REGIONAL SCHOOL DISTRICT 10
Regular Meeting of the Board of Education
Lewis S. Mills High School Auditorium
24 Lyon Road, Burlington, CT 06013
Monday, February 13, 2017
7:00 p.m. - Meeting

AGENDA

I. Call to order

II. Pledge of Allegiance

III. Communications:
A. Student Representatives' Reports:
B. Superintendent's Report:
   1. Presentation of the 2017/2018 Estimate of Expenses

BRIEF RECESS

IV. Approval of the Board of Education Minutes for: (Enclosure 1)
   A. Regular Meeting of the Board of Education dated December 12, 2016
      (Items III and IV missing from January's Board of Education Meeting)
   B. Special Meeting of the Board of Education dated January 4, 2017
   C. Regular Meeting of the Board of Education dated January 9, 2017
   D. Board of Education Workshop dated Saturday, January 28, 2017

V. Consent Agenda:
   A. Approval of the Financial Reports dated January 2017 (Enclosure 2)
   B. Leaves of Absence:
      1. Julia McKenna, Harwinton Consolidated School, on or about
         May 29, 2017
      2. Emily Doty, Science Teacher, LSM/HSMS, for an undetermined
         period of time
   C. Resignations: n/a
   D. Retirements:
      1. Lynn Nanni, Art Teacher, Har-Bur Middle School, effective with
         the conclusion of 2016/2017 school year
   E. Appointments:
      1. Jenny Dallis, 6 Math Teacher, Lewis S. Mills High School, effective January 23, 2017

VI. Public Participation - The Region 10 Board of Education welcomes public participation.
   • Observers are always welcome

The following guidelines are to assist those who wish to speak during the Public Participation Session:
A speaker's sign-in list is always available prior to the start of the meeting. Please sign-in if you plan to address the Board of Education.

- Speakers are welcome to offer objective comments and/or suggestions to help improve school operations and programs.
- Expression of personal complaints should be directed to the appropriate Region 10 administrator via an appointment, telephone call, e-mail, or a letter.
- Personnel matters or concerns regarding a student(s) will not be discussed.
- Questions and or comments about pending litigation will not be discussed at Board of Education meetings.
- When the Board Chairman recognizes you to speak...State your name and address for the record.
- Students please state only your name.

The Board Chair has the discretion to limit comment time. Generally three (3) minutes per speaker is allotted. The Chair may allow additional time.

- Written statements are always welcome and copies are always provided to Board of Education Members.
- Immediate replies to questions and concerns should not be expected, and will be delivered strictly on an as-available basis, at the discretion of the Chair.

VII. Actions:
A. 2018/2019 Region 10 School Calendar (Tabled from January 9, 2017) (Second Review, Action Anticipated) A. Beitman (Enclosure 3)
B. New Course Approvals (Tabled from January 9, 2017) (Second Review, Action Anticipated) C. Burke
   1. Spanish 3178 (Enclosure 4)
   2. UCONN French 3250 (Enclosure 5)
   3. Advanced Topics in French (Enclosure 6)
   4. Chinese 4 (UCONN ECE) (Enclosure 7)
C. Spain Exchange (Second Review, Action Anticipated) C. Rau/J. Tenney (Enclosure 8)
D. Recommendation of the use of the 2015/2016 Surplus (Action Anticipated) S. Laone

VIII. Business:
A. Teacher Leadership Monthly Update

IX. Committee Reports:
A. Facilities
B. Curriculum
C. Superintendent's Evaluation
D. Finance Committee
E. CREC
F. Technology
G. Ad hoc Central Connecticut Conference Committee (CCC)
X. *Next Meetings:
Budget Workshop, Monday, February 27, 2017
Regular Meeting/Budget Workshop, Monday, March 13, 2017
Budget Workshop, Monday, March 27, 2017
Public Hearing, Monday, April 17 2017
Annual Meeting, Monday, May 1, 2017

*Scheduled based upon weather conditions

XI. Adjourn

<table>
<thead>
<tr>
<th>Item(s) for Future Board of Education Agenda</th>
<th>Anticipated Agenda</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nepotism Policy</td>
<td>March 2017</td>
</tr>
<tr>
<td>Co-op Sports Policy</td>
<td>March 2017</td>
</tr>
<tr>
<td>Central Connecticut Conference Update</td>
<td>April 2017</td>
</tr>
<tr>
<td>Policy 5153 Transgender Students</td>
<td>June 2017</td>
</tr>
<tr>
<td>Policy 5113.1 Non-Resident Twelfth Grade Student Attendance</td>
<td>June 2017</td>
</tr>
<tr>
<td>Concussion Update</td>
<td>August 2017</td>
</tr>
</tbody>
</table>

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RSD10 Chair
REGIONAL SCHOOL DISTRICT #10
Regular Meeting of the Board of Education
The Learning Center
26 LYON ROAD, BURLINGTON, CT 06013
Monday, December 12, 2016
7:00 p.m.

UNOFFICIAL MINUTES

Board Members Present:
Thomas Fausel
Bruce Guillemette
Eleanor Parente
Corey Rewenko
John Vecchitto
Paul Omichinski
Brooke Joiner
Susan Baccaro
John Goodno (arrived 7:02 p.m.)

Absent:
Phillip Penn, Chairman

Also Present:
Alan Beitman, Superintendent
Susan Laone, Director of Finance and Operations
Cheri Burke, Director of Student Learning
Savanna Arcuri, Student Representative
Brian Drisdelle, Student Representative
Patricia George, Recording Secretary

I. Call to Order:
Superintendent Beitman called to order the regular meeting of the Board of Education at 7:00 p.m.

II. Superintendent Beitman led the Pledge of Allegiance

III. Election of Officers

Board Chairman
Superintendent Beitman called for nominations for the position of Board Chairman.

A nomination was cast by Paul Omichinski and seconded by Corey Rewenko to appoint Phillip Penn as Chairman of the Board; no other nominations were cast; all in favor; none opposed; motion carried unanimously.
Board Vice Chairman
Superintendent Beitman called for nominations for the position of Board Vice Chairman.

A nomination was cast by John Vecchitto and seconded by Bruce Guillemette to appoint Thomas Fausel as Vice Chairman of the Board; no other nominations were cast; all in favor; none opposed; motion carried unanimously.

Board Secretary
(John Goodno arrived 7:02 p.m.)

Newly appointed Vice Chairman and presiding Board Member, Thomas Fausel, called for nominations for the position of Board Secretary.

A nomination was cast by Corey Rewenko and seconded by Eleanor Parente to appoint John Vecchitto as Board Secretary; no other nominations were cast; all in favor; none opposed; motion carried unanimously.

Board Treasurer
Vice Chairman, Thomas Fausel, called for nominations for the position of Board Treasurer.

A nomination was cast by Eleanor Parente and seconded by Corey Rewenko to appoint Bruce Guillemette as Board Treasurer; no other nominations were cast; all in favor; none opposed; motion carried unanimously.

IV. Communications:
A. Superintendent's Report
Mr. Robert Radar, the Executive Director of the Connecticut Association of Boards of Education, otherwise known as CABE, was invited to attend the December Board meeting to illustrate the value of a membership with the organization to members of the Board of Education. A prominent advocacy group for public education at both the state level and in Washington, D.C., Mr. Radar explained that CABE offers a host of services to its members including field services, workshops, policy, employee relations, professional development and board training. A membership with CABE would be based upon student population, taking into consideration DRG, and the wealth and the size of the district.

B. Student Representatives' Reports:
Savanna Arcuri and Brian Drisdelle reported on the latest events at the high school including fundraising efforts, recent concert performances, the college application process and acceptance letters statuses, impending mid-term exams, and athletic standings.
V. A motion was made by Paul Omichinski and seconded by John Vecchitto to accept/approve the minutes from the regular meeting of the Board of Education dated Monday, November 14, 2016 as presented; all in favor; none opposed; motion carried unanimously.

VI. Consent Agenda:
A motion was made by Bruce Guillemette and seconded by Eleanor Parente to accept/approve the consent agenda items as presented. Items exhibited were:

- Financial Reports dated November 2016;
- Resignation of Megan Rochford, a Special Education Teacher at Har-Bur Middle School effective 11/23/2016;
- Appointments of Margaret Dunlop, a Special Education Teacher at Har-Bur Middle School effective 12/2/2016 and Renee Turley, Science Coordinator, effective 1/3/17.

All in favor; none opposed; motion carried unanimously.

VII. Public Participation
Robert Martinotti
Harwinton, CT

Mr. Martinotti offered his views regarding the potential move of the athletic program from the Berkshire League to the Central Connecticut Conference

VIII. Actions:
A motion was made by Corey Rewenko and seconded by Bruce Guillemette to accept/approve the action items as presented. Action items exhibited:

A. A second review of the Board meeting schedule for the 2017/2018 school year with no further discussion or changes;
B. A second review of four course proposals: Child Development, Advanced Video, Personal Safety, and Personal Finance with no further discussion or changes;
C. A second review of the Superintendent’s Goals, which were modified to meet the needs and priorities of the district from the previous year, rendered no further suggestions for changes.

All in favor; none opposed; motion carried unanimously.

