~ RECOGNITION RECEPTION ~
6:30pm to 7:00pm

REGIONAL SCHOOL DISTRICT 10
Regular Meeting of the Board of Education
Har-Bur Middle School Learning Center
26 Lyon Road, Burlington, CT 06013
Monday, June 11, 2018 @ 7:00pm
AGENDA

I. Call to order

II. Pledge of Allegiance

III. Recognitions: Athletic/Retiring Staff Members/Teacher-of-the-Year/Senior Student Representative

BRIEF RECESS

IV. Communications
   A. Student Representatives’ Reports
   B. Superintendent’s Report: End-of-Year Events
      1. June 14, 7:00 p.m., Har-Bur 8th Grade Honors Assembly, LSM Auditorium
      2. June 14, 9:30 a.m., Flag Day, Lake Garda School, Rain date June 15
      3. June 18, 2:00 p.m., HCS Moving Up Ceremony
      4. June 20, 6:30 p.m., Har-Bur End-of-Year, LSM Gymnasium
      5. June 20, 10:30 a.m., LCS Moving Up Ceremony, Cafeteria
      6. June 21, 6:30 p.m., Lewis Mills Graduation, Warner Theatre

V. Approval of the Board of Education Minutes for (Enclosure 1):
   A. Regular Meeting of the Board of Education dated Monday, May 14, 2018
   B. Special Meeting of the Board of Education dated Monday, May 21, 2018

VI. Consent Agenda:
   A. Approval of the Financial Reports dated May 2018 (Enclosure 2)

   B. Leaves of Absence: n/a

   C. Resignations: n/a

   D. Retirements:
      1. Linda Carabi, Director of Student Support Services, effective June 30, 2019

   E. Appointments:
      1. Caitlin Madia, 1.0 Special Education Teacher, Har-Bur Middle School, with the commencement of the 18/19 school year
2. Stephanie Williams, 1.0 School Counselor, Har-Bur Middle School, with the commencement of the 18/19 school year
3. Ryan Cerniglia, 1.0 One-Year Position, English Teacher, Lewis Mills High School, with the commencement of the 18/19 school year
4. Mary Smuniewski, 1.0 English Teacher, Lewis Mills High School, with the commencement of the 18/19 school year
5. Peter Bogen, 1.0 Dean of Students, Har-Bur Middle School, with the commencement of the 18/19 school year
6. Rebecca Kennedy, 1.0 Dean of Students, Harwinton Consolidated School/Lake Garda School, with the commencement of the 18/19 school year
7. Andrew Skinner, .7 Music Teacher, Harwinton Consolidated School, with the commencement of the 18/19 school year
8. Rachel Lacourciere, 1.0 Reading Teacher, Har-Bur Middle School, with the commencement of the 18/19 school year

BRIEF RECESS

VII. Public Participation - The Region 10 Board of Education welcomes public participation.
   • Observers are always welcome

The following guidelines are to assist those who wish to speak during the Public Participation Session:

A speaker's sign-in list is always available prior to the start of the meeting. Please sign-in if you plan to address the Board of Education.

• Speakers are welcome to offer objective comments and/or suggestions to help improve school operations and programs.
• Expression of personal complaints should be directed to the appropriate Region 10 administrator via an appointment, telephone call, e-mail, or a letter.
• Personnel matters or concerns regarding a student(s) will not be discussed.
• Questions and or comments about pending litigation will not be discussed at Board of Education meetings.
• When the Board Chairman recognizes you to speak...State your name and address for the record.
• Students please state only your name.

The Board Chair has the discretion to limit comment time. Generally, three (3) minutes per speaker is allotted. The Chair may allow additional time.

• Written statements are always welcome and copies are always provided to Board of Education Members.
• Immediate replies to questions and concerns should not be expected, and will be delivered strictly on an as-available basis, at the discretion of the Chair.
VIII. Action Items:
A. Authorize the Director of Finance and Operations to make line item transfers to cover line item deficits with Superintendent’s approval. Such transfers may not exceed the overall appropriation of the 2017-2018 budget without prior approval by the Board of Education (Action Anticipated): S. Laone
B. Authorize the Superintendent of Schools to hire staff if needed after communication with the Board of Education Chairman (Action Anticipated) T. Fausel
C. Cancel July 9, 2018 Board of Education Meeting (Action Anticipated) T. Fausel
D. Vision of Graduate (Second review; Action Anticipated) C. Burke (Enclosure 3)
E. Lewis S. Mills High School Florida 2019 Spring Softball Field Trip (Second Review, Action Anticipated) D. Frandalangia/C. Rau (Enclosure 4)
F. FBLA National Conference Field trip request; Baltimore, MD 2018 (Previous successful Field Trip; Action Anticipated) A. Atwood (Enclosure 5)
G. Recommendations from the Curriculum Committee: (Action Anticipated) E. Parente/A. Baccaro/C. Burke
H. Recommendation for renewal of contracts for Director of Student Learning and Director of Finance and Operations (Action Anticipated) P. Omichinski
I. Recommendation by the Board Chair for upgrades to security personnel (Action Anticipated) T. Fausel

IX: Business:
A. Teacher Leadership Council Monthly Update: C. Burke
B. 1:1 Initiative Update: C. Burke
C. Review of public hearing comments from Monday, May 21, 2018: T. Fausel

X. Board Committee Reports:
A. Facilities
B. Curriculum
C. Superintendent’s Evaluation
D. Finance Committee
E. CREC
F. Technology
G. Ad hoc Student Involvement Committee

XI. Upcoming Meetings:
A. The next regular meeting of the Board of Education is scheduled for Monday, August 20, 2018 at 7:00 p.m. in the Learning Center.

XII. Adjourn
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<tr>
<th>Items for Future Board of Education Agendas</th>
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<td>Policy 5113.1 Non-Resident Twelfth Grade Student Attendance</td>
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<td>Concussion Update</td>
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Additionally, Robert's Rules in brief advises "The name and subject of a guest speaker or other program may be given, but no summary of the talk." [RONRIB page 149]

Both books can be found at our local libraries for anyone interested in more information.

RSD10 Chair
REGIONAL SCHOOL DISTRICT #10
Regular Meeting of the Board of Education
Har-Bur Middle School
The Learning Center
26 LYON ROAD, BURLINGTON, CT 06013
Monday, May 14, 2018
7:00 p.m.

UNOFFICIAL MINUTES

Board Members Present:
Thomas Fausel, Chairman
Bruce Guillemette, Vice Chairman
Eleanor Parente
Wendy Darasz
John Goodno
Paul Omichinski
Assuntina (Susan) Baccaro
John Vecchitto
Brooke Joiner
Phillip Penn (*Arrived 7:05 p.m.)

Absent:
Savanna Arcuri, Student Representative

Also Present:
Alan Beitman, Superintendent
Cheri Burke, Director of Student Learning
Susan Laone, Director of Finance and Operations
Samuel Dorman, Student Representative
Patricia George, Recording Secretary

I. Call to Order:
Board Chairman Thomas Fausel called to order the regular meeting of the Board of Education at 7:00 p.m.

II. Mr. Fausel led the pledge of allegiance.

III. Communications:
A. Student Representatives’ Reports:
With the conclusion of the school year swiftly approaching, there were numerous year-end activities to report on including AP exams, National Honor Society Inductions, prom festivities, final assessments, and the Relay for Life.
B. Superintendent's Report
1. An updated version of the year-end activities was provided to each of the board members. Board members designated to speak were highlighted in yellow.

*Phillip Penn arrived 7:05 p.m.

2. Superintendent Beitman and Board Chairman Thomas Fausel paid homage to Timothy Mischke and Robert Stickles, Region 10 staff members, who were selected as this year's recipients of the Youth and Community Development Award.

3. Dr. Jodiann Tenney, World Language Coordinator for the district, provided an update on two very successful recent field trips to Spain and France. Students who participated were present and provided commentaries on their experiences.

IV. Approval of the Board of Education Minutes:
   • Special Meeting, Saturday, May 5, 2018
   • Annual District Meeting on Budget, Monday, April 30, 2018
   • Regular Meeting; Monday, April 9, 2018
   • Special Meeting/Expulsion Hearing, Tuesday, March 27, 2018

A motion was made by Paul Omichinski and seconded by Phillip Penn to accept/approve the minutes with the following amendments:

1. Minutes dated Saturday, May 5, 2018 the arrival time for Assuntina (Susan) Baccaro should be noted as 8:18 "a.m."

2. Minutes dated Monday April 9, 2018, Item VII, subsection A, change phrasing to read “Mr. John Vecchitto has been meeting regularly and has done an ‘extensive’ amount of research.”

All in favor; none opposed; Wendy Darasz abstained from the meeting dated April 9, 2018; motion carried.

