

Regional School District #10
 BUDGET WORKSHOP
The Learning Center
 26 Lyon Road, Burlington, CT 06013
 Monday, March 4, 2019
 7:00 p.m. – 9:00 p.m.

*Amended on 5/13/19

Board Members Present:

- Thomas Fausel, Chairman
- Paul Omichinski
- John Vecchitto
- Dean Cowger
- Bruce Guillemette, Vice Chairman
- Wendy Darasz
- Eleanor Parente
- Brooke Joiner
- John Goodno

Absent:

- Assuntina (Susan) Baccaro

Also Present:

- Alan Beitman, Superintendent of Schools
- Cheri Burke, Director of Student Learning
- Susan Laone, Director of Finance and Operations
- Patricia George, Recording Secretary

<i>Call to Order</i>	The meeting was called to order by Chairman Thomas Fausel at 6:58 p.m.
<i>Pledge of Allegiance</i>	The Pledge of Allegiance was cited
<i>Communications</i>	<p><u>Superintendent's Report:</u> Update of the 2019/2020 Estimate-of-Expenses</p> <p>The Estimate-of-Expenses increased slightly from the last presentation and currently stands at a \$1,487,734 or a 3.737 % increase.</p> <p>The allocated dollar amount to the towns, which is based on the October 1st enrollment, represents a 66.61% share of the expenses for Burlington or a \$990,980 increase at 2.49% and Harwinton at a 33.39% share or \$496,754, a 1.26% increase.</p>

	<p>Two para educators have been added to the Lake Garda School budget; two students with special needs dictate the additional two para educators at a cost of \$34,000.</p> <p>Net increase since the February 11th presentation is \$69,846 representing three positions, a Kindergarten teacher and 2 para educators.</p> <p>The Board will be asked to consider a district social worker for grades PreK-4, to be split between the two elementary schools, and an enrichment teacher for grades 5-8 for a total cost of \$110, 582, which has not been factored into the budget at this point in time.</p>
<p>Board of Education Review of the 2019/2020 Estimate of Expenses</p>	<p><u>Lake Garda School/Harwinton Consolidated School</u> Stefanie Anderson and Megan Mazzei, Principals respectively, presented to the Board. Overall, both elementary school budgets are down.</p> <p>The Phonics Unit of Study was piloted this year for students in Kindergarten and first grade. *At this time, a decision has not been made to move forward with the program. The decision has been made to move forward with the program since it is working for the students, which will have an impact on both the textbook and supply lines.</p> <p>Materials for social studies account for a small percentage of the increase on the textbook line, as well.</p> <p>Replacing expired materials for Stop-the-Bleed kits will have a minor impact on the supply line.</p> <p><u>Student Support Services</u> The largest piece of the Estimate-of-Expenses is special education. This year there was a net increase of seventeen students; thirty students requiring special education accommodations moved into the district and thirteen moved out.</p> <p>The two driving costs are outplacements and transportation. If the state were to fund the district with the Excess Cost grant as it should be funded, the district would not be in this situation. Some students are transported by themselves, which can be costly. Attempts are made to share transportation with other districts, where and when feasible.</p>

Curriculum and Instruction/Technology

Ms. Cheri Burke presented for Curriculum while Mr. Leigh Pont provided a commentary on the Technology budget.

Overall the curriculum budget notes a slight increase of \$8,000 which, like the elementary budgets, was offset in other budget lines. Ms. Burke utilizes funds available through the Title I, Title II and Title IV grants for professional learning and also resources for the schools.

The most substantial increase is noted on line 320, Professional Services, and is in the amount of \$14,000.

The Technology budget is comprised of four accounts. The open tech position was not filled, choosing rather, to have outside companies repair Macs and support Mac imaging. Also upgraded the network support to monitor and take preventative action. This is reflected as an increase on line 430 Repairs and Maintenance.

Of other significance is line 835, Capital Expense, which suggests a \$60,000 decrease from the prior year. This reduction is related to the end of two computer leases.

Facilities and Maintenance

The facilities budget, presented by Mr. David Fortin, notes a decrease from the prior year in the amount of \$8,893. The switch to a new custodial cleaning supply vendor across the district, accounts for a significant decrease in the 610 line.

Aging buildings require more conservation, which is reflected in the 430 line, Repairs and Maintenance, with an increase of \$11,000.

Mr. Fortin discussed year one capital projects, which are being funded in part by, operating budget and prior year surplus.

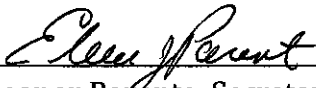
District-Wide Operations/Security

Presented by Ms. Susan Laone, the Director of Finance and Operations.

The largest impact to this budget is the reflected in Line 200, benefits, which is comprised of Social Security and Medicare, Non-certified pension actuarial, tuition reimbursement (contractual), unemployment, worker's compensation renewal, and medical benefits.

	<p>The transportation contract is up 3%; actual increase is 2.76%; the decrease is attributed to a savings in diesel fuel costs next year.</p> <p>Telecommunications is down significantly and is related to cost savings with the district's fiber line.</p> <p>Budgeted 100% of VoAg applications; Magnet school tuition was based on the 18/19 enrollment. Tuition slated to increase 8% at CREC.</p>
Public Participation	<p>Suresh Kannar Expressed concern regarding the two teacher cuts. Having more teachers will make for a better transition from Lake Garda to Har-Bur Middle School.</p> <p>Nichola Dutcher Supports the addition of the Enrichment teacher</p> <p>Jenn Cavallari Wholeheartedly supports the addition of the Enrichment teacher, but expressed her discontent with the two, fifth grade teacher cuts. Students deserve more resources, not less. Short-term fixes have lasting effects.</p> <p>Rachel McFadden Spoke in support of the Enrichment teacher</p> <p>Krista Stiebel Not in support of cutting the two fifth grade teachers. Working as a Social Worker, she sees first-hand the struggles of middle school students.</p>
Upcoming Budget Workshops	<ul style="list-style-type: none"> • Monday, March 11, 2019, 7:00 p.m., Har-Bur Middle School Media Center (Regular Meeting) • Monday, March 25, 2019, 7:00 p.m., Lewis S. Mills High School Auditorium (Public Hearing) • Monday, March 25, 2019, Special Meeting, Immediately following Public Hearing • Monday, April 29, 2019, 7:00 p.m., Annual Meeting on District Budget
Adjourn	<p>A motion was made Brooke Joiner and seconded by Bruce Guillemette to adjourn the meeting at 9:15 p.m.; all in favor; none opposed; motion carried unanimously.</p>

Respectfully submitted,



Eleanor Parente, Secretary

6/4/19

Date

Board of Education Meeting Minutes are placed on our web page (www.region10ct.org) within seven (7) work days following the Board of Education Meeting.

The minutes are marked as DRAFT, pending Board of Education approval at the next regularly scheduled meeting.

When participating in or attending a Board of Education meeting or reviewing minutes, please note that the Board of Education uses formats prescribed by Robert's Rules of Order for conducting meetings and publishing minutes.

Robert's Rules state, "Minutes are a record of what was done at a meeting, not a record of what was said." [RONR (11th ed.), p. 468, ll. 16-18] which is the standard for which board minutes strive. For this reason the minutes will typically not reflect the discussion surrounding a motion, only its outcome.

Additionally, Robert's Rules in brief advises "The name and subject of a guest speaker or other program may be given, but no summary of the talk." [RONRIB page 149]

Both books can be found at our local libraries for anyone interested in more information.

RSD10 Chair