IX. Business:
A. Teacher Leadership Monthly Update
   The Region 10 Teacher Leadership Council, headed by Ms. Cheri Burke, the Director of Student Learning and several of its committee members were recently invited to present at Central Connecticut State University. The university, which recently began a Teacher Leadership Fellowship Program, is facilitated by Betty Sternberg, the
former commissioner and comprised of superintendents, assistant superintendents and building administrators, and teachers at the district level. The presentation was designed to encourage other districts to follow in the footsteps of Region 10 by implementing teacher leadership initiatives at their local levels.

The council was also accepted to present at the upcoming “Compliance to Coherence” conference.

B. 2018/2019 School Calendar
The 2018/2019 school calendar was brought before the Board for a first review by Mr. Peter Bogen, Assistant Principal at Har-Bur Middle School, who has also chaired the Calendar Committee for many years. This year, the district was under mandate to follow a regional calendar and once reviewed by CREC, it was found to be in compliance with state regulations. The calendar will be brought before the Board in January for a second review and subsequent approval for adoption.

C. French Exchange Student Proposal

A primary goal of the proposal is to expand opportunities for students in authentic context. Dr. Tenney, the World Language Coordinator, is currently working on new connections with one organization in particular, FACES. With the Board’s approval, Dr. Tenney would like to initiate hosting French exchange students in April 2017. It is then anticipated that Region 10 students would be afforded the opportunity to travel abroad the following year. The proposal is expected to go before the Board again in January for their approval.

D. Potential Move to Central Connecticut Conference

Mr. Christopher Rau, the Principal at Lewis S. Mills High School, provided the Board with a packet of information that had been distributed to the public at an informational meeting, which was held on Tuesday, December 6th. The report, also included in the Board packet, outlined the benefits of such a move including a decrease in transportation costs, a complete schedule for all JV programs, better competition to prepare teams for state tournaments, and the opportunity to play a diverse group of schools that offer all programs currently available in Region 10. He expressed concerns of the potential closing or consolidation of the Berkshire League due to lowering enrollment.

Mr. Rau indicated that the conference is looking to fill its last spot and therefore, minimally, the application process would need to commence prior to the end of the week.

Board member Paul Omichinski felt that the Board was not provided adequate time to gather data and felt the presentation was a sales pitch and extremely biased towards moving to the CCC. He also mentioned that there is an existing Board policy that governs school
athletics and it has specific goals set forth within. Student feedback was also under consideration. Superintendent Beitman was concerned about the students' opinions as they are the end users. Mr. Omichinski concluded the discussions by suggesting that the policy be found and reviewed, so that an appropriate solution could be reached.

E. New Courses (8)
Eight new courses were brought before the Board for a first read. The courses presented included Intro to Computer Science, Marine and Freshwater Science, Astronomy, Spanish 3178, UCONN French 3250, Advanced Topics in French, Chinese 4, and AP World History. A description of each was included in the Board packet. A second read and vote to accept/approve is tentatively scheduled for the January 4, 2017 Board meeting.

F. New Textbook
*Traditions and Encounters*: First read with second read and vote to accept/approve tentatively scheduled for the January 4, 2017 Board meeting.

X. Standing Board Committee Reports
A. Board Committee Reports
1. Facilities: No report
2. Curriculum Committee: The committee met last week and voted to bring the aforementioned eight new courses to the Board as a first review and subsequent approval.
3. Superintendent's Evaluation: The Board recently completed its approval of the Superintendent's goals for 2016/2017
4. Finance: No report
5. CREC: Board member John Vecchitto included documents in the agenda for Board members to review. He noted that there are two significant items under consideration that could have an impact on the district, a revision of the ECS formula to one that shows equity and moving the burden of proof for special education student services from the district to that of the parents. He suggested that many IEPs make unsubstantiated claims for services that can be very costly to the district. He also provided several graphs comparing special education costs vs. enrollment and the total overall cost of an education.
6. Technology: No report

XI. Upcoming Meetings

Board members were reminded that their next regularly scheduled meeting is January 9, 2017 at 7:00 p.m. in the Learning Center.
XII. Adjourn:

A motion was made by Paul Omichinski and seconded by Eleanor Parente to adjourn the regular meeting of the Board of Education at 9:12 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

John Vecchitto, Secretary

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RSD10 Chair
BOARD OF EDUCATION SPECIAL MEETING
REGIONAL SCHOOL DISTRICT #10
BOARD OF EDUCATION CONFERENCE ROOM
Thursday, January 4, 2017
6:00 p.m.

UNOFFICIAL MINUTES

**Hearing - Student 040900**

Members Present: Phillip Penn, Presiding Board Member
Corey Rewenko
Susan Baccaro

Also Present: Alan Beitman, Superintendent of Schools
Christopher Rau, Principal, Lewis S. Mills High School
Parents of Student 040900
Student 040900

**CALL TO ORDER**
The special meeting was called to order by Phillip Penn at 6:01 pm.

**PUBLIC COMMENT**
None

**CONSIDERATION OF CONFIDENTIAL STUDENT MATTER**
A motion to adjourn to executive session for the purpose of conducting an expulsion hearing for student 040900 during which matters of personal privacy of one or more students enrolled in Region 10 Schools are likely to be discussed, by name, and during which educational records not subject to disclosure under the Family Educational Rights and Privacy Act are likely to be discussed and to invite Mr. Alan Beitman, Superintendent of Schools; Mr. Christopher Rau, Principal, Lewis S. Mills High School; the parents and the student into the hearing was made by Corey Rewenko and seconded by Susan Baccaro at 6:02 pm; all in favor; none opposed; motion carried unanimously.

Returned to Public Session at 6:17 p.m.

**Board Motion**
A motion to expel the student was made by Corey Rewenko with the following amendment made to the Stipulated Agreement:
Mr. Penn made one modification to the stipulated agreement, under Item B, "student shall be prohibited from coming on school property without the permission of the Superintendent or Principal;" seconded by Susan Baccaro; all in favor; none opposed; motion carried unanimously.

**ADJOURN**

A motion to adjourn the meeting was made by Corey Rewenko and was seconded by Susan Baccaro at 6:18 p.m.; all in favor; none opposed; motion carried unanimously.

Respectfully submitted,

______________________________  ______________________________
John Vecchitto, Secretary       Date

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RSD10 Chair

Special Meeting – Thursday, January 4, 2017
- 2 -
UNOFFICIAL MINUTES

Board Members Present:
Phillip Penn, Chairman
Thomas Fausel, Vice Chairman
Corey Rewenko
John Vecchitto
Paul Omichinski
Susan Baccaro
John Goodno

Absent:
Bruce Guillemette
Eleanor Parente
Brooke Joiner

Also Present:
Alan Beitman, Superintendent
Susan Laone, Director of Finance and Operations
Cheri Burke, Director of Student Learning
Savanna Arcuri, Student Representative
Brian Drisdelle, Student Representative
Patricia George, Recording Secretary

I. Call to Order:
Board Chairman, Phillip Penn called to order the regular meeting of the Board of Education at 7:00 p.m.

II. Pledge of Allegiance
Mr. Penn led the pledge.

III. Communications:
A. Superintendent's Report
      Superintendent Beitman deferred to the Director of Finance and Operations, Susan Laone, in the absence of the auditor. Ms. Laone, who made the audit reports available to Board members, read from the auditor's e-mail noting comments that the audit went well from the firm's perspective and that they have issued clean reports on the financial statements and on compliance with major federal and state
programs. She asked Board members to pay specific attention to page 20 of the actual financial report, where the surplus from 2015/2016 was noted to be $332,005. Superintendent Beitman indicated further discussions would be had later in the evening on the topic.

2. Concussion Update
Superintendent Beitman compared concussion stats at Lewis Mills High School and Har-Bur Middle School for the same period in the prior year. Board member, Paul Omichinski asked to have the information in spreadsheet format so that it can be easily tracked over time.

3. Matching Donation
On Friday, December 23rd, Superintendent Beitman received a donation of $5,000 from Mr. and Mrs. Hu, who made the donation on behalf of their children who attend school in the district. With the added feature of a double match from their employer, AIG, their $5,000 donation will result in an additional $10,000, all of which is earmarked to the refurbishing of the weight room.

B. Student Representatives’ Reports: (Savanna Arcuri and Brian Drisdelle)
Returning from a long holiday break, it was reported that students were acclimating back to the school year with the first semester wrapping up and mid-term study sessions underway. Activities included the Senior Citizen Prom sponsored by the NFLHS and the Activity Fair designed to provide incoming freshman information on the clubs that will be available to them.

IV. Approval of the Board of Education Minutes for Monday, December 12, 2016:
A motion was made by Susan Baccaro and seconded by Paul Omichinski to accept/approve the minutes dated December 12, 2016 as presented.

It was noted that the minutes from items 3 and 4 were missing from the board packet due to copy machine collating. The Board Recording Secretary will provide those missing items the following day; all in favor, none opposed; Phillip Penn abstained due to absence; motion carried.

V. Consent Agenda:
A motion was made by Corey Rewenko and seconded by John Vecchitto to accept/approve the consent agenda as presented. Items exhibited were:

- Financial reports from December 2016
- The resignation of Paula Moscato-Biondino, Speech and Language Pathologist, Har-Bur Middle School/Lewis S. Mills High School, effective January 31, 2017

All in favor; none opposed; motion carried unanimously.
VI. Public Participation
Jacob Paciotti, Student and President of the Lewis S. Mills National Foreign Language Honor Society.