V. Consent Agenda:
A motion was made by Phillip Penn and seconded by Paul Omichinski to accept/approve the consent agenda as presented. Items exhibited included:

A. Financial reports dated April 2018;
B. A leave of absence requested by Amanda Corwin; Language Arts Consultant; Lake Garda School; 2018/2019 school year;
C. A notice of resignation submitted by Linda Flynn; Business Teacher; Lewis S. Mills High School; at the conclusion of the 17/18 school year
D. A notice of resignation submitted by Linda Misani; Grade 6 teacher; Lake Garda School; at the conclusion of the 17/18 school year
E. A notice of resignation submitted by Alicia Rigdon; Grade 3 Teacher; Lake Garda School; at the conclusion of the 17/18 school year

For the record there were no retirements or appointments.

All in favor; none opposed; motion carried unanimously.

VI. Public Participation
There was no public participation

VII. Actions:
A. A motion was made by John Vecchitto and seconded by Bruce Guillemette to accept/approve the recommendation of the Curriculum Committee to adopt College Physics; a strategic approach, AP Edition, textbook by Pearson Education Inc. for students in grades 11-12; all in favor; none opposed; motion carried unanimously.

B. A motion was made by Paul Omichinski and seconded by John Vecchitto to disband the Central Connecticut Conference ad hoc committee

Further Discussion

Mr. Vecchitto stated that the members of the committee met the duty they were charged with and disbanding the committee was currently the appropriate action to take.

Ms. Joiner felt it was premature to disband the committee in light of a scheduled public hearing, where hundreds of people were anticipated to attend and many expected to voice their opinions. She said there was no reason why the disbandment could not occur in June.

Six were in favor; Brooke Joiner and John Goodno opposed; motion carried.

C. There are a number of students that live in the district that do not attend schools in Region 10, nor do they participate in sports or any other activities offered by the district. Mr. Penn mentioned that students, although they may participate in their attending school events, sometimes feel disengaged in their own community.

He solicited members of the board and asked if anyone had an interest in forming an ad hoc committee to address student involvement in their home communities.

A motion was made by Phillip Penn and seconded by Paul Omichinski to establish an ad hoc Board of Education Committee to address student involvement; all in favor; none opposed; motion carried unanimously.
Those who expressed an interest in sitting on the committee included Phillip Penn, who was designated the chair, Wendy Darasz and Eleanor Parente.

VIII. Business:
A. Jamie Mischke and Bethany Ratiac, both members of the Teacher Leadership Council (TLC), provided the board with a monthly update. They mentioned that several visitors from Stratford would be participating in the TLC meeting scheduled for June 6th with hopes to incorporate the concept in their district.

The committee is also accepting applications to replace one member from each school in the district that was stepping down.

The members also expressed their gratitude to the board for their approval of early release time to be used for professional development in the ensuing school year.

B. As part of the new 20/20 process, the NEASC requires districts to examine their core values and beliefs and create what is termed the “Vision of the Graduate”. Dr. Tenney, Campus Principal Rau, and Director of Student Learning, Cheri Burke explained the measures they took to create Region 10’s vision, a copy of which was included in the board packet.

The vision expanded on the district’s current mission statement by delineating the Inquisitive Leaners, Innovative Leaders, and Responsible Citizens.

The document is anticipated to be before the board for a vote to accept/approve at the June 11th meeting.

C. A field trip proposal was brought to the board by the girls’ softball team, under the leadership of high school varsity coach, David Bohmer. The field trip, which was deemed a program and team building experience, entailed traveling to Florida in the spring of 2019. A preliminary meeting was held with parents with coach Bohmer indicating that there were still many unknowns at this point in time. The cost of the trip for each player to attend is approximately $1600 each.

As a first review item by the board, member Paul Omichinski strongly encouraged the team to revisit the board with a plan, including details on chaperoning and fundraising. It is expected to be before the board for a second review in June 11th with an anticipated vote to accept/approve.
IX. Committee Reports:

A. Board Committee Reports:
1. Facilities: Will attempt to meet again before end of school year

2. Curriculum: Textbook was approved by Board

3. Superintendent’s Evaluation: Planning a meeting for next week

4. Finance:
   No other updates. Waiting to hear from the First Selectmen’s regarding representation on the Board of Education’s Board of Finance committee

5. CREC:
   Next year 3% increase, following year the projection is an 18% increase; still have not received their transportation funds; created sustainability workshops and committees. Bottom line is the state has not fulfilled their obligations.

6. Technology: (1:22)
   A. Technology Plan Presentation

   A current undertaking of the committee is the “Phased Implementation Approach for 1:1 PLD Devices” also known as Personalized Learning Devices where each student will be provided with their own laptop. This initiative will commence at in the fall for students in grades 9-12 and then will move to Har-Bur Middle School and onto the elementary levels.

   This is phase one of a multi-year plan that includes upgrades to technology at all four schools. This plan will bring significant change to the high school students as they enter the 2018/2019 school year. A 1:1 environment grants Region 10 the unique opportunity to transform the teaching and learning experiences for all of its students and more sufficiently to prepare them for the challenges of their future.

7. Ad hoc Athletic Conference Committee: Disbanded

X. Next Meeting:
Anticipated Special Meeting; May, 21, 2018; 7:00 p.m.; Lewis S. Mills High School to allow public commentary on the district’s move from the Berkshire League to the Central Connecticut Conference

Regular Meeting; June 11, 2018; 7:00 p.m.; Har-Bur Middle School Learning Center

XI. Adjourn:
A motion was made by Bruce Guillemette and seconded by Paul Omichinski to adjourn the meeting at 9:10 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

Eleanor Parente, Secretary

Date

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RSD10 Chair
REGIONAL SCHOOL DISTRICT #10
Special Meeting of the Board of Education
Lewis S. Mills High School
Auditorium
26 LYON ROAD, BURLINGTON, CT 06013
Monday, May 21, 2018
7:00 p.m.

UNOFFICIAL MINUTES

Board Members Present:
Thomas Fausel, Chairman
Bruce Guillemette, Vice Chairman
Eleanor Parente
Wendy Darasz
John Goodno
Paul Omichinski
John Vecchitto
Brooke Joiner
Phillip Penn

Absent:
Assuntina (Susan) Baccaro
Savanna Arcuri, Student Representative
Samuel Dorman, Student Representative

Also Present:
Alan Beitman, Superintendent
Susan Laone, Director of Finance and Operations
Patricia George, Recording Secretary

I. Call to Order:
Board Chairman Thomas Fausel called to order the special meeting of the Board of Education at 7:00 p.m.

II. Mr. Fausel led the pledge of allegiance

The purpose of the meeting was to provide a public hearing with members of the Region 10 community to present their thoughts on the recently approved decision by the Board of Education to switch athletic conferences from the Berkshire League to the Central Connecticut Conference (CCC).

The meeting was called as a result of a petition that was circulated in Region 10 and which met the requirements of state law and mandated that the Board of Education hold such a meeting.
The Board of Education was there to listen, the meeting is not intended to be a debate, nor an interactive session; no action by the Board will be taken. The rules of the meeting were outlined and a brief history of the process to move to the CCC or remain in the Berkshire League was provided.

III. Public Participation

**Kirsten Bergstrom**

Currently has three children in the district. Athletics are a big part of the educational process at Mills. Sports enhance the academic experience and she urged the Board to listen to the speakers with an open mind.

**Sam Buchanan**

The scheduling in the Berkshire League allows students to participate in other activities outside of athletics. The CCC has much more rigorous schedules.

**Timothy Mischke**

Originally thought the move to the CCC was a good decision. Which league is a better fit for the student athletes? He believes the Berkshire League is where Region 10 belongs. Not proper size school to fit into the CCC. Wants children carefully considered in the decision and all data taken into account.

**Jay Pelchar**

The issue has an enormous impact on the lives of the student athletes. Moving to the CCC is an enormous challenge. When he spoke at the April meeting, he recognized that the Board was given the information that the coaches were overwhelmingly in favor of the move. He provided a petition signed by over 50% of the district's head coaches to remain in the Berkshire League Conference.

**Rob Martinotti**

Thanked the Board for hosting the meeting. His family of six moved to Harwinton 12 years ago because the education fit the needs of the family perfectly. Again, thanked the Board because, under their leadership, his children were steered in a positive path.

Prepared a budget that would occur if the district moved to the CCC, which would ultimately increase the district's budget.
Jim Barone

Originally, he was a huge proponent of the district moving to the CCC. He currently coaches both boys’ basketball and boy’s volleyball at Mills and felt that the CCC would benefit boys’ volleyball. He has also coached girls’ volleyball in Farmington for nine seasons in the CCC.

He later learned of the communities’ displeasure with the move and took time to think about the entire school rather than only the two sports he coaches. His original thoughts were not what is best for the community.

