readers, software, data files, and all internal and external computer and communications networks that may be accessed directly or indirectly from the school's computer network. It therefore includes all e-mail services, wireless services and Internet access.

"Personally owned device" means any privately owned, electronic technology that a student brings to school. The definition includes, but is not limited to, mobile communication systems, smart technologies, laptops, tablets, netbooks and any other technology that can be used for wireless Internet access, word processing, image and/or sound recording and the transmission, receipt, and storage of data and information.

The following sections to be deleted will be added to the administrative regulations:

Educating Students About Appropriate Online Behavior: Students shall receive instruction about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms and cyberbullying awareness and response.

Utilizing Technology Protection Measures: The school district shall utilize technology protection measures that protect against Internet access by both adults and minors to visual depictions that are obscene, child pornography or with respect to use of the computers by minors, harmful to minors. Use of technology protection measures shall be enforced during the use of district computers with Internet access. School personnel may request to override technology protection measures for use by an adult to enable access for bona fide research or other lawful purpose.

Monitoring Minors Online Activities:
Student's online activities shall be monitored to prevent access to inappropriate or harmful materials. Students will be supervised when using electronic mail, chat rooms, and other forms of direct electronic communications while using district provided Internet access as part of classroom instruction. Students are prohibited from engaging in unauthorized access, including hacking and other unlawful activities by minors online. All users of district resources shall prevent the unauthorized disclosure, use and dissemination of personal information regarding minors.

Legal References:
Conn. Gen. Stat. §10-221 Boards of education to prescribe rules, policies and procedures
20 U.S.C. 6777 Internet Safety (Children's Internet Protection Act)
47 U.S.C. 254 Universal Service
45 C.P.R. 54.520, "Children's Internet Protection Act certifications required from recipients of discounts under the federal universal service support mechanism for schools and libraries"

Policy revised

March 8, 1999
June 10, 2002
March 14, 2005
August 25, 2008
August 2012
Acceptable-Responsible Use Policy Agreement

Internet access is available to students and staff in the Regional School District #10 system schools. The Board of Education believes the Internet offers vast, diverse and unique resources to both students and staff. To the greatest extent possible, the Board seeks to filter out objectionable services on the Internet. Total elimination of access to objectionable content is not possible. Individual student users must take responsibility for their own activities when navigating the Internet. Anyone with security/technical violations or who inadvertently or unintentionally accesses objectionable materials should report this immediately to the staff member in charge. Our goal in providing this service to staff and students is to promote educational excellence in the schools by facilitating resource sharing, innovation, and communication.

Student
I understand and will abide by the Regional School District #10 Acceptable Use Agreement Policy and the corresponding procedures and guidelines. I understand that this access is designed for educational purposes. I further understand that any violation of the policy or corresponding procedures and guidelines is unethical and may constitute a criminal offense. Should I commit any violation, of said policy or corresponding procedures and guidelines, my access privileges may be revoked, and school disciplinary action as deemed appropriate by the administration and/or appropriate legal action may be taken.

I agree to follow the rules regarding my use of school computer resources, including wireless access for any devices that I may bring to school. I understand that any technology that I use at school will be for educational purposes. I also understand that if I break any of the rules about the use of technology at school, I might be disciplined and/or lose the ability to use technology at school, or face other penalties or legal action.

Name of student ____________________________

Signature of Student ____________________________ Date ____________

School ____________________________ Grade ____________

Parent or Guardian (Student under age 18)

As the parent or guardian of this student, I have read the Acceptable Responsible Use Policy and Regulations. I understand that this access is designed for educational purposes. I also recognize it is impossible for Regional School District #10 to restrict access to all controversial materials and I will not hold the school system responsible for materials students may acquire on the network including materials students access through personally own devices used at school. I hereby give permission for my child to access the Internet, be issued an account if necessary and also certify that the information on this form is correct. I understand that any violation of school policies the schools' policy, procedures and guidelines by my child may result in loss of access to technology privileges, disciplinary action as deemed appropriate by the administration and/or appropriate legal action may be taken.

Name of Parent or Guardian ____________________________ (Please print)

Signature of Parent or Guardian ____________________________ Date ____________
NOTICE REGARDING ELECTRONIC MONITORING
Procedure for Staff Notification

In accordance with Connecticut law, the provisions of Public Act 98-142, Regional School District #10 hereby gives notice to all its employees of the potential use of electronic monitoring in its workplace. While Regional School District #10 may not actually engage in the use of electronic monitoring, it reserves the right to do so as management deems appropriate in its discretion, consistent with the provisions set forth in this notice.

“Electronic monitoring”, as defined by Public Act 98-142, means the collection of information on Regional School District #10 premises concerning employees’ activities or communications, by any means other than direct observation of the employees. Electronic monitoring includes the use of a computer, telephone, wire, radio, camera, electromagnetic, photo electronic or photo-optical systems. The law does not cover the collection of information (A) for security purposes in any common areas of Regional School District #10’s premises which are open to the public, or (B) which is prohibited under other state or federal law.

The following specific types of electronic monitoring may be used by Regional School District #10 in its workplaces:

- Monitoring of e-mail and other components of Regional School District #10 computer systems for compliance with its policies, procedures and guidelines concerning use of such systems.
- Video and/or audio surveillance within Regional School District #10’s facilities (other than in restrooms, locker rooms, lounges and other areas designed for the health or personal comfort of employees or for the safeguarding of their possessions).
- Monitoring of employee usage of Regional School District #10’s telephone systems.

The law also provides that, where electronic monitoring may produce evidence of misconduct, Regional School District #10 may use electronic monitoring without any prior notice when it has reasonable grounds to believe employees are engaged in conduct that (i) violates the law, (ii) violates the legal rights of Regional School District #10 or other employees, or (iii) creates a hostile work environment.

Questions about electronic monitoring in the workplace should be directed to the Assistant Superintendent or the District Information Systems Specialist. As a note, Freedom of Information rules and regulations will apply to most e-mail communications.

Adopted: June 10, 2002
Revised: March 14, 2005
Revised: August 25, 2008

ACTIVE/76065.2/SSCOTT/5554035v1
DRAFT GOALS

Board of Education Long Term Goals

Goal

The Board of Education will provide the resources to improve communication between Region 10 staff and parents/guardians.

Goal

The Board of Education will strive to increase the use of technology throughout the District.

Goal

The Board of Education will create a formalized policy and procedure for the periodic review of Board of Education policies.

Goal

The Board of Education will facilitate opportunities for students to volunteer in the community and for District residents to volunteer in the Region 10 school system.