Jacob's comments referenced Item C4 under VII. Actions, Spanish 3178.

Although the UCONN course would be a viable course after AP Spanish, Jacob felt that the AP Spanish Literature course would be of better use to students.

VII. Actions:
A. 2018/2019 Region 10 School Calendar
   Currently, there is a state mandate that school district calendars within their RESCs, must align. Region 10 is unique in that it falls within the confines of two separate RESCs, Hartford County and Litchfield County.

   After reviewing the proposed 2018/2019 calendar, a Board member questioned the timing of the April vacation. The proposed calendar notes a vacation from April 8th through April 12th with Good Friday scheduled for the following week, or the 19th. It was suggested to move the April vacation to the following week to encompass Good Friday thus offering a more preferred academic schedule. Superintendent Beitman suggested removing the item from the agenda and referring it back to the Calendar Committee for a response.

   A motion was made by Paul Omichinski and seconded by Thomas Fausel to table the item until the February board meeting; all in favor; none opposed; motion carried unanimously.

B. French Exchange Student Proposal
   A motion was made by Susan Baccaro and seconded by Paul Omichinski to accept/approve the French Exchange Student Proposal as presented; all in favor; none opposed; motion carried unanimously.

C. New Course Approvals
   Discussions were had regarding the ECE courses, items 4-7. Ms. Burke, the Director of Student Learning, explained that ECE and AP courses can both exist at the high school, giving students two different types of experiences. ECE (Early College Experience) allows students to have a more authentic experience and also earn college credit. ECE credits are accepted at a variety of colleges; between 80 and 85% of colleges accept these college credits.

   Brian Drisdelle, a student representative, provided findings from his research that contradicted the acceptance of these college credits.

   It was suggested to table the world language courses for further review. Ms. Burke also thought it would behoove the Curriculum Committee to have a student voice.
A motion was made by Susan Baccaro and seconded by John Vecchitto to approve items 1, 2, 3, and 8; all in favor; none opposed; motion carried unanimously.

D. New Textbook
A motion was made by Corey Rewenko and seconded by John Vecchitto to accept/approve the Traditions and Encounters textbook as presented; all in favor; none opposed; motion carried unanimously.

VIII. Business:
A. Teacher Leadership Monthly Update
Two members, Darren Murphy of Harwinton Consolidated School and Marlenea Elsdon from Lewis Mills, were present to provide an update to the Board. Currently, the Leadership Committee is looking into school wide interaction to bolster positive ways of communicating. Committees have formed at each of the four schools to open lines of communication in an effort to boost morale, which will ultimately improve student learning.

B. Spain Exchange (First Review)
The World Language Department is looking to expand opportunities for authentic experiences for the students and is seeking permission to move forward and have this relationship with Spain. The item is a first review and is scheduled for approval at the Board’s February 13th meeting.

C. STEM Update
Ms. Burke shared that she is working aggressively to continue to grow the STEM offerings. She explained that the CMT Science exam will be administered on line this year, a change from the paper and pen exam. Next year, the tests will go away, and the following year, they will be replaced by the newly designed CMT.

A full Professional Development day is scheduled for February 17th with a “select your own courses” menu. Ms. Burke was happy to provide a list of workshops being offered that are aligned with STEM to any interested Board member.

D. M.O.R.E/ECS Reductions
After Christmas and before New Year’s, Commissioner Barnes, applied the MORE Lapse to the $20,000,000 maximum to the Educational Cost Sharing Grant (ECS), which is the largest grant given to public schools.

Burlington received a 1.3% reduction or $57,989 and Harwinton also received a 1.3% reduction or $34,473, which equates to a total loss of $92,461 dollars to the two towns.
In addition, the Transportation Grant, which is provided to school districts and totaled $150,000 in Region 10, was eliminated in August, after the budget referendum.

Superintendent Beitman met with the first selectmen and members of the town finance committees to share his recommendations, which were to offset the decrease in ECS funding by utilizing part of the 2015/2016 surplus mentioned earlier in the evening. The towns would decrease their final payment to the school district equal to the amount of the ECS state reductions in an effort to keep them whole. A soft freeze to the 2016/2017 budget will be implemented and a memo to the community will be sent providing a district budgetary status. The Board Finance Committee will consider the payment reduction at their January 28th meeting.

IX. Standing Board Committee Reports
1. Facilities: No Report

2. Curriculum Committee: No Report

3. Superintendent’s Evaluation: Superintendent’s mid-year evaluation

4. Finance Committee: Scheduled to meet on January 28th, prior to the Board Retreat

5. CREC: No Report

6. Technology: No Report

X. Upcoming Meetings

Board members were reminded of the retreat, which is scheduled for January 28th and were asked to provide topics to member, Brooke Joiner.

Board members were also reminded that their next regularly scheduled meeting is set for Monday, February 13th.

XI. Adjourn:
A motion was made by Paul Omichinski and seconded by Susan Baccaro to adjourn the regular meeting of the Board of Education at 8:36 p.m.; all in favor; none opposed; motion carried unanimously.
Respectfully submitted,

John Vecchitto, Secretary                                   Date

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RSD10 Chair
UNOFFICIAL MINUTES

**Board Members Present:**
Phillip Penn, Chairman
Thomas Fausel
Bruce Guillemette
Eleanor Parente
Corey Rewenko
John Vecchitto
Paul Omichinski
Brooke Joiner
Susan Baccaro

**Absent:**
John Goodno

**Also Present:**
Alan Beitman, Superintendent

I. **Call to Order:**
Mr. Penn called the meeting to order at 9:04 a.m.

II. & III.

The Board engaged in discussions on a number of topics during the Board retreat. Topics discussed included:
- Meetings and the use of Roberts Rules of Order, Newly Revised
- BOE involvement in the hiring of administrators
- BOE professional development, especially with respect to legal issues
- A review of BOE goals
- Potential creation of new ad hoc and standing committees
- Long-term strategic planning and alternatives for non-college bound graduates
- Discussion of the state fiscal climate with respect to education

IV. **Adjourn:**

A motion was made by Paul Omichinski and seconded by Susan Baccaro to adjourn the special meeting of the Board of Education at 12:20 p.m.; all in favor; none opposed; motion carried unanimously.
Respectfully submitted,

John Vecchitto, Secretary

Date

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RSD10 Chair
### Regional School District #10

#### Revenue Statement 2016-2017

**January 2017**

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<th>ITEM</th>
<th>2016-2017 BUDGET</th>
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</tr>
<tr>
<td>Harwinton</td>
<td>$13,143,998</td>
<td>$8,117,544</td>
<td>61.76%</td>
<td>$5,026,454</td>
</tr>
<tr>
<td>Interest</td>
<td>$4,000</td>
<td>$11,966</td>
<td>299.15%</td>
<td>($7,966)</td>
</tr>
<tr>
<td>Tuition</td>
<td>$82,000</td>
<td>$75,964</td>
<td>92.64%</td>
<td>$6,036</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>$4,579</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>$146,916</td>
<td>$0</td>
<td>0.00%</td>
<td>$146,916</td>
</tr>
<tr>
<td>Prior Year Surplus</td>
<td>$178,866</td>
<td>$0</td>
<td>0.00%</td>
<td>$178,866</td>
</tr>
<tr>
<td><strong>Total Operating Revenue</strong></td>
<td>$38,830,850</td>
<td>$23,819,571</td>
<td>61.34%</td>
<td>$15,015,858</td>
</tr>
</tbody>
</table>

**Bonding Revenue**

<table>
<thead>
<tr>
<th>ITEM</th>
<th>2016-2017 BUDGET</th>
<th>RECEIVED Y.T.D</th>
<th>%</th>
<th>REMAINING BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Grants</td>
<td>$141,421</td>
<td>$141,421</td>
<td>100.00%</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Bonding Revenue</strong></td>
<td>$141,421</td>
<td>$141,421</td>
<td>100.00%</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Region 10 Total**

<table>
<thead>
<tr>
<th></th>
<th>2016-2017 BUDGET</th>
<th>RECEIVED Y.T.D</th>
<th>%</th>
<th>REMAINING BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Region 10 Total</strong></td>
<td>$38,972,271</td>
<td>$23,960,992</td>
<td>61.48%</td>
<td>$15,011,279</td>
</tr>
</tbody>
</table>
### Regional School District #10