Al Ciarlo

Currently coaches at Mills. The last time he spoke to the Board, he indicated that he was against the move, but was torn because he liked the scheduling concept offered by the CCC for girls’ basketball. Since that time, however, he spoke to three coaches currently in the CCC and they indicated that the present schedule is currently in jeopardy because many of the coaches are unhappy with it.

He firmly believes that a restructured Berkshire League would be a benefit to Mills. A monumental move, such as this, has to benefit the majority of the districts’ sports – it will not.

Steve Mills

A year ago he would have supported this move, but his perspective was based on emotions, not facts. He was unaware that the Berkshire League Athletic Directors were on record and committed to making changes to address competitive issues. He incorrectly assumed the significant impact the move would have on the budget.

He is not worried about the student athletes taking on the challenge, rather that the system and facilities around them, putting them at a significant disadvantage.

Wants budget predictability. He is against the move to CCC.

Steve Schibi

Not a proponent of the move to the CCC, he shared some quotes from the Berkshire League Athletic Directors, Principals, and Superintendents, that were shared with him.

Knowledge that should have been shared with the Board back in March included that the Athletic Directors have been studying the status of the Berkshire League for several years. A committee of the Berkshire League’s Athletic Directors are going to meet this summer to discuss way to create
two divisions within our league to allow schools to go out and pick up non-league opponents. The conversation about divisions has been on the table for some time.

We want to keep our student athletes lives balanced and keep the competing in the competitive Berkshire League and keep them studying at home, not on a bus stuck in traffic on I-84.

**Hunter Cowger**

Currently, he is a senior at Lewis Mills and wished to address some inaccurate statements made at the April board meeting about how the CCC will improve the student athletes’ exposure to collegiate athletic programs. College coaches do not attend high school games to recruit. Most recruiting is done through the web, mostly through the exchange of game film highlights. Moving to CCC will hurt students to be recruited.

**Dan Buchanan**

Lewis Mills has a winning tradition that begins with home field advantage in the CIAC tournament. Increased competition will make it challenging to even make the tournament, never mind securing a home field advantage. He went on to provide facts regarding the 2017 season.

School spirit is the best in the state. When teams win, students want to be a part of it and that causes a positive environment.

Asked the Board to reconsider their decision.

**Melanie Mills**

Ms. Mills has four daughters in the school district. She chose to live in the Region 10 school district for the academics and athletic programs. She attended the April Board meeting and did not hear any mention of the Unified Sports team, a team for special need students of which her daughter is a participant.

Athletes will have to travel long distances with too much time on the bus.

The move to the CCC will have a negative impact on the special needs children. Asked Board to reconsider their decision.

**Jennifer Bylykbashi**

The Region 10 School Board is elected to represent the people who live in the Burlington and Harwinton school communities and that it is important that the Board know the opinions of the people that they represent. After the
board meeting in April, there was an outpouring of public shock about the decision to move to the CCC.

In 72 hours, over 360 signatures were obtained from those community members that are opposed to the move. The Board was asked to reconsider based on the information they are given tonight.

**Dylan McCall**

Spoke about soccer. He continually has people congratulating him; how proud they are that their town has won a state championship. Losing game after game after game will bring moral down.

**Joe Neary**

Spoke for the student body who are not in favor of moving to the CCC.

He, along with 365 student athletes, signed a petition stating that they do not agree to move to the CCC and wish to explore other options from the NVL. He asked that the Board not ignore the student body and provided Principal Rau with the petition.

**Ben Kulas**

Not afraid of the move – for him, he hasn’t been sold. The arguments to leave the Berkshire League, he doesn’t buy. Region 10 is smaller than the CCC. He has a lot of questions on why to go. He asked for a good reason, to sell him on it.

**Colt Waldron**

Spoke for girls’ soccer team. Encouraged the Board to take a step back and take a bigger look. Most people like where the district is in the Berkshire League. Teaching the kids the wrong lesson.

**Terry O’Connor**

Most of the issues this evening encompass numbers, whether it’s the number of students, number of teams, or the number of dollars the school spends on its athletic programs. There would be major increases to the Region 10 budget, which may even cause the cancellation of the sports offered at Mills.

He still was waiting to hear what the plan was for the swim team.
Beth Fournier

Has two daughters at the high school, both are athletes and the athletic program has been a big part of their lives. Her family is a proponent of the Berkshire League.

Three main takeaways, (1) majority of coaches are not in favor of this move, (2) any move to the CCC will increase expenses and (3) the people who voted for you are against this move. The impacts will be long lasting.

Respectfully asks the Board to reconsider the move to the CCC.

Kathryn Bergstrom and Aidan O’Connor

Asked the Board to reconsider the decision on the league change. She is a member of the swim team, which is co-ed. All the other leagues that she swims against, are co-ed as well, which makes a great competition for all team members.

The teams in the CCC are almost all boys’ only teams and she feels it would be a great disadvantage, especially for the girls, to swim against these teams.

A move to CCC would destroy the sense of unity in and out of the pool.

Karen Bentley

Tired old Region 10 mom, but still involved. Was shocked when she heard about the move to the CCC.

Doesn’t buy that the kids need increased exposure to diversity – feels it’s the parent’s job.

Also shocked that this came up 17 months ago and even more so, to hear that the Berkshire League wasn’t interested in working it out.

Moving to the CCC only benefits an elite group. Said that the Board needs to take parents thoughts into consideration, not just their own.

Michael Barney

Supports the move to the CCC. His daughter played soccer at Har-Bur; didn’t get much of an experience, other than the camaraderie.

When the Board began the process of considering the feasibility of a league change, the Board was not in favor of the move. However, after many months
of exploring the viability of the CCC, the members changed their minds. They looked at the move from a logical and fact based decision process.

Told the Board to base their decision on the information that they have now.

**John Bergstrom**

Was personally in favor of the move from day one.

A dream without actions, is just a dream. If moving to the CCC, need a plan. Based on the information thus far – feels that the right decision was made. Now need a plan.

**Chris Loomis**

Coached in the CCC. The Berkshire League does not provide the same diverse experience as the CCC. Being part of the CCC allows for higher participation percentages and allows for programs to engage more student athletes to compete at a higher level of competition. A move to the CCC will push the coaches and athletes, no doubt. Change is difficult, but should be embraced together. Thanked the Board for holding the meeting and honoring all viewpoints.

**Alycia Fournier**

Was a 2017 girl’s volleyball captain and involved in six clubs and two volunteer associations at Mills. Her experiences as a student athlete in the Berkshire League are ones that will not be forgotten. This season, after many tough battles, they won the Berkshire League title. She, herself, Berkshire League all conference letter this year. Hasn’t always been easy. Berkshire League is where volleyball fits best.

Asks that the Board please listen to the student body.

**Steve Gorman**

He and his family moved to Burlington and they love it here. Lot of data and important information has been put out by people present this evening.

In favor of moving to the CCC, not from data point of view, but rather an experience point of view. Coached at all levels. Winning is memorable, but his greatest lessons came from the adversity of getting beat.

The CCC is going to increase opportunities for non-varsity athletes and give them a chance to be engaged at school. As a counselor, he feels this is very important. Not data, but critically important to the future of our children.
Jane Pallokat

Read a letter she sent to the Board and was asked to share at the meeting. The letter notes that she was disappointed at the Board’s decision to leave the Berkshire League. The move will kill sports and school spirit at Lewis Mills High School. None of the sports have been dominate winners through the years, indicating that the Berkshire League is where they belong.

Has not seen any efforts to brainstorm on ways to make the Berkshire League more palatable to the minority of dissatisfied parents. Felt the effort would have been much more appropriate than to vote for a league change.

She asked the Board to reverse their vote to leave Berkshire League.

Joanne Neuhausser

She is the varsity field hockey coach at Mills and her comments are specific to that program. Not in favor of the move to the CCC, that it is too big of a jump. The Berkshire League is strong for field hockey. She also expressed concerns about transportation. Berkshire League is their family.

Riley O’Connor

She wanted to share her thoughts that moving to the CCC was a mistake. As a current grade eight student, who will be a freshman next year, said the move would have a greater impact on her, than perhaps, anyone else in attendance this evening.

The girls’ field hockey team will have to be bussed half-way across the state which will put them at a severe disadvantage to get their studies done in a reasonable amount of time and in a conducive environment. Additionally, their families and friends would have difficulty navigating through the gridlock of Hartford.

Chloe Waldron

Chloe will be graduating from Lewis Mills this year. There is no disagreement that the Berkshire League needs fixing, but to make a rushed change that will impact so many sports, does not make sense.

What she finds most troubling was the complete lack of the process and disclosure. The coaches and community were a not part of the process, nor were the students.

Recruiting exposure does not emanate through high school programs, whether it be the Berkshire League or the CCC. Her opportunity to play soccer in college did not happen through the high school process whatsoever.
Elizabeth O'Connell

An Alum of Lewis Mills, she has three children in the school district. Loved being a part of the Berkshire League.

