

**Regional School District #10  
Board of Education  
Curriculum Committee  
District Offices  
Conference Room Two  
24 Lyon Road, Burlington, CT 06013  
Wednesday, January 23, 2019  
4:00 pm**

**Members Present:** Ellie Parente, John Vicchitto, Chris Rau, Wendy Darasz, Kirsten Bergstrom, Cheri Burke, Katie Lenehan, Megan Mazzei

**Others Present:** Jesse Darcy, Jill Yantz, Phyllis Jones

The Meeting was called to order at 4:05 pm.

**New Courses at Lewis S. Mills**

**English:**

- **Philosophy and Ethics Through Literature** - This English course is an elective (.5 credit) for students in grade 12. The goals of the course are to use philosophy and ethics to develop analytical reasoning, reading comprehension, logical argumentation and independent thinking.
- **Literacy Workshop** (grades 9, 10, 11, 12) – This elective English course (.25 credits/quarter) is designed to provide reading and writing intervention.

*John Vecchitto made a recommendation that the Curriculum Committee forward both English courses to the Board of Education for their consideration and approval. Wendy Darasz seconded the motion. The committee voted to approve the motion.*

**Math:**

- **Foundations of Mathematics** – This introductory Math course is designed for students in grade 9 who require intensive and focused support in mathematics.

*Kirsten Bergstrom made a recommendation that the Curriculum Committee forward the Math course to the Board of Education for their consideration and approval. John Vecchitto seconded the motion. The committee voted to approve the motion.*

**Career & Technical Education:**

- **Architectural Drawing II** – This course for students in grades 10 - 12 would build on the skills, techniques, concepts and structural methods acquired in Architectural Drawing I.

The course would focus on designing, advanced methods of construction, and commercial instruction.

#### **Family and Consumer Science:**

- **Unified Culinary** – This course would enroll students who will work in partnership. The partnerships would consist of students that have learning needs that are identified on an Individualized Education Plan with their peers who do not have a disability to teach them the skills necessary for independent living.

*John Vecchitto made a recommendation that the Curriculum Committee forward the Career & Technical Education and Family & Consumer Science courses to the Board of Education for their consideration and approval. Katie Lenehan seconded the motion. The committee voted to approve the motion.*

#### **Update on Health Curriculum**

Phyllis Jones reviewed the courses that include Nutrition & Related Disorders and Body-Image in the Health Curriculum in grades 2 through 12.

- Wellness 2 – “My Plate” food groups
- Wellness 5 – Students keep a food log and analyze the nutritional value of what was eaten using their knowledge and understanding of “My Plate”.
- Wellness 7 – Students learn about nutrition-related to illnesses, lab food safety, cross contamination and special dietary consideration.
- Wellness 8 – Students learn about social & media influences, and the importance of body image.
- Wellness 9 students learn about the importance of nutrients and making healthy food choices.
- 9 – 12 Elective – Food safety, cross contamination, special dietary consideration, nutrients.

#### **Update on New Courses & Materials**

This agenda item was tabled to the next meeting.

#### **Other**

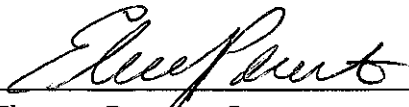
Possible upcoming agenda items were reviewed.

- Mastery-based learning
- Vision of the Graduate
- Next Generation Science Training (elementary teachers)
- Climate change & proposal of State Legislature

Chris Rau proposed that the meeting would adjourn at 5:10 pm. John Vecchitto seconded the motion.

Next Meeting: March 20, 2019

Respectfully submitted,

  
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Eleanor Parente, Secretary

9/11/09  
Date

Board of Education Meeting Minutes are placed on our web page ([www.region10ct.org](http://www.region10ct.org)) within seven (7) work days following the Board of Education Meeting.

The minutes are marked as DRAFT, pending Board of Education approval at the next regularly scheduled meeting.

When participating in or attending a Board of Education meeting or reviewing minutes, please note that the Board of Education uses formats prescribed by Robert's Rules of Order for conducting meetings and publishing minutes.

Robert's Rules state, "Minutes are a record of what was done at a meeting, not a record of what was said." [RONR (11th ed.), p. 468, ll. 16-18] which is the standard for which board minutes strive. For this reason the minutes will typically not reflect the discussion surrounding a motion, only its outcome.

Additionally, Robert's Rules in brief advises "The name and subject of a guest speaker or other program may be given, but no summary of the talk." [RONRIB page 149]

Both books can be found at our local libraries for anyone interested in more information.

RSD10 Chair