**Payments Due From Towns**  
**Fiscal Year 2016-2017**

<table>
<thead>
<tr>
<th>Week of</th>
<th>Due From Harwinton</th>
<th>Amount Received</th>
<th>Date</th>
<th>Due From Burlington</th>
<th>Amount Received</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/20/2016</td>
<td>$0</td>
<td>$0</td>
<td></td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>6/27/2016</td>
<td>$0</td>
<td>$0</td>
<td></td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>8/22/2016</td>
<td>$601,111</td>
<td>601,111.20</td>
<td>8/24/2016</td>
<td>$1,155,898</td>
<td>$1,155,898</td>
<td>8/22/2016</td>
</tr>
<tr>
<td>9/19/2016</td>
<td>$601,111</td>
<td>601,111.20</td>
<td>9/19/2016</td>
<td>$1,155,898</td>
<td>$1,155,898</td>
<td>9/19/2016</td>
</tr>
<tr>
<td>10/31/2016</td>
<td>$497,103</td>
<td>497,103.20</td>
<td>10/31/2016</td>
<td>$955,898</td>
<td>$955,898</td>
<td>10/31/2016</td>
</tr>
<tr>
<td>11/14/2016</td>
<td>$497,103</td>
<td>497,103.20</td>
<td>11/14/2016</td>
<td>$955,898</td>
<td>$955,898</td>
<td>11/14/2016</td>
</tr>
<tr>
<td>12/12/2016</td>
<td>$497,103</td>
<td>497,103.20</td>
<td>12/12/2016</td>
<td>$955,898</td>
<td>$955,898</td>
<td>12/12/2016</td>
</tr>
<tr>
<td>1/9/2017</td>
<td>$515,578</td>
<td>515,578.20</td>
<td>1/9/2017</td>
<td>$991,422</td>
<td>$991,422</td>
<td>1/9/2017</td>
</tr>
<tr>
<td>1/23/2017</td>
<td>$515,578</td>
<td>515,578.20</td>
<td>1/23/2017</td>
<td>$991,422</td>
<td>$991,422</td>
<td>1/23/2017</td>
</tr>
<tr>
<td>2/6/2017</td>
<td>$515,578</td>
<td>$991,422</td>
<td></td>
<td>$991,422</td>
<td>$991,422</td>
<td></td>
</tr>
<tr>
<td>2/20/2017</td>
<td>$515,578</td>
<td>$991,422</td>
<td></td>
<td>$991,422</td>
<td>$991,422</td>
<td></td>
</tr>
<tr>
<td>3/6/2017</td>
<td>$515,578</td>
<td>$991,422</td>
<td></td>
<td>$991,422</td>
<td>$991,422</td>
<td></td>
</tr>
<tr>
<td>3/20/2017</td>
<td>$497,103</td>
<td>$955,898</td>
<td></td>
<td>$955,898</td>
<td>$955,898</td>
<td></td>
</tr>
<tr>
<td>4/3/2017</td>
<td>$497,103</td>
<td>$955,898</td>
<td></td>
<td>$955,898</td>
<td>$955,898</td>
<td></td>
</tr>
<tr>
<td>4/17/2017</td>
<td>$497,103</td>
<td>$955,898</td>
<td></td>
<td>$955,898</td>
<td>$955,898</td>
<td></td>
</tr>
<tr>
<td>5/1/2017</td>
<td>$497,103</td>
<td>$955,898</td>
<td></td>
<td>$955,898</td>
<td>$955,898</td>
<td></td>
</tr>
<tr>
<td>5/15/2017</td>
<td>$497,103</td>
<td>$955,898</td>
<td></td>
<td>$955,898</td>
<td>$955,898</td>
<td></td>
</tr>
<tr>
<td>5/29/2017</td>
<td>$497,103</td>
<td>$955,898</td>
<td></td>
<td>$955,898</td>
<td>$955,898</td>
<td></td>
</tr>
<tr>
<td>6/5/2017</td>
<td>$497,103</td>
<td>$955,898</td>
<td></td>
<td>$955,898</td>
<td>$955,898</td>
<td></td>
</tr>
</tbody>
</table>

| Total       | $13,143,998        | $8,117,546.00  |          | $25,275,070         | $15,609,518    |          |
### Regional School District #10
### Expenditure Report by Object January 31, 2017

<table>
<thead>
<tr>
<th>Account</th>
<th>Budget 2016-17</th>
<th>Expended To Date</th>
<th>Encumbered To Date</th>
<th>Total Expend &amp; Enc and/or Encumb. To Date</th>
<th>% Expended and/or Encumb. Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>111 Certified Personnel</td>
<td>$18,659,610</td>
<td>$8,541,137</td>
<td>$9,732,867</td>
<td>$18,274,004</td>
<td>97.93% $385,606</td>
</tr>
<tr>
<td>112 Non-Cert. Personnel</td>
<td>4,680,277</td>
<td>2,445,127</td>
<td>1,343,104</td>
<td>3,788,211</td>
<td>80.94% $822,046</td>
</tr>
<tr>
<td>120 Temporary Wages</td>
<td>295,000</td>
<td>169,785</td>
<td>12,515</td>
<td>182,300</td>
<td>61.80% $112,700</td>
</tr>
<tr>
<td><strong>Total Personnel:</strong></td>
<td><strong>$23,634,887</strong></td>
<td><strong>$11,156,049</strong></td>
<td><strong>$11,086,486</strong></td>
<td><strong>$22,244,355</strong></td>
<td><strong>94.12% $1,950,352</strong></td>
</tr>
<tr>
<td>210 Group Disability Insurance</td>
<td>$34,553</td>
<td>$14,490</td>
<td>-</td>
<td>$14,490</td>
<td>41.94% $20,063</td>
</tr>
<tr>
<td>220 Social Security</td>
<td>710,000</td>
<td>341,183</td>
<td>26,011</td>
<td>367,194</td>
<td>51.72% $342,806</td>
</tr>
<tr>
<td>230 Retirement Contributions</td>
<td>325,000</td>
<td>48,049</td>
<td>71,767</td>
<td>119,816</td>
<td>36.87% $205,184</td>
</tr>
<tr>
<td>240 Tuition Reimbursement</td>
<td>10,000</td>
<td>9,167</td>
<td>720</td>
<td>9,887</td>
<td>98.87% $113</td>
</tr>
<tr>
<td>250 Unemployment Comp.</td>
<td>80,000</td>
<td>12,473</td>
<td>-</td>
<td>12,473</td>
<td>15.59% $67,527</td>
</tr>
<tr>
<td>260 Workers Compensation</td>
<td>238,000</td>
<td>184,580</td>
<td>45,919</td>
<td>230,499</td>
<td>96.85% $7,501</td>
</tr>
<tr>
<td>270 Health/Life Benefits</td>
<td>4,048,084</td>
<td>2,747,260</td>
<td>5,023</td>
<td>2,752,283</td>
<td>67.99% $1,255,801</td>
</tr>
<tr>
<td><strong>Total Benefits:</strong></td>
<td><strong>$5,445,637</strong></td>
<td><strong>$3,557,202</strong></td>
<td><strong>$149,440</strong></td>
<td><strong>$3,506,642</strong></td>
<td><strong>64.39% $1,838,995</strong></td>
</tr>
<tr>
<td>310 Admin. Services</td>
<td>65,000</td>
<td>43,532</td>
<td>1,534</td>
<td>45,066</td>
<td>69.33% $19,934</td>
</tr>
<tr>
<td>320 Prof. Education Services</td>
<td>37,950</td>
<td>15,001</td>
<td>1,115</td>
<td>16,116</td>
<td>42.47% $21,834</td>
</tr>
<tr>
<td>321 Instructional Improvement</td>
<td>18,275</td>
<td>7,752</td>
<td>-</td>
<td>7,752</td>
<td>42.42% $10,523</td>
</tr>
<tr>
<td>330 Other Professional Services</td>
<td>417,681</td>
<td>269,682</td>
<td>207,754</td>
<td>477,436</td>
<td>114.31% (59,755)</td>
</tr>
<tr>
<td>340 Technical Services</td>
<td>6,750</td>
<td>6,750</td>
<td>-</td>
<td>6,750</td>
<td>100.00% -</td>
</tr>
<tr>
<td><strong>Total Purchased Services</strong></td>
<td><strong>$545,656</strong></td>
<td><strong>$342,717</strong></td>
<td><strong>$210,403</strong></td>
<td><strong>$553,120</strong></td>
<td><strong>101.37% (7,464)</strong></td>
</tr>
<tr>
<td>410 Utility Services</td>
<td>$487,400</td>
<td>$308,988</td>
<td>$26,077</td>
<td>$337,065</td>
<td>69.16% $150,335</td>
</tr>
<tr>
<td>411 Septic/Water Systems</td>
<td>36,100</td>
<td>23,729</td>
<td>11,851</td>
<td>35,520</td>
<td>98.57% $480</td>
</tr>
<tr>
<td>412 LGs Sewer Annual Fee</td>
<td>25,254</td>
<td>-</td>
<td>-</td>
<td>25,254</td>
<td>0.00% $25,254</td>
</tr>
<tr>
<td>421 Disposal Services</td>
<td>46,600</td>
<td>19,436</td>
<td>-</td>
<td>19,436</td>
<td>41.71% $27,164</td>
</tr>
<tr>
<td>422 Snowplowing Services</td>
<td>68,100</td>
<td>46,815</td>
<td>-</td>
<td>46,815</td>
<td>68.74% $21,285</td>
</tr>
<tr>
<td>424 Grounds Upkeep</td>
<td>39,000</td>
<td>39,264</td>
<td>-</td>
<td>39,264</td>
<td>100.68% (264)</td>
</tr>
<tr>
<td>425 Security</td>
<td>43,430</td>
<td>11,958</td>
<td>-</td>
<td>11,958</td>
<td>27.53% $31,472</td>
</tr>
<tr>
<td>430 Repairs/Maintenance Ser.</td>
<td>451,776</td>
<td>225,646</td>
<td>93,863</td>
<td>319,513</td>
<td>70.88% $132,465</td>
</tr>
<tr>
<td>440 Facility Rentals</td>
<td>20,136</td>
<td>4,583</td>
<td>-</td>
<td>4,583</td>
<td>22.76% $15,553</td>
</tr>
<tr>
<td>490 Pest Control</td>
<td>2,800</td>
<td>1,265</td>
<td>1,375</td>
<td>2,540</td>
<td>94.29% $160</td>
</tr>
<tr>
<td><strong>Total Facilities:</strong></td>
<td><strong>$1,220,576</strong></td>
<td><strong>$681,696</strong></td>
<td><strong>$135,006</strong></td>
<td><strong>$818,692</strong></td>
<td><strong>65.91% $403,884</strong></td>
</tr>
<tr>
<td>519 Transport/Reimbursable</td>
<td>$2,295,856</td>
<td>$1,355,071</td>
<td>$294,612</td>
<td>$1,649,683</td>
<td>71.85% $646,173</td>
</tr>
<tr>
<td>520 Insurance</td>
<td>191,650</td>
<td>130,193</td>
<td>37,134</td>
<td>187,327</td>
<td>97.74% $4,323</td>
</tr>
<tr>
<td>530 Communication/Telephone</td>
<td>61,554</td>
<td>41,442</td>
<td>1,192</td>
<td>42,634</td>
<td>69.26% $18,920</td>
</tr>
<tr>
<td>531 Postage</td>
<td>31,700</td>
<td>15,606</td>
<td>1,475</td>
<td>17,083</td>
<td>53.89% $14,617</td>
</tr>
<tr>
<td>540 Advertising</td>
<td>2,500</td>
<td>587</td>
<td>-</td>
<td>587</td>
<td>23.50% $1,913</td>
</tr>
<tr>
<td>550 Printing &amp; Binding</td>
<td>10,699</td>
<td>7,294</td>
<td>542</td>
<td>7,836</td>
<td>73.24% $2,863</td>
</tr>
<tr>
<td>561 Tuition to LEAs</td>
<td>315,137</td>
<td>241,020</td>
<td>-</td>
<td>241,020</td>
<td>75.52% $78,117</td>
</tr>
</tbody>
</table>
## Regional School District #10
### Expenditure Report by Object January 31, 2017