She paid homage to Coach Mischke, not only as a fine coach, but also as the recipient of the Youth and Community Development award. When Coach Mischke says that the move is not the right thing for his team, is compelling to her. She doesn’t need to have the right answer, she has the right answer from somebody who knows.

Matt Mooney

Matt is a teacher at Avon High School and is also a coach. Avon was invited into the CCC about three years ago and there were many meetings similar to the one being held this evening. Worries and concerns were expressed, not only by players and parents, but by the coaches, as well.

In the three years that they have joined, if you were to ask, the overwhelming majority of coaches and student body and parents would say that they support the move to the CCC and have been very happy with it.

IV. Adjourn:
A motion was made by Phillip Penn and seconded by Bruce Guillemette to adjourn the meeting at 8:50 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

Eleanor Parente, Secretary

Date

Board of Education Meeting Minutes are placed on our web page (www.region10ct.org) within seven (7) work days following the Board of Education Meeting.

The minutes are marked as DRAFT, pending Board of Education approval at the next regularly scheduled meeting.

When participating in or attending a Board of Education meeting or reviewing minutes, please note that the Board of Education uses formats prescribed by Robert's Rules of Order for conducting meetings and publishing minutes.

Robert's Rules state, "Minutes are a record of what was done at a meeting, not a record of what was said." [RONR (11th ed.), p. 468, il. 16-18] which is the standard for which board minutes strive. For this reason the minutes will typically not reflect the discussion surrounding a motion, only its outcome.

Additionally, Robert’s Rules in brief advises “The name and subject of a guest speaker or other program may be given, but no summary of the talk.” [RONRIB page 149]

Both books can be found at our local libraries for anyone interested in more information.

RSD10 Chair
<table>
<thead>
<tr>
<th>ITEM</th>
<th>2017-2018 BUDGET</th>
<th>RECEIVED Y.T.D</th>
<th>%</th>
<th>REMAINING BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>BURLINGTON</td>
<td>$26,141,548.00</td>
<td>$23,814,240.00</td>
<td>91.10%</td>
<td>$2,327,308.00</td>
</tr>
<tr>
<td>HARWINTON</td>
<td>$13,308,617.00</td>
<td>$12,601,504.00</td>
<td>94.69%</td>
<td>$707,113.00</td>
</tr>
<tr>
<td>INTEREST</td>
<td>$12,000.00</td>
<td>$25,842.88</td>
<td>215.36%</td>
<td>$(13,842.88)</td>
</tr>
<tr>
<td>TUITION</td>
<td>$82,000.00</td>
<td>$100,563.34</td>
<td>122.64%</td>
<td>$(18,563.34)</td>
</tr>
<tr>
<td>MISCELLANEOUS</td>
<td>$-</td>
<td>$-</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>TRANSPORTATION</td>
<td>$-</td>
<td>$-</td>
<td>$-</td>
<td>$-</td>
</tr>
<tr>
<td>PRIOR YEAR SURPLUS</td>
<td>$239,543.00</td>
<td></td>
<td>0.00%</td>
<td>$239,543.00</td>
</tr>
<tr>
<td><strong>TOTAL OPERATING REVENUE</strong></td>
<td><strong>$39,783,708.00</strong></td>
<td><strong>$36,542,150.22</strong></td>
<td><strong>$3,241,557.78</strong></td>
<td></td>
</tr>
</tbody>
</table>
### Regional School District #10
Expenditure Report by Object May 31, 2018

<table>
<thead>
<tr>
<th>Account</th>
<th>Budget 2017-18</th>
<th>Expended To Date</th>
<th>Encumbered To Date</th>
<th>Total Expend &amp; Enc</th>
<th>% Expended and/or Encumb. To Date</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>111 Certified Personnel</td>
<td>$18,471,979</td>
<td>$14,843,493</td>
<td>$3,408,706</td>
<td>$18,252,199</td>
<td>98.81%</td>
<td>$219,780</td>
</tr>
<tr>
<td>112 Non-Cert. Personnel</td>
<td>4,753,216</td>
<td>4,072,662</td>
<td>383,509</td>
<td>4,456,371</td>
<td>93.75%</td>
<td>$296,845</td>
</tr>
<tr>
<td>120 Temporary Wages</td>
<td>294,925</td>
<td>197,476</td>
<td>-</td>
<td>197,476</td>
<td>66.96%</td>
<td>97,449</td>
</tr>
<tr>
<td><strong>Total Personnel:</strong></td>
<td><strong>$23,520,120</strong></td>
<td><strong>$15,113,331</strong></td>
<td><strong>$3,792,215</strong></td>
<td><strong>$22,906,546</strong></td>
<td>97.39%</td>
<td><strong>$614,074</strong></td>
</tr>
<tr>
<td>210 Group Disability Insurance</td>
<td>30,000</td>
<td>23,378</td>
<td>-</td>
<td>23,378</td>
<td>77.93%</td>
<td>6,622</td>
</tr>
<tr>
<td>220 Social Security</td>
<td>698,000</td>
<td>589,202</td>
<td>4,946</td>
<td>594,148</td>
<td>85.49%</td>
<td>103,852</td>
</tr>
<tr>
<td>230 Retirement Contributions</td>
<td>266,000</td>
<td>209,428</td>
<td>33,221</td>
<td>242,649</td>
<td>91.22%</td>
<td>23,351</td>
</tr>
<tr>
<td>240 Tuition Reimbursement</td>
<td>26,000</td>
<td>14,053</td>
<td>-</td>
<td>14,053</td>
<td>54.05%</td>
<td>11,947</td>
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<tr>
<td>250 Unemployment Comp.</td>
<td>30,000</td>
<td>16,548</td>
<td>660</td>
<td>17,608</td>
<td>58.69%</td>
<td>12,392</td>
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<tr>
<td>260 Workers Compensation</td>
<td>266,072</td>
<td>249,959</td>
<td>-</td>
<td>249,959</td>
<td>93.94%</td>
<td>16,113</td>
</tr>
<tr>
<td>270 Health/Life Benefits</td>
<td>3,840,000</td>
<td>3,815,521</td>
<td>354</td>
<td>3,815,875</td>
<td>99.37%</td>
<td>24,125</td>
</tr>
<tr>
<td><strong>Total Benefits:</strong></td>
<td><strong>$5,153,072</strong></td>
<td><strong>$4,918,489</strong></td>
<td><strong>$39,181</strong></td>
<td><strong>$4,957,670</strong></td>
<td>96.21%</td>
<td><strong>$195,402</strong></td>
</tr>
<tr>
<td>310 Admin. Services</td>
<td>60,000</td>
<td>39,886</td>
<td>131</td>
<td>40,017</td>
<td>66.70%</td>
<td>19,983</td>
</tr>
<tr>
<td>320 Prof. Education Services</td>
<td>42,380</td>
<td>39,188</td>
<td>-</td>
<td>39,188</td>
<td>92.45%</td>
<td>3,202</td>
</tr>
<tr>
<td>321 Instructional Improvement</td>
<td>22,500</td>
<td>20,766</td>
<td>-</td>
<td>20,766</td>
<td>92.29%</td>
<td>1,734</td>
</tr>
<tr>
<td>330 Other Professional Services</td>
<td>513,154</td>
<td>408,518</td>
<td>132,660</td>
<td>541,178</td>
<td>105.46%</td>
<td>(28,024)</td>
</tr>
<tr>
<td>340 Technical Services</td>
<td>12,700</td>
<td>12,700</td>
<td>-</td>
<td>12,700</td>
<td>100.00%</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Purchased Services:</strong></td>
<td><strong>$650,744</strong></td>
<td><strong>$521,058</strong></td>
<td><strong>$132,791</strong></td>
<td><strong>$653,849</strong></td>
<td>100.48%</td>
<td><strong>(3,105)</strong></td>
</tr>
<tr>
<td>410 Utility Services</td>
<td>569,983</td>
<td>519,784</td>
<td>7,019</td>
<td>526,803</td>
<td>92.42%</td>
<td>43,180</td>
</tr>
<tr>
<td>411 Septic/Water Systems</td>
<td>39,800</td>
<td>30,636</td>
<td>3,376</td>
<td>34,012</td>
<td>85.46%</td>
<td>5,788</td>
</tr>
<tr>
<td>412 LGS Sewer Annual Fee</td>
<td>26,230</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>26,230</td>
</tr>
<tr>
<td>421 Disposal Services</td>
<td>46,600</td>
<td>39,628</td>
<td>440</td>
<td>40,068</td>
<td>85.98%</td>
<td>6,532</td>
</tr>
<tr>
<td>422 Snowplowing Services</td>
<td>68,100</td>
<td>68,095</td>
<td>-</td>
<td>68,095</td>
<td>99.99%</td>
<td>5</td>
</tr>
<tr>
<td>424 Grounds Upkeep</td>
<td>44,800</td>
<td>22,796</td>
<td>969</td>
<td>23,765</td>
<td>53.05%</td>
<td>21,035</td>
</tr>
<tr>
<td>425 Security</td>
<td>45,630</td>
<td>38,317</td>
<td>4,879</td>
<td>43,196</td>
<td>94.67%</td>
<td>2,434</td>
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<tr>
<td>430 Repairs/Maintenance Ser.</td>
<td>461,225</td>
<td>280,490</td>
<td>99,978</td>
<td>380,468</td>
<td>82.49%</td>
<td>80,757</td>
</tr>
<tr>
<td>440 Facility Rentals</td>
<td>20,033</td>
<td>17,962</td>
<td>-</td>
<td>17,962</td>
<td>89.66%</td>
<td>2,071</td>
</tr>
<tr>
<td>490 Pest Control</td>
<td>2,800</td>
<td>2,025</td>
<td>725</td>
<td>2,750</td>
<td>98.21%</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total Facilities:</strong></td>
<td><strong>$1,325,201</strong></td>
<td><strong>$1,019,733</strong></td>
<td><strong>$117,386</strong></td>
<td><strong>$1,137,119</strong></td>
<td>85.81%</td>
<td><strong>$188,082</strong></td>
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<tr>
<td>519 Transport/Reimbursable</td>
<td>2,479,735</td>
<td>2,086,343</td>
<td>122,425</td>
<td>2,208,768</td>
<td>89.07%</td>
<td>270,967</td>
</tr>
<tr>
<td>520 Insurance</td>
<td>194,449</td>
<td>191,286</td>
<td>3,163</td>
<td>194,449</td>
<td>100.00%</td>
<td>-</td>
</tr>
<tr>
<td>530 Communication/Telephone</td>
<td>69,400</td>
<td>35,596</td>
<td>-</td>
<td>35,596</td>
<td>51.29%</td>
<td>33,804</td>
</tr>
<tr>
<td>531 Postage</td>
<td>31,700</td>
<td>18,748</td>
<td>520</td>
<td>19,268</td>
<td>60.78%</td>
<td>12,432</td>
</tr>
<tr>
<td>540 Advertising</td>
<td>2,000</td>
<td>961</td>
<td>-</td>
<td>961</td>
<td>48.05%</td>
<td>1,039</td>
</tr>
<tr>
<td>550 Printing &amp; Binding</td>
<td>9,939</td>
<td>6,840</td>
<td>-</td>
<td>6,840</td>
<td>68.82%</td>
<td>3,099</td>
</tr>
<tr>
<td>561 Tuition to LEAs</td>
<td>219,974</td>
<td>207,379</td>
<td>10,715</td>
<td>218,094</td>
<td>99.15%</td>
<td>1,880</td>
</tr>
</tbody>
</table>
### Regional School District #10
#### Expenditure Report by Object May 31, 2018

<table>
<thead>
<tr>
<th>Account</th>
<th>Budget 2017-18</th>
<th>Expended To Date</th>
<th>Encumbered To Date</th>
<th>Total Expend &amp; Enc</th>
<th>% Expended and/or Encumb. To Date</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>563 Tuition to Private Sources</td>
<td>1,008,000</td>
<td>736,515</td>
<td>271,485</td>
<td>1,008,000</td>
<td>100.00%</td>
<td>-</td>
</tr>
<tr>
<td>580 Prof Develop/Reimb Travel</td>
<td>75,852</td>
<td>28,103</td>
<td>-</td>
<td>28,103</td>
<td>37.05%</td>
<td>47,749</td>
</tr>
<tr>
<td>590 Misc. Purchased Services</td>
<td>184,140</td>
<td>143,660</td>
<td>21,151</td>
<td>164,811</td>
<td>89.50%</td>
<td>19,329</td>
</tr>
<tr>
<td>591 Student Activities</td>
<td>16,787</td>
<td>8,614</td>
<td>1,010</td>
<td>9,624</td>
<td>57.33%</td>
<td>7,163</td>
</tr>
<tr>
<td><strong>Total Transport. &amp; Other</strong></td>
<td><strong>$4,291,976</strong></td>
<td><strong>$3,464,045</strong></td>
<td><strong>$430,469</strong></td>
<td><strong>$3,894,514</strong></td>
<td><strong>90.74%</strong></td>
<td><strong>$397,462</strong></td>
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<tr>
<td>610 Supplies</td>
<td>$493,579</td>
<td>$347,205</td>
<td>$36,047</td>
<td>$383,252</td>
<td>77.65%</td>
<td>$110,327</td>
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<tr>
<td>611 Library/Audio Supplies</td>
<td>221,054</td>
<td>203,642</td>
<td>8,053</td>
<td>211,695</td>
<td>95.77%</td>
<td>9,359</td>
</tr>
<tr>
<td>621 Natural Gas</td>
<td>37,000</td>
<td>34,151</td>
<td>-</td>
<td>34,151</td>
<td>92.30%</td>
<td>2,849</td>
</tr>
<tr>
<td>623 Propane</td>
<td>12,000</td>
<td>8,366</td>
<td>-</td>
<td>8,366</td>
<td>69.72%</td>
<td>3,634</td>
</tr>
<tr>
<td>624 Fuel Oil</td>
<td>268,781</td>
<td>246,167</td>
<td>-</td>
<td>246,167</td>
<td>91.59%</td>
<td>22,614</td>
</tr>
<tr>
<td>626 Gasoline</td>
<td>6,000</td>
<td>4,103</td>
<td>-</td>
<td>4,103</td>
<td>68.38%</td>
<td>1,897</td>
</tr>
<tr>
<td>640 Textbooks</td>
<td>44,519</td>
<td>41,013</td>
<td>2,738</td>
<td>43,751</td>
<td>98.27%</td>
<td>768</td>
</tr>
<tr>
<td>641 Library Books</td>
<td>3,988</td>
<td>2,561</td>
<td>625</td>
<td>3,186</td>
<td>79.89%</td>
<td>802</td>
</tr>
<tr>
<td>642 Periodicals</td>
<td>11,032</td>
<td>8,675</td>
<td>320</td>
<td>8,995</td>
<td>81.54%</td>
<td>2,037</td>
</tr>
<tr>
<td><strong>Total Supplies:</strong></td>
<td><strong>$1,097,953</strong></td>
<td><strong>$895,883</strong></td>
<td><strong>$47,783</strong></td>
<td><strong>$943,666</strong></td>
<td><strong>85.95%</strong></td>
<td><strong>$154,287</strong></td>
</tr>
<tr>
<td>741 Replace Inst. Equipment</td>
<td>$1,300</td>
<td>-</td>
<td>$860</td>
<td>$860</td>
<td>0.00%</td>
<td>$440</td>
</tr>
<tr>
<td>742 Replace Non-Inst. Equip.</td>
<td>296,116</td>
<td>281,315</td>
<td>13,466</td>
<td>294,784</td>
<td>99.55%</td>
<td>1,332</td>
</tr>
<tr>
<td>743 New Inst. Equipment</td>
<td>540,000</td>
<td>-</td>
<td>525,211</td>
<td>525,211</td>
<td>0.00%</td>
<td>14,789</td>
</tr>
<tr>
<td>744 New Non-Inst. Equipment</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Equipment:</strong></td>
<td><strong>$837,416</strong></td>
<td><strong>$281,315</strong></td>
<td><strong>$539,540</strong></td>
<td><strong>$820,855</strong></td>
<td><strong>98.02%</strong></td>
<td><strong>$16,561</strong></td>
</tr>
<tr>
<td>810 Dues &amp; Fees</td>
<td>$29,235</td>
<td>$23,311</td>
<td>$290</td>
<td>$23,601</td>
<td>80.73%</td>
<td>$5,634</td>
</tr>
<tr>
<td>830 Interest Bond Expense</td>
<td>513,962</td>
<td>513,963</td>
<td>-</td>
<td>513,963</td>
<td>100.00%</td>
<td>(1)</td>
</tr>
<tr>
<td>831 Principal Bond Expense</td>
<td>1,285,000</td>
<td>1,285,000</td>
<td>-</td>
<td>1,285,000</td>
<td>100.00%</td>
<td>3,298</td>
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<tr>
<td>835 Capital Improvements</td>
<td>212,264</td>
<td>208,966</td>
<td>-</td>
<td>208,966</td>
<td>98.45%</td>
<td>3,308</td>
</tr>
<tr>
<td>840 Emergency/Contingency</td>
<td>866,766</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>866,766</td>
</tr>
<tr>
<td><strong>Total Bond &amp; Misc.</strong></td>
<td><strong>$2,907,227</strong></td>
<td><strong>$2,031,240</strong></td>
<td><strong>$290</strong></td>
<td><strong>$2,031,530</strong></td>
<td><strong>69.88%</strong></td>
<td><strong>$875,697</strong></td>
</tr>
<tr>
<td><strong>GRAND TOTALS:</strong></td>
<td><strong>$39,783,709</strong></td>
<td><strong>$32,245,594</strong></td>
<td><strong>$5,099,655</strong></td>
<td><strong>$37,345,249</strong></td>
<td><strong>93.87%</strong></td>
<td><strong>$2,438,460</strong></td>
</tr>
</tbody>
</table>
## Regional School District #10