<table>
<thead>
<tr>
<th>Account</th>
<th>Budget 2016-17</th>
<th>Expended To Date</th>
<th>Encumbered To Date</th>
<th>Total Expend &amp; Enc</th>
<th>% Expended and/or Encumb. To Date</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>563 Tuition to Private Sources</td>
<td>765,614</td>
<td>790,860</td>
<td>792,965</td>
<td>1,583,825</td>
<td>206.87%</td>
<td>(818,211)</td>
</tr>
<tr>
<td>580 Prof Develop/Reimb Travel</td>
<td>85,975</td>
<td>23,198</td>
<td>6,184</td>
<td>29,382</td>
<td>34.99%</td>
<td>54,593</td>
</tr>
<tr>
<td>590 Misc. Purchased Services</td>
<td>190,880</td>
<td>60,850</td>
<td>68,842</td>
<td>129,692</td>
<td>67.94%</td>
<td>61,188</td>
</tr>
<tr>
<td>591 Student Activities</td>
<td>19,886</td>
<td>8,993</td>
<td>465</td>
<td>9,418</td>
<td>47.36%</td>
<td>10,468</td>
</tr>
<tr>
<td>Total Transport. &amp; Other</td>
<td>$ 3,973,451</td>
<td>$ 2,695,077</td>
<td>$ 1,209,411</td>
<td>$ 3,898,488</td>
<td>98.11%</td>
<td>$ 74,963</td>
</tr>
<tr>
<td>610 Supplies</td>
<td>$ 551,588</td>
<td>$ 307,077</td>
<td>$ 45,761</td>
<td>$ 352,838</td>
<td>63.97%</td>
<td>$ 198,750</td>
</tr>
<tr>
<td>611 Library/Audio Supplies</td>
<td>162,747</td>
<td>149,773</td>
<td>1,064</td>
<td>150,837</td>
<td>92.68%</td>
<td>11,910</td>
</tr>
<tr>
<td>621 Natural Gas</td>
<td>40,000</td>
<td>16,584</td>
<td>-</td>
<td>16,584</td>
<td>41.46%</td>
<td>23,416</td>
</tr>
<tr>
<td>623 Propane</td>
<td>12,500</td>
<td>2,486</td>
<td>-</td>
<td>2,486</td>
<td>19.89%</td>
<td>10,014</td>
</tr>
<tr>
<td>624 Fuel Oil</td>
<td>316,000</td>
<td>217,585</td>
<td>-</td>
<td>217,585</td>
<td>68.86%</td>
<td>98,415</td>
</tr>
<tr>
<td>626 Gasoline</td>
<td>6,000</td>
<td>2,318</td>
<td>-</td>
<td>2,318</td>
<td>38.63%</td>
<td>3,682</td>
</tr>
<tr>
<td>640 Textbooks</td>
<td>95,147</td>
<td>61,459</td>
<td>7,048</td>
<td>68,507</td>
<td>72.00%</td>
<td>26,460</td>
</tr>
<tr>
<td>641 Library Books</td>
<td>24,450</td>
<td>16,009</td>
<td>4,012</td>
<td>20,021</td>
<td>81.89%</td>
<td>4,429</td>
</tr>
<tr>
<td>642 Periodicals</td>
<td>12,428</td>
<td>8,472</td>
<td>33</td>
<td>8,505</td>
<td>68.43%</td>
<td>3,923</td>
</tr>
<tr>
<td>Total Supplies:</td>
<td>$ 1,220,860</td>
<td>$ 781,763</td>
<td>$ 57,918</td>
<td>$ 839,681</td>
<td>68.78%</td>
<td>$ 381,179</td>
</tr>
<tr>
<td>741 Replace Inst. Equipment</td>
<td>$ 8,390</td>
<td>$ 5,283</td>
<td>-</td>
<td>$ 5,283</td>
<td>0.00%</td>
<td>$ 3,107</td>
</tr>
<tr>
<td>742 Replace Non-Inst. Equip.</td>
<td>316,200</td>
<td>216,833</td>
<td>986</td>
<td>217,839</td>
<td>68.89%</td>
<td>98,361</td>
</tr>
<tr>
<td>743 New Inst. Equipment</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>-</td>
</tr>
<tr>
<td>744 New Non-Inst. Equipment</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total Equipment:</td>
<td>$ 324,590</td>
<td>$ 222,136</td>
<td>$ 986</td>
<td>$ 223,122</td>
<td>68.74%</td>
<td>$ 101,468</td>
</tr>
<tr>
<td>810 Dues &amp; Fees</td>
<td>$ 37,190</td>
<td>$ 25,805</td>
<td>$ 736</td>
<td>$ 26,541</td>
<td>71.37%</td>
<td>$ 10,649</td>
</tr>
<tr>
<td>830 Interest Bond Expense</td>
<td>542,053</td>
<td>289,156</td>
<td>-</td>
<td>289,156</td>
<td>53.34%</td>
<td>252,897</td>
</tr>
<tr>
<td>831 Principal Bond Expense</td>
<td>1,560,000</td>
<td>1,543,422</td>
<td>-</td>
<td>1,543,422</td>
<td>98.94%</td>
<td>16,578</td>
</tr>
<tr>
<td>835 Capital Improvements</td>
<td>220,463</td>
<td>203,202</td>
<td>3,953</td>
<td>207,155</td>
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<tr>
<td>840 Emergency/Contingency</td>
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<td>-</td>
<td>-</td>
<td>0.00%</td>
<td>246,916</td>
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<tr>
<td>Total Bond &amp; Misc.</td>
<td>$ 2,606,622</td>
<td>$ 2,061,585</td>
<td>$ 4,689</td>
<td>$ 2,066,274</td>
<td>79.27%</td>
<td>$ 540,348</td>
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<td><strong>GRAND TOTALS:</strong></td>
<td>$ 38,972,279</td>
<td>$ 21,298,216</td>
<td>$ 12,850,339</td>
<td>$ 34,148,555</td>
<td>87.62%</td>
<td>$ 4,823,724</td>
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</table>
# Regional School District #10

## Budget Journal Entries Report

**Fiscal Year:** 2016-2017

**Type:** Budget Journal

**From Date:** 01/01/2017  **To Date:** 01/31/2017

<table>
<thead>
<tr>
<th>Entry Number</th>
<th>Memo</th>
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<tr>
<td>27</td>
<td>to cover the cost of the American School for the Deaf field trip, was not budgeted for</td>
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<td>College Board</td>
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<tr>
<td>29</td>
<td>reclass funds to purchase grade 10 english texts</td>
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<td>2</td>
<td>SUPPLIES: LSM INST WORLD LANG</td>
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<td>Funds for staff to attend conference/workshops</td>
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<td>DUES &amp; FEES: LSM GUIDANCE</td>
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<td>PERIODICALS: LSM LANGUAGE ARTS</td>
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<td>SUPPLIES: LSM LANGUAGE ARTS</td>
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<td>3</td>
<td>TEXTBOOKS: LSM LANGUAGE ARTS</td>
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**Grand Total:**