### Budget Journal Entries Report

**Fiscal Year:** 2017-2018  
**Type:** Budget Journal

**From Date:** 5/1/2018  
**To Date:** 5/31/2018

<table>
<thead>
<tr>
<th>Entry Number</th>
<th>Memo</th>
<th>Account</th>
<th>Batch / Reference</th>
<th>Voucher</th>
<th>Journal Debits</th>
<th>Credits</th>
<th>User ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>66</td>
<td>cover operating deficits</td>
<td></td>
<td>Budget Transfers</td>
<td>0</td>
<td>Adjustment</td>
<td></td>
<td>995.siaone</td>
</tr>
<tr>
<td>1</td>
<td>05/01/2018</td>
<td>100.02.1110.10.111</td>
<td>SALARIES: HCS P.E. TEACHER</td>
<td>Check Number</td>
<td>$185.00</td>
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<tr>
<td>2</td>
<td>05/01/2018</td>
<td>100.04.1110.01.111</td>
<td>SALARIES: LGS ART TEACH</td>
<td>Check Number</td>
<td>$95.00</td>
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<tr>
<td>3</td>
<td>05/01/2018</td>
<td>100.04.1110.09.111</td>
<td>SALARIES: LGS MUSIC TEACH</td>
<td>Check Number</td>
<td>$295.00</td>
<td>$0.00</td>
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<tr>
<td>4</td>
<td>05/01/2018</td>
<td>100.02.2410.00.111</td>
<td>SALARIES: HCS PRINCIPAL/ASST</td>
<td>Check Number</td>
<td>$0.00</td>
<td>($575.00)</td>
<td></td>
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<tr>
<td>5</td>
<td>05/01/2018</td>
<td>100.07.2410.00.111</td>
<td>SALARIES: HB PRINCIPAL/ASST</td>
<td>Check Number</td>
<td>$5,000.00</td>
<td>$0.00</td>
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<tr>
<td>6</td>
<td>05/01/2018</td>
<td>100.09.1130.04.111</td>
<td>SALARIES: LSM WORLD LANG TEA</td>
<td>Check Number</td>
<td>$190.00</td>
<td>$0.00</td>
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<tr>
<td>7</td>
<td>05/01/2018</td>
<td>100.09.1130.07.111</td>
<td>SALARIES: LSM TECH ED</td>
<td>Check Number</td>
<td>$2,300.00</td>
<td>$0.00</td>
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</tr>
<tr>
<td>8</td>
<td>05/01/2018</td>
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**Printed:** 06/04/2018 11:54:29 AM  
**Report:** rptGLDailyJournalEntries  
**Page:** 1
## Budget Journal Entries Report

**Fiscal Year:** 2017-2018

**Type:** Budget Journal

**From Date:** 5/1/2018  
**To Date:** 5/31/2018

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### Total

- **Debits:** $25,289.00
- **Credits:** ($25,289.00)
# Regional School District #10

## Budget Journal Entries Report

**Fiscal Year:** 2017-2018

**Type:** Budget Journal

**From Date:** 5/1/2018  
**To Date:** 5/31/2018

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**Report:** rptGLDailyJournalEntries  
**Page:** 3
# Budget Journal Entries Report

**Regional School District #10**

**Fiscal Year:** 2017-2018

**Type:** Budget Journal  
**From Date:** 5/1/2018  
**To Date:** 5/31/2018

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| 2            | 05/10/2018 100.09.1130.12.642            | DUES & FEES: LSM SCIENCE   | $0.00        |                 |                |         |         |
| 3            | 05/10/2018 100.09.2210.12.810            | SUPPLIES: LSM INST SCIENCE | $0.00        |                 |                |         |         |
| 4            | 05/10/2018 100.09.1130.12.810            | SUPPLIES: HB INSTR SCIENCE | $348.87     |                 |                | $0.00    |         |
| 5            | 05/10/2018 100.09.1130.12.610            | SUPPLIES: LSM INST SCIENCE | $0.00        |                 |                | ($2,192.23) |         |
| 6            | 05/10/2018 100.09.1130.12.610            | REPAIRS & MAINT: LSM SCIENCE | $0.00       |                 |                | ($1,858.77) |         |
| 7            | 05/10/2018 100.09.1130.12.430            |                            | $4,051.00   |                 |                | $0.00    |         |

| 77           | transfer funds to purchase reading materials | SUPPLIES: HCS LANGUAGE ARTS | Budget Transfers | Check Number | $0.00          | ($760.00) | 995.slaone |
| 1            | 05/14/2018 100.02.1110.03.610            | SUPPLIES: HCS KINDERGARTEN | $0.00        |                 |                | ($270.00) |         |
| 2            | 05/14/2018 100.02.1110.20.610            | SUPPLIES: HCS GRADE 1     | $0.00        |                 |                | ($820.00) |         |
| 3            | 05/14/2018 100.02.1110.21.610            | TEXTBOOKS: HCS LANGUAGE ARTS | $0.00       |                 |                | ($700.00) |         |
| 4            | 05/14/2018 100.02.1110.03.640            |                            | $1,790.00   |                 |                | $0.00    |         |

## Regional School District #10

### Budget Journal Entries Report

**Fiscal Year:** 2017-2018

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**From Date:** 5/1/2018  **To Date:** 5/31/2018

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**Printed:** 06/04/2018 11:54:29 AM  **Report:** rptQLDailyJournalEntries  **2018.1.14**  **Page:** 5
# Regional School District #10

## Budget Journal Entries Report

**Fiscal Year:** 2017-2018

**Type:** Budget Journal

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### Budget Journal Entries Report

**Fiscal Year:** 2017-2018

**Type:** Budget Journal

**From Date:** 5/1/2018 **To Date:** 5/31/2018

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Total: $49,543.00 ($49,543.00)
### Regional School District #10

**Budget Journal Entries Report**

**Fiscal Year:** 2017-2018

**Type:** Budget Journal

**From Date:** 5/1/2018  
**To Date:** 5/31/2018

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**Total:** [$15,000.00, ($15,000.00)]
# Regional School District #10

## Budget Journal Entries Report

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**Type:** Budget Journal

**From Date:** 5/1/2018  
**To Date:** 5/31/2018

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# Budget Journal Entries Report

**Fiscal Year:** 2017-2018

**Type:** Budget Journal

**From Date:** 5/1/2018  
**To Date:** 5/31/2018

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<th>Voucher</th>
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<th>Debits</th>
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**Grand Total:**  $86,612.13  ($86,612.13)

**End of Report**
Mission Statement
Regional School District #10 provides a safe and respectful learning environment to promote academic excellence and personal growth. We work collectively to cultivate the skills and knowledge of our students to create inquisitive learners, innovative leaders, and responsible citizens.

Core Values
(Dolphin P.R.I.D.E, Husky P.R.I.D.E, Spartan P.R.I.D.E)
A school's core values define those qualities that are foundational to be both modeled by the educational practices within a school and to be intrinsically established in the practices of its students. Beyond academic proficiencies, these values are what we hope students take with them into their futures:

Perseverance
- All learners will continuously improve, overcoming setbacks, to maximize their potential.

Respect
- All learners will develop an appreciation for a diversity of voices and perspectives in an increasingly complex world.

Integrity
- All learners will consistently reflect on their behaviors to act with honesty, holding themselves to high ethical standards.

Discipline
- All learners will achieve when held to high standards of academic excellence.

Engagement
- All learners will develop skills to be productive in varied communities.

Vision of the Graduate & Learning Expectations
A Vision of the Graduate emphasizes a holistic view of expectations for students, including the transferable skills, content, understandings, and disposition that students should have by the time they graduate and a method of assessing a student's progress toward that vision.