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<th>Credits</th>
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**End of Report**
# Regional School District #10
## Serving The Towns of Harwinton and Burlington
### 2018/2019 Calendar

<table>
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<tr>
<th>August (3)</th>
<th>September (19)</th>
<th>EXPLANATION OF DATES</th>
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<tbody>
<tr>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
<td>Aug. 21 &amp; 22</td>
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<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</td>
<td>Aug. 23, 24, 27</td>
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<td>2 3 4 5 6 7 8</td>
<td>Aug. 29</td>
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<td>9 10 11 12 13 14 15</td>
<td>Sept. 3</td>
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<tr>
<td>16 17 18 19 20 21 22 23 24 25 26 27 28 29</td>
<td>Oct. 5</td>
<td>Teacher Professional Development</td>
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<tr>
<td>30</td>
<td>Oct. 8</td>
<td>Columbus Day</td>
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<td></td>
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<td>Nov. 6</td>
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<td>Nov. 21, 22, 23</td>
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<td>Dec. 24 - Jan. 1</td>
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<td>March 15</td>
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<td>April 8 - 12</td>
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<td>May 27</td>
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<td>June 11</td>
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### Other Important Dates
- **December 15**: Martin Luther King, Jr. Day
- **February 18**: Presidents' Day
- **February 19**: No School
- **March 15**: Teacher Professional Development
- **April 8 - 12**: Spring Recess
- **April 19**: Good Friday
- **May 27**: Memorial Day
- **June 11**: Last Day of School if NO Snow Days

### Parent Conferences
- Held at various times throughout the school year, however, the school day is modified at only the elementary schools. Check individual school calendars for dates.

### Half Day Dismissal Times
- Elementary Schools: 1:15 pm
- AM PreK (HCS & LG): 11:00 am
- PM PreK (HCS & LG): 11:20 - 1:15 pm
- Har-Bur Middle School: 12:30 pm
- Lewis S. Mills High School: 11:45 am

### Weather Related Early Dismissal Times
- Elementary Schools K-4: 12:35 pm
- AM PreK: 12:35 pm (lunch provided)
- PM PreK: CANCELLED
- Har-Bur Middle School: 11:45 am
- Lewis S. Mills High School: 11:00 am

Make up days due to school cancellations which cause RSD 10 schools to be closed will be scheduled as needed beginning with June 11. The Board of Education reserves the right, under unusual circumstances, to consider scheduling regular school days during Spring Recess (April 8-12), beginning with Monday, April 8.

Students 180 days/Teachers 186 days

Calendar Revised and Board Approved: xx/xx/xxxx

Note: Anticipated Last Day of School is posted on the RSD10 website beginning on or about Jan. 1 of each year.
# REGIONAL SCHOOL DISTRICT #10
Serving The Towns of Harwinton and Burlington
2018/2019 CALENDAR

<table>
<thead>
<tr>
<th>AUGUST (3)</th>
<th>SEPTEMBER (19)</th>
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<th>APRIL (17)</th>
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<th>JUNE (6)</th>
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<td>23</td>
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**EXPLANATION OF DATES**

- Aug. 21 & 22: New Teachers' Orientation (2 Days)
- Aug. 23, 24, 27: Teacher Professional Development
- Aug. 29: First Day of School
- Sept. 3: Labor Day
- Oct. 5: Teacher Professional Development
- Oct. 8: Columbus Day
- Nov. 6: Teacher Professional Development
- Nov. 21, 22, 23: Thanksgiving Recess
- Dec. 24 - Jan. 1: Holiday Recess
- Jan. 21: Martin Luther King, Jr. Day
- Feb. 18: Presidents' Day
- Feb. 19: No School
- March 15: Teacher Professional Development
- April 15-18: Spring Recess
- April 19: Good Friday
- May 27: Memorial Day
- June 10: Last Day of School if NO Snow Days

**PARENT CONFERENCES** are held at various times throughout the school year, however, the school day is modified at only the elementary schools. Check individual school calendars for dates.

**HALF DAY DISMISSAL TIMES:**

- Elementary Schools: 1:15 pm
- AM PreK (HCS & LG): 11:00 am
- PM PreK (HCS & LG): 11:20 - 1:15 pm
- Har-Ber Middle School: 12:30 pm
- Lewis S. Mills High School: 11:45 am

**WEATHER RELATED EARLY DISMISSAL TIMES:**

- Elementary Schools K-4: 12:35 pm
- AM PreK: 12:35 pm (lunch provided)
- PMPreK: CANCELLED
- Har-Ber Middle School: 11:45 am
- Lewis S. Mills High School: 11:00 am

Make up days due to school cancellations which cause RSD 10 schools to be closed will be scheduled as needed beginning with June 11. The Board of Education reserves the right, under unusual circumstances, to consider scheduling regular school days during Spring Recess (April 8-12), beginning with Monday, April 8.

Students 180 days/Teachers 186 days

Calendar Revised and Board Approved: xx/xx/xxxx

Note: Anticipated Last Day of School is posted on the RSD10 website beginning on or about Jan. 1 of each year.
REGIONAL SCHOOL DISTRICT #10
NEW COURSE PROPOSAL – GRADES 6-12
Deadline to Assistant Superintendent
By November 1st for inclusion in the following budget year

Priority will be given to new program proposals, which emphasize district goals, challenge students with diverse needs, target multicultural and gender equity and are innovative.

Date: 11/7/16

I. BASIC DATA

Course or Program Proposal: SPAN 3178: Intermediate Composition

Department(s): World Language

Grade(s): 11 and 12 Level(s): College-Credit Credit(s): 3

Prerequisite(s): Spanish IV, V, or Advanced Topics

Is a new textbook necessary? Supplemental texts, videos Estimated cost: $500

Is a new workbook necessary? Estimated cost:

Is there any additional cost to Individual Student and/or Department?
School cost: Substitute teacher to cover teacher for UCONN PD.

Student cost: Students need to pay for the college credit, $125/student (compared to $1750 for a 3-credit course). Students who participate in the Government Subsidized Free/Reduced Lunch Program are eligible for a UConn ECE program fee waiver. (Students in AP course pay $93 to take the exam; thus, the UConn ECE credit costs $32 more than an AP exam).

Estimated enrollment:
20 students in 2016-2017

Is a summer curriculum project proposed? Yes Cost: $504

Teacher stipend for summer curriculum development - 2 days x 6 hours/day x $42/hour = $504

Please attach copy of summer curriculum proposal form with all staff and costs clearly stated.

Is additional staff development necessary? Teacher must attend a summer workshop this summer and an ECE workshop every two years to maintain certification.

Is this a pilot course or a program? No
Is this proposal intended to replace an existing course or program? No. We will continue to offer AP Spanish and anticipate one class of AP Spanish and one class of UConn Spanish next year.

Is this proposal intended as a graduation requirement? No.

II. DESCRIPTIONS: Be as specific as possible. You may want to attach additional information.

1. What are the major goals of the course or program?
This course provides a thorough review of grammar and methodical practice in composition leading to command of practical idioms and vocabulary. (Source: UConn ECE Course Description)

2. How do the goals of the new course or program relate to the school philosophy?
This opportunity will allow for students to earn undergraduate credit, similar to AP courses. However, this course is more-aligned to the district’s growth-mindset philosophy as undergraduate credit is attained when students receive a grade of C of higher in the course as a whole rather than credit being awarded based on the result of one test score.

3. How will the goals of the course or program be evaluated?
Student achievement will be assessed as outlined on the UConn sample syllabus. The success of the course will be evaluated by the number of students who receive a C or higher and thus are eligible for undergraduate college credit.

4. Special Considerations: Targeted population, scheduling, additional information, etc.

5. What are the special features of this course?: Interdepartmental cooperation, off-campus experiences, etc.
6. Why would students be interested in enrolling in this course? To continue their Spanish studies and to earn reasonably-priced college credit.

7. List the major topics covered in this course. The course focuses on reading and responding to authentic cultural topics, for example, short stories, news and cultural readings, and films.

INDIVIDUALS INVOLVED IN CREATING AND DEVELOPING THIS COURSE:

Jodiann Tenney
Pamela Thomas

Submitted by: Jodiann Tenney

Coordinator’s Signature ____________________________

Endorsed __________

Not Endorsed __________

Reviewed by principal(s) ____________________________

Date ________________

Acted on by the District Council __________

Reviewed by Curriculum Committee __________

Reviewed by the District Council __________

Acted on by the Superintendent __________

Approved by the Board of Education __________

Revised Format: 1/15/04
F: currdev
REGIONAL SCHOOL DISTRICT #10  
NEW COURSE PROPOSAL – GRADES 6-12  
Deadline to Assistant Superintendent  
By November 1st for inclusion in the following budget year

Priority will be given to new program proposals, which emphasize district goals, challenge students with diverse needs, target multicultural and gender equity and are innovative.