Region 10 graduates will be:

<table>
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<tr>
<th>Inquisitive Learners</th>
<th>Innovative Leaders</th>
<th>Responsible Citizens</th>
</tr>
</thead>
</table>
| - Apply critical thinking skills across multiple disciplines | - Develop creative solutions to authentic problems 
- Articulate and communicate evidence-based ideas clearly and concisely 
- Collaborate with diverse partners on topics & issues using a variety of resources | - Contribute to the well-being of society through cultural awareness, civic engagement, and personal responsibility 
- Examine and understand multiple perspectives to cultivate relationships and build community 
- Make informed, ethical, and responsible decisions, including the use of technology |
Lewis S Mills Softball Spring Break Florida Trip (2019)
Registration

- Before June 15th: $275
- June 17th - October 15th 2018: $550
- October 16th - December 1st 2018: $1000
- All athletes and coaches must purchase the Disney Spring Training Package
- All teams register through the online registration and scheduling system
Travel Package

• Minimum 4-night accommodations at one of the following resorts: Disney Pop Century Resort, or Disney’s Caribbean Beach Resort

• Minimum 3-day Magic Your Way Theme Park Ticket, which entitles you to Admission to one of the following parks for each day of the Ticket:
  • Magic Kingdom
  • Epcot
  • Disney’s Hollywood Studios
  • Disney’s Animal Kingdom

• Credentialed access to ESPN Wide World of Sports Complex

• Roundtrip bus transportation

• This package starts at $609 per person based on quad occupancy per four night stay
Airfare

- Self-provide transportation to the airport
- Hartford/Bradley International Airport or Newark Airport or any New York airports
- Reney Tours will order the tickets for the airfare about 8 months in advance
- Nonstop round trip
Meal Options

- ESPN Wide World of Sports Grill
  - quick-service restaurant located at the entry of the sports complex
- Ordering Fresh Prepared Meals
- Any Disney Restaurant such as Hoop Dee Doo Revue Dinner show, Chef Mickey’s Character Dinner, and Mama Melrose Restaurant
Expenses

• Coaches Expenses
  • There are many options as to how to handle the cost for the coaches. They could be divided among players and included in the players package price, they could pay the cost themselves, or the players could pay half of the coaches costs

• Once in Orlando a few parents could go to Walmart and buy cases of water, gatorade, and snacks for the players (about $7-$10 per person)

• In total should expect the total price per person be around $1450-$1550 per player

• The price does NOT include family

• Can rent multiple mini vans or use the FREE option which is the Disney Transportation system

• Food can include Disney Gift Card to cover basic meals and can plan 1 or more sit down team meals, shows, or character meals

• The team can make special shirts to wear in the parks (tie dye or something else simple) or ESPN sells a special Disney Spring Training T-Shirt
Wamogo Trip

• Dates- April 8-14 which is a Saturday-Friday (7 days 6 nights)
• Cost- $1450-$1550 per player (quad occupancy)
• Payment Options included
  • $150 per month (May 2016- February 2017)
  • Or $375 quarterly (May, August, November, February)
• Their package included
  • Round Trip nonstop air from Hartford or New York
  • Round Trip Magical Express Transfers airport/hotel in Orlando
  • 6 nights hotel accommodations at Disney’s Pop Century Resort and hotel tax
  • 4 day Magic Your Way Disney Park Passes
  • Team registration with ESPN Wide World of Sports
  • Daily admission to ESPN Wide World of Sports Complex
  • 3 Team Dinners (Hoop Dee Doo Revue Dinner show, Chef Mickey’s Character Dinner, and Mama Melrose Restaurant)
  • $150 Disney Gift Card towards additional meals
  • In room water, Powerade and snacks
Fundraiser Ideas

- Camping chairs with our logo
- $10 frozen cookie dough
- Sports lollipops
- Partner up with a local restaurant such as Chipotle
- Car wash
- Car decals
- Restaurant Fundraiser Cards
- Flower Bulb Fundraiser
Why This Would Be Beneficial

- Program builder (promote younger athletes to want to play softball)
- Incorporates strong competition to improve skills for the CCC
- Team bonding
- Strong team bond can boost overall performance
Regional School District #10
Field Trip Request Form

Enclosure 3

Revised January 2012

School: LSM
Grade(s) or Department: FBLA Organization

Teacher(s): Amanda Atwood

Destination: Baltimore, MD

Educational Purpose of Trip/Curricular Area: (Attach additional information if needed) 2018 FBLA National Conference

Date of Trip: June 27 - July 2
Total Students: 3
Total Buses: by plane

Any special transportation accommodations needed for students? (i.e. wheelchair lift, harness, nurse)

Advisor who will arrange for bus and payment to bus company:

Bus Company Using for Field Trip: ____________________________
Estimated Transportation Cost: ____________________________

Time Leaving: ________ Pick-Up Time at Field Trip: ________ Approximate Time Returning: ________

Will students be eating lunch at school on the day of the Field Trip? Yes ______ No ________
(If no, please inform cafeteria)

Additional Cost to Students (Admission, etc.): ____________________________

TO BE COMPLETED BY TEACHER:

Bus costs will be paid by: (Check all that apply)

_____ Board of Education (Field Trip Account)
_____ School PTA/PTO (Teacher to arrange for payment)
_____ Other: Please specify:

SUBSTITUTE TEACHER NEEDED: Yes ______ No ________
(If yes, please make arrangements)

Number of Pre-Approved Chaperones: 1

Chaperone Names: Amanda Atwood

Cell Phone #: 860-302-4281

Signature of Teacher

May 15, 2018

Signature of Principal

May 15, 2018

Signature of Director, Student Support Services (if applicable)
FBLA National Conference 2018
Baltimore, MD
http://www.fbla-pbl.org/conferences/nlc/
Dates: Wednesday June 27th to Monday July 2nd (five nights)

Students Attending NLC:

- Emma Langer (11th grade)
- Anna Szymanski (11 grade)
- Nicole Ignatowski (11th grade)
FBLA National Conference 2018
Baltimore, MD
http://www.fbla-pbl.org/conferences/nlc/
 Dates: Wednesday June 27th to Monday July 2nd (five nights)

***Need to know By Friday April 27th if your child is competing and if any family members are attending with them.

**opening session is Thursday June 28th (see page 9 in packet for schedule)

Required:
- Compete in their event.
- Attend opening and closing ceremony.
- Each student attend four (4) workshops (no less than an hour) over the course of the conference.

Registration: page 6 of packet
Students $115 (FBLA pay $50 and students pay $65)
Guest $50 (each guest, pays for closing and opening ceremony)

Hotel:
Connecticut was assigned to: Home2Suites by Hilton in the Baltimore Inner Harbor (I register the students for the hotel) Deadline to register for hotel is May 1st

Website:

Location:
8 East Pleasant Street, Baltimore, MD

Price:
Single/Double $159.00 per night
Wednesday June 27th to Monday July 2nd (five nights)
One night with 15.5% sales and occupancy tax is $183.65
Total for five nights: $918.25

Triple/Quad $169.00 per night
Wednesday June 27th to Monday July 2nd (five nights)
One night with 15.5% sales and occupancy tax is $195.20
Total for five nights: $976.00

Fight from Bradley (BDL) to Baltimore-Washington International (BWI) Airport:

Wednesday June 27th to Monday July 2nd — after shopping around flights range from $270-$300 roundtrip per person. Booking ASAP will give lower price.

As of 4/11/18: Southwest has the nonstop flights to BWI (closest airport) for $282.00
SuperShuttle Van:
Round Trip = between $10-25 each person. Price will depend on number of students going. Baltimore-Washington International (BWI) Airport is the closed to hotel (about 25 mins away).

Dress Code: When competing, attending workshops, at opening/closing ceremony, and at any other conference activities you are required to wear appropriate professional attire.

- Page 14 in packet has a list of acceptable and unacceptable clothing.
- Ladies…you have to wear pantyhose/stocking with dress or skirt!
- Gentlemen…you need to wear a tie to your event, even if it is only an online test.

Behavior: Students are to conduct themselves as young adults and the same policies apply that are in the student’s handbook (see attachment) on this trip since FBLA is a school sanctioned Organization.

If a student shows inappropriate behavior (drugs, drinking, bullying, etc.) during the trip, they will immediately be asked to call their parents/guardians to arrange for the next available shuttle and flight home.

Inappropriate behavior will not be tolerated during the National Leadership Conference. This does include seniors who have graduated.

Reimbursement: School will reimburse up to $300 per student.

Other Expenses:

- **Food with tips (breakfast, lunch, dinner):** I like to have one dinner out together at a nicer restaurant (usually at a restaurant like The Hard Rock Cafe).

- **Attraction:** (usually can fit two-three in during the conference) Attractions are to be decided on by students who are attending the conference.

- **Other Transportation/tips:** Van to and from hotel will already be paid for. This is for additional transportation to attractions if needed.
  - Day trip to Washington DC on MARC Train Service or Amtrak
    - About an hour ride
    - $25-$30 round trip
    - Hop-On Hop-Off Washington DC bus for sight-seeing (about $40 day pass)
      - [https://city-sightseeing.com](https://city-sightseeing.com)
      - [https://www.bigbustours.com](https://www.bigbustours.com)
  - The Charm City Circulator is a free hybrid bus throughout Baltimore.

- **Souvenirs:**
Popular Attractions in Baltimore:

- The National Aquarium in Baltimore
- Plumpton Park Zoo
- Ripley’s Believe it or not in Baltimore
- Maryland Science Center
- Oriole Park at Camden Yards

TV and Movie Filmed in Baltimore:

- Avalon (1990)
- Sleepless in Seattle (1993)
- Runaway Bride (1999)
- The Replacements (2000)
- TV show Ace of Cakes (2006-2011)
- TV show Veep (2012-2015)
- TV shows House of Cards (2013-present)
RECOMMENDATION FOR ADOPTION OF TEXTBOOKS AND SUPPLEMENTARY MATERIALS FOR CLASSROOM USE (K-12)

Date: May 2018

PROCEDURE
Submit a separate form for each textbook.

Title: Discovering Our Past: A History of the World, Early Ages

Author, Editor, or Compiler: Jackson J. Spielvogel, PhD.

Type of Material: Paper Text, 776 pages.

Publisher or Producer: McGraw Hill Education

Publication Date: 2018

List Price: $97.35 (Student Edition Suite, Learn Smart Bundle: Paper Text, On-line text, ConnectEd digital access for 7 years)
$86.52 (Lesson Center) On-line text, ConnectEd digital access for 7 years)

Recommended for use in grade: Middle School (6-8)

Subject Area: World History – Social Studies

Recommended by: JoelPatrick Leger

HOW DO THESE MATERIALS RATE?

1. To what extent do these materials enhance the present curriculum? (for example e.g. the course goals, objectives)
   - Address Social Studies Frameworks explicitly within each chapter which align with reporting standards
   - Unifies grade 6 & 7 curriculum through the use of common textbook
   - Sequence of chapters align directly with re-formatting of 6 & 7 grade curricula
   - Includes a variety of primary sources and interactive lessons
   - Promotes 21st century technology skills through the use of online platform

2. What is the readability level (DRP)? __not available____ and please explain below the suitability of the material for the grade level.
   - Book is written for middle school students (grade 6-8)
   - Online platform allows the readability of the text to be dropped by 2 levels

3. Is there a specific targeted student audience?
   - See above

4. Are any critical reviews available to assist in determining appropriateness? N/A
5. How does the content of the material add to the intellectual, social, and emotional development of the students?
   • Intellectual development is addressed through the College, Career & Civic Life Standards
   • Short and extended responses require students to apply critical thinking skills as they analyze primary source documents increasing the DOK of these assessments
   • Textbook and online resources are designed to promote inquiry-based lessons and lesson planning
   • Textbook offers multiple perspectives on historical events
   • Textbook allows for students to make connections to several cultures and historical people and places

Student Friendly Pedagogy:

6. Identify any material or sensitive issues or ideas presented in the textbook.
   • Material in this textbook contains social, political and economic conflict in history

7. How will the teaching staff deal with these areas?
   • The above mentioned areas have been a regular part of the grades 6 & 7 curriculum and will continue to be presented and discussed as appropriate.

8. To what extent does the material allow for flexible grouping?
   • Differentiated reading levels and tasks on the online platform will allow teachers to assign modified reading and tasks as needed
   • Online platform contains comprehension checks which will direct students back to specific sections of the text
   • Intervention and remediation activities are provided
   • Gifted & talented extension activities
   • Teachers will continue to use best practices in the classroom

9. To what extent does the material meet the district guidelines on gender equity?  
   N/A

10. To what extent is the format attractive and pleasing and, if appropriate, to what extent is the material up-to-date?
    • Textbook was published in 2018 and will match the online platform
    • Every page contains photographs, diagrams and explanation boxes to help engage and assist the learner
    • Online platform contains online videos, games, interactive maps, photos, graphs and charts
    • Every chapter has an engaging preview, using text, image, timelines and diagrams
    • Chapter assessments contain general principles, important concepts and applications accompanied by text and images
    • Each chapter has multiple opportunities for students to show their learning through problem solving, stop and think questions, interdisciplinary questions, open ended questions, multiple choice questions and general problems that require students to synthesize knowledge.
    • The on-line learning platform provides adaptive learning, tailoring the learning experience to each student’s ability to answer and solve problems.
    • Online user-interface is intuitively designed with materials being grouped by unit and can be accessed through various landing pages

11. Was this textbook piloted? If so, please summarize the pilot results.
    N/A

12. What supplemental aids come with the materials?
ConnectED is a rich online learning platform with a wide array of resources. The teacher is provided with tools to create adaptive assignments for individual students. These tools include: interactive maps, test bank, photos, graphs, charts, videos, supplemental resources, activities and assessments, self-assessment opportunities, ability to change reading level of text, access to atlas, personal note-taking capabilities, interactive discussion capabilities and students can see upcoming and submitted assignments within their personal profile.

13. Technology/Software uses?
   - An on-line text book is available as well as access to ConnectED- an online learning platform
   - All electronic resources are web-based and accessible from any device (tablets, smartphones, computers etc.)

14. Teachers Guides/Manuals, Transparencies/Journals/Workbooks?
   - Yes, the teacher has access to guides, manuals, workbooks, test banks, and an online learning platform
   - Teachers will have professional development training provided by publisher (McGraw Hill)
   - Teacher access to lesson planning guides and resources

15. Any assessments/tests, books provided? Yes, as stated above.

Approved by the Coordinator __________________________ Date__________

Reviewed by Principal(s) ______________________________ Date__________

Reviewed by the District Council ________________________ Date__________

Reviewed by Curriculum Committee ____________________ Date__________

Reviewed by the District Council ________________________ Date__________

Approved by Superintendent ___________________________ Date__________

Approved by Board of Education ________________________ Date__________

Revised 1/04
F: currdev
RECOMMENDATION FOR ADOPTION OF TEXTBOOKS AND SUPPLEMENTARY MATERIALS FOR CLASSROOM USE (K-12)

Date: June 6, 2018

PROCEDURE
Submit a separate form for each textbook adoption to the Assistant Superintendent by November 1st for inclusion in the following school year.

Title: Sur Le Vif: Niveau Intermediare, 6th edition

Author, Editor, or Compiler: Tufts and Jarausch

Type of Material: Ebook

Publisher or Producer: Cengage Learning

Publication Date: 2014

List Price: $29.99/year per student (estimate 23 students)

Recommended for use in grade: UCONN ECE

Subject Area: French

Recommended by: Laura Faga and Jodiann Tenney

HOW DO THESE MATERIALS RATE?

1. To what extent do these materials enhance the present curriculum?
   (for example e.g. the course goals, objectives)

   The text meets the needs for the proposed UCONN ECE class. It is geared toward the college intermediate level of study. Material is presented in a theme-based way with authentic materials at the appropriate level and the teacher online access will include videos in the target language and grammar tutorials. The presentation of material is all in the target language, but is very user friendly for students. The book focuses on the writing process, which is the heart of the UCONN syllabus for this course, breaking it into two main practice types: development and expression.

2. What is the readability level (DRP)? ______ and please explain below the suitability of the material for the grade level. N/A

2. Is there a specific targeted student audience?
   UCONN ECE students (current enrollment 23 students)
4. Are any critical reviews available to assist in determining appropriateness?

This text was listed as one of UConn’s recommended texts for this course.

5. How does the content of the material add to the intellectual, social, and emotional development of the students?

The themes provide interesting, engaging and important topics for students writing.

6. Identify any material or sensitive issues or ideas presented in the textbook.

None.

7. How will the teaching staff deal with these areas?

N/A

8. To what extent does the material allow for flexible grouping?

The teacher will use flexible groupings on a regular basis based on student needs. While the text does not focus on groupings, this is a common practice already used that will continue to be used.

9. To what extent does the material meet the district guidelines on gender equity?

Meets district guidelines. Also has excerpts from Femme Magazine and Simone de Beauvoir’s writing, as well as different cultures.

10. To what extent is the format attractive and pleasing and, if appropriate, to what extent is the material up-to-date?

Revised in 2014. One criteria for selection was the student-friendly format.

11. Was this textbook piloted? If so, please summarize the pilot results.

No. We are choosing online version for first year due to this reason and high cost of paper text. Also, course will be offered every other year.

12. What supplemental aids come with the materials?

We will purchase online component, teacher access that can be used with class.

13. Technology/Software uses?

Video, audio. Examining online practice activities
14. Teachers Guides/Manuals, Transparencies/Journals/Workbooks?  
Teacher has teacher guide. E-access will provide workbook.

15. Any assessments/tests, books provided?  
No. These will be teacher created according to UCONN ECE guidelines.

16. Other

COMMENTS:

Approved by the Coordinator ________________________ Date______
Reviewed by Principal(s) _____________________________ Date______
Reviewed by the District Council ______________________ Date______
Reviewed by Curriculum Committee ____________________ Date______
Reviewed by the District Council ______________________ Date______
Approved by Superintendent __________________________ Date______
Approved by Board of Education ______________________ Date______