Date: 11/7/16

I. BASIC DATA

Course or Program Proposal: UCONN French 3250: Global Culture

Department(s): World Language

Grade(s): 11 and 12  
Level(s): College-Credit  
Credit(s): 3

Prerequisite(s): French IV

Is a new textbook necessary? Supplemental texts, videos  
Estimated cost: $500

Is a new workbook necessary?  
Estimated cost:

Is there any additional cost to Individual Student and/or Department?  
School cost: Substitute teacher to cover teacher for UCONN PD.

Student cost: Students need to pay for the college credit, $125/student (compared to $1750 for a 3-credit course). Students who participate in the Government Subsidized Free/Reduced Lunch Program are eligible for a UConn ECE program fee waiver. (Students in AP course pay $93 to take the exam; thus, the UConn ECE credit costs $32 more than an AP exam).

Estimated enrollment:  
20 students in 2016-2017

Is a summer curriculum project proposed? Yes  
Cost: $720

Teacher stipend for summer curriculum development - 3 days x 6 hours/day x $42/hour = $756

Please attach copy of summer curriculum proposal form with all staff and costs clearly stated.

Is additional staff development necessary? Teacher must attend a UConn workshop this summer and an ECE workshop every two years to maintain certification. Teacher will also need sub coverage to observe the course this year and collaborate with an instructor at UConn or at a high school offering the course.
Is this a pilot course or a program? No

Is this proposal intended to replace an existing course or program? Yes, AP French.

Is this proposal intended as a graduation requirement? No.

II. DESCRIPTIONS: Be as specific as possible. You may want to attach additional information.

1. What are the major goals of the course or program?
   Intense study of oral French. Learning of oral techniques of communication in conjunction with weekly topics of conversation associated with various francophone cultures. Rigorous and active oral practice through dialogues, interviews, roundtables, and oral reports. (Source: UConn Catalogue Description)

2. How do the goals of the new course or program relate to the school philosophy?
   This opportunity will allow for students to earn undergraduate credit, similar to AP courses. However, this course is more-aligned to the district’s growth-mindset philosophy as undergraduate credit is attained when students receive a grade of C of higher in the course as a whole rather than credit being awarded based on the result of only one test score.

3. How will the goals of the course or program be evaluated?
   Student achievement will be assessed as outlined in the UConn sample syllabus (attached). The success of the course will be evaluated by the number of students who receive a C or higher and are thus eligible for undergraduate college credit.

4. Special Considerations: Targeted population, scheduling, additional information, etc.
   The course will be contingent upon the teacher receiving UConn certification (in January). If teacher does not receive certification, AP will continue to be offered.

5. What are the special features of this course?: Interdepartmental cooperation, off-campus experiences, etc.
6. Why would students be interested in enrolling in this course?
To continue their French studies and to earn reasonably-priced college credit.

7. List the major topics covered in this course.
All topics will focus on French culture. Specific topics will be determined. See attached sample syllabus for sample topics.

INDIVIDUALS INVOLVED IN CREATING AND DEVELOPING THIS COURSE:

Jodiann Tenney
Laura Faga

Submitted by: Jodiann Tenney
Coordinator's Signature ________________________ Endorsed ___________
Not Endorsed ___________
Reviewed by principal(s) ________________________ Date ________________

Acted on by the District Council ________________
Reviewed by Curriculum Committee ________________
Reviewed by the District Council ________________
Acted on by the Superintendent ________________
Approved by the Board of Education ________________
REGIONAL SCHOOL DISTRICT #10
NEW COURSE PROPOSAL – GRADES 6-12
Deadline to Assistant Superintendent
By November 1st for inclusion in the following budget year

Priority will be given to new program proposals, which emphasize district goals, challenge students with diverse needs, target multicultural and gender equity and are innovative.

Date: 11/7/16

I. BASIC DATA

Course or Program Proposal: Advanced Topics in French

Department(s): World Language

Grade(s): 11 and 12 Level(s): 1 Credit(s): 3

Prerequisite(s): French IV

Is a new textbook necessary? Supplemental texts, videos Estimated cost: $500

Is a new workbook necessary? Estimated cost:

Is there any additional cost to Individual Student and/or Department? No

Estimated enrollment:
20 students in 2016-2017

Is a summer curriculum project proposed? Yes Cost: $1008

Teacher stipend for summer curriculum development - 2 teachers x 2 days x 6 hours/day x $42/hour = $1008

Please attach copy of summer curriculum proposal form with all staff and costs clearly stated.

Is additional staff development necessary? No

Is this a pilot course or a program? No

Is this proposal intended to replace an existing course or program? No. Har-Bur MS French students now study 2 years’ worth of high school French content. As a result, we now have many students who take French IV in grade 10 and need an additional course. This course will enable these students, who want to continue French, but do not want to take a college-level
course to continue their studies. A survey showed that we have 15 French IV students who want to continue French, but do not want to take a college-credit course next year. This course will also be available to students who want to take a college-credit course in 11th grade, but a non-college level French course in 12th grade.

Is this proposal intended as a graduation requirement? No.

II. DESCRIPTIONS: Be as specific as possible. You may want to attach additional information.

1. What are the major goals of the course or program?
To improve students’ knowledge of the French language and Francophone culture through the use of French films. Similar to our Advanced Topics in Spanish, students will identify and analyze historic, economic, and political issues present in the films and continue to develop proficiency in the 4 skills (speaking, listening reading, and writing) within the 3 language modes: interpersonal, interpretive, and presentational.

2. How do the goals of the new course or program relate to the school philosophy?
The LSM program of studies recommends that students interested in attending four-year colleges take 3-4 years of one language at the high school level. Advanced Topics in French will enable students to fulfill this recommendation.

3. How will the goals of the course or program be evaluated?
Benchmark and other assessments.

4. Special Considerations: Targeted population, scheduling, additional information, etc.
N/A

5. What are the special features of this course?: Interdepartmental cooperation, off-campus experiences, etc.
N/A
6. Why would students be interested in enrolling in this course?
To continue their French studies and to fulfill the recommendation for 3-4 years of one language at the high school level.

7. List the major topics covered in this course.
All topics will focus on French culture, politics and history through film. Specific topics will be determined. One example would be the study of France during WWII using the film, *Au Revoir Les Enfants*. (The Advanced Topics in Spanish course curriculum will be used as a model.)

INDIVIDUALS INVOLVED IN CREATING AND DEVELOPING THIS COURSE:

Jodiann Tenney
Laura Faga

Submitted by: Jodiann Tenney
Coordinator’s Signature ____________________________
Endorsed __________
Not Endorsed __________
Reviewed by principal(s) ____________________________
Date __________

Acted on by the District Council __________
Reviewed by Curriculum Committee __________
Reviewed by the District Council __________
Acted on by the Superintendent __________
Approved by the Board of Education __________

Revised Format: 1/15/04
F: currdev
REGIONAL SCHOOL DISTRICT #10
NEW COURSE PROPOSAL – GRADES K-5
Deadline to Assistant Superintendent
By November 1st for inclusion in the following budget year

Priority will be given to new program proposals, which emphasize district goals, challenge students with diverse needs, target multicultural and gender equity and are innovative.

Date: 11/23/16

I. BASIC DATA

Course or Program Proposal: Chinese 4 (UCONN ECE)

Department(s): World Language

Grade(s): 12

Prerequisite(s): Chinese 3

Level(s): college-credit

Credit(s)

Is a new textbook necessary? Yes (4 plus teacher text for 17-18)

Estimated cost: for 2016-2017 - $500 (with digital resources & teacher edition)

Note – Our program already uses the lower levels of this text. This is the next text in the same series.

Is a new workbook necessary? (included above) Estimated cost:

Is there any additional cost to Individual Student and/or Department?
School cost: Substitute teacher to cover teacher for UCONN PD.

Student cost: Students need to pay for the college credit, $125/student (compared to $1750 for a 3-credit course). Students who participate in the Government Subsidized Free/Reduced Lunch Program are eligible for a UConn ECE program fee waiver. (Students in AP course pay $93 to take the exam; thus, the UConn ECE credit costs $32 more than an AP exam).

Estimated enrollment: 4 students for 2016-2017. 10-12 students for 2017-2018. (Course will a “limited enrollment course” in 2017-2018 and in future as long as course enrollment is 10 or
fewer students. As defined by teacher contract, teachers may teach a limited enrollment course provide they are relieved from study hall obligations.

Is a summer curriculum project proposed? Yes Cost: 2 days x 2 people x 6 hours x $40 = $960

Please attach copy of summer curriculum proposal form with all staff and costs clearly stated.

Is additional staff development necessary? Teacher will need to attend a summer UCONN PD in 2017 and a UCONN PD every 2 years to retain certification.

Is this a pilot course or a program?

Is this proposal intended to replace an existing course or program? We currently offer Chinese 3/4 as a combined course. This course will serve as a separate Chinese 4 course.

II. DESCRIPTIONS: Be as specific as possible. You may want to attach additional information.

1. What are the major goals of the course or program?
   - To advance students’ speaking, listening, reading and writing proficiency in Mandarin Chinese.
   - To increase students’ understanding of Chinese culture and norms.
   - To improve student proficiency in 3 major areas: interpersonal communication, presentational communication, and interpretive understanding.

2. How do the goals of the new course or program relate to the school philosophy? This opportunity will allow for students to earn undergraduate credit, similar to upper level Spanish and French. Offering students the opportunity to experience college-level course and to earn college credit is important for LSM students as it better prepares them for competitive universities.

3. How will the goals of the course or program be evaluated?

Student achievement will be assessed as outlined on the UConn sample syllabus. The success of the course will be evaluated by the number of students who receive a C or higher and thus are eligible for undergraduate college credit.
4. Special Considerations: Targeted population, scheduling, additional information, etc.

If the course ever does exceed 10 students, it could affect budget as it would no longer be considered a limited enrollment course.

5. What are the special features of this course?: Interdepartmental cooperation, off-campus experiences, etc.

6. Why would students be interested in enrolling in this course?
   To continue their Spanish studies and to earn reasonably-priced college credit.

7. List the major topics covered in this course.
   See sample UConn syllabus and text scope and sequence (attached).

INDIVIDUALS INVOLVED IN CREATING AND DEVELOPING THIS COURSE:
Jodiann Tenney and Chia-Ying Chung

Submitted by: Jodiann Tenney

Coordinator’s Signature ________________________________ Endorsed ________
Not Endorsed ________

Reviewed by principal(s) ________________________________ Date ________

________ Acted on by the District Council
________ Reviewed by Curriculum Committee
________ Reviewed by the District Council
________ Acted on by the Superintendent
________ Approved by the Board of Education
Spain Exchange Materials

This packet includes the following information:

- Overview of the non-profit exchange company, CCI Greenheart, Program
- Timeline
- Information about Sister School
- Reference for CCI Greenheart
- Sample itinerary
- PowerPoint with additional information
What is the School to School Exchange Program?
CCI Greenheart matches US schools with partner schools in Spain and other countries, providing a cost-effective travel experience for high school students and teachers.

Program Features
Program price of $1,800-$2,300 per student includes:

- Round-trip international airfare
- Activities provided by partner school abroad
- Medical/accident insurance abroad
- General liability insurance for schools while hosting
- 24/7 CCI Greenheart emergency support
- Assistance with ground transportation and hotel bookings abroad
- 1-2 teachers travel free with the group

How It Works
CCI Greenheart works with US teachers and administrators and our Madrid-based Spanish partner to match schools in the US and Spain.

Within the same academic year, your school will host a group of Spanish students and teachers and travel to visit them in Spain.

Please note: Matches with other countries will be considered on a case-by-case basis.
Timeline:
NOTE: All points are dependent on date of school’s application submission and dates of travel

Year round
___ Schools can apply for the School to School Exchange

December 2015 – March 2016
___ School matches are finalized for the 2016-2017 season
___ Dates and group sizes are confirmed
___ School to School agreement is signed

March 2016
___ Teacher Coordinator is in communication with counterpart
___ Submit a tentative hosting calendar to CCI Greenheart

By April 2016
___ International groups have booked flights
___ American students and families are completing applications to be sent to International school participants

By May 2016
___ All participant applications complete on both sides
___ Teacher coordinators make all student matches
___ Submit a tentative hosting calendar to CCI Greenheart

By August 2016
___ Submit a final hosting calendar to CCI Greenheart

September 2016
___ International school visits American school community

October 2016
___ Non-refundable deposit of $150 per travelling participant is due to CCI Greenheart

December 2016-January 2017
___ Full program payment is due to CCI Greenheart
___ Travel roster with full names of participants is required
___ Travelers are enrolled in insurance by CCI Greenheart

March-April 2017
___ American school visits International school community
Community: León, Spain

Leon is a big and varied province with mountains in the north and plains in the south. In the north there are mines and cattle and in the south, agriculture. There is a beautiful landscape with rivers and skiing stations. It is a very old town and there is much art and culture. The university makes Leon a “service and administrative” town, with not much industry. It is very nice to live in and very well connected with the rest of the country.

School Details:
Website: http://ieserasderenueva.centros.educa.jcyl.es/sitio/
School Type: Public
School Population: 824 students
Languages taught: English, French, Latin, Greek
Extra-Curricular Activities: exchanges, skiing, class trips to European countries, sporting events

Exchange Details:
Proposed hosting: In February or Spring but NOT during our spring break
Preferred travel: Three weeks starting September 15th approx.
Capacity to host: 25-30 students
Number of travelling students: 25-30
Average age of students: 16

We have done many schools exchanges with the US (Massachusetts, New York, California, Las Vegas, etc.) as well as class trips all over Europe (France, Italy, UK, Greece, Holland, etc.) for about 10 days every year.
Re: reference

Radke, Linda <lrade@wcusd200.org>

Wed 12/21/2016 12:48 PM

To: Tenney, Jodiann <TenneyJ@region10ctorg.onmicrosoft.com>;

Hi Tenney,

I am happy to help and give a reference without reservations for CCI and their Student Exchanges. It took me several years to find CCI and I am so glad I did. Here are a few reasons why.

First: My CCI reps (local and in Madrid) are always readily available via email or phone. They consistently get back to me very quickly when I have questions or needs. They are knowledgeable, pleasant and easy to work with. One year we were stranded in Madrid for an extra 4 days at the end of our exchange due to a general strike in Madrid. Many of our host families had travel plans for Easter - so we could not simply stay with them. CCI went to the Barajas Airport with me and negotiated with the Airlines on our behalf. They were able to get us hotel and meal accommodations - at the airline's expense - for those 4 days - while other flight arrangements could be made. This is excellent "customer service" - to say the least!

Second: I appreciate how well CCI has worked with my school to find a sister school in Madrid that is a good match. When our first school dropped out of the exchange on very short notice, CCI found me a "temporary" school to fill in that one year. We now have a very good relationship with a school that is very stable.

Third: The dollar value to students and families cannot be matched. My community is very modest. The school to school exchange provides a very rich environment (for culture, language and building personal relationships) at a very good price point.

Finally: I have several students who have gone back to school as University students - based on the experience they had while on our exchange. Students & families stay in touch long after the exchange ends. They truly establish long lasting relationships.

As for tips: 1. Be organized but also flexible. Our exchange has evolved over the years. When we build our hosting calendar - we leave the weekends open for families to fill. Once you decide to go with CCI - I can send you examples of our calendar.

2. I have found I need to add about $300 to the price CCI gives me to cover the cost of the hosting activities.

3. We look very carefully at the student applications to try to match students together who are compatible.

4. Plan on holding at least 3 parent meetings to keep parents informed and engaged.

5. Plan on multiple meetings with your students - to get them travel ready.

6. Use whatsapp or a similar app to stay in touch with students and parents.

7. We always send 2 teachers. You really need to have a back up - just in case. This came in very handy 2 years ago when both of our traveling teachers got ill while in Spain - one after the other - so I was always able to be with the students.

The Exchanges are a lot of work - but very much worth it. Let me know if you have further questions.

Good Luck to you!

Happy Holidays

Linda Radke, NBCT
CAS World Languages

https://outlook.office.com/owa/?viewmodel=ReadMessageItem&ItemID=AAMkADc4ZDRjYzc1LTc3NGQ1NjE3Ny1hNTFIcWU5N2V2MzRlZWRjQABGAAA...
Division Chair World Languages
Dual Language LLT
Woodstock High School
501 W. South Street
Woodstock, IL 60098

School phone: 815-338-4370 ext: 4394
Email: ttrack@wcusd200.org
Changing the future through education.

On Wed, Dec 21, 2016 at 10:41 AM, Tenney, Jodiann <Tenney1@region10ctor.org@microsoft.com> wrote:

Hi Linda,

Elisa Meggs gave me your contact info. We would like to use CCI Greenheart for student exchanges and before getting board of education approval, I wanted to touch base with a school or two to have a reference.

Would you mind either e-mailing or calling (860) 733-2108 to let me know if you experiences with CCI Greenheart have been positive? Would you recommend them? Is there anything I should know/tips you have when planning such trips?

E-mail or phone is Ok - whichever is easiest for you.

Thanks so much!

Jodi Tenney

Jodiann Tenney

World Language and ELL Coordinator

Regional School District # 10

24 Lyon Road
Burlington, CT 06013

(860) 673-0423

REGION 10 MISSION STATEMENT

Regional School District #10 provides a safe and respectful learning environment to promote academic excellence and personal growth. We work collectively to cultivate the skills and knowledge of our students to create inquisitive learners, innovative leaders, and responsible citizens.
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<th>Monday</th>
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<td>Welcome Breakfast &amp; Orientation/ School tour</td>
<td>Morning: Shadow Classes</td>
<td>Half Day Activity: Nature Excursion: Hike and picnic</td>
<td>Morning: Shadow Classes</td>
<td>Spanish cultural presentation in primary school or Free day to select classes</td>
<td>Depart for Spain</td>
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<tr>
<td></td>
<td>Morning: Shadow Classes</td>
<td>Half Day Activity: Museum</td>
<td>Spanish cultural presentation in middle school Spanish classes</td>
<td>Full Day Excursion New York City</td>
<td>All day: Shadow classes</td>
<td>Evening: Farewell Party</td>
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<td>Free time with host families</td>
<td>Half Day Activity: Fun Excursion: Trampoline Park, Shopping Apple picking</td>
<td>Full Day Excursion Boston</td>
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School to School Exchange
CCI Greenheart's Cultural Exchange Program for Students and Teachers
Who is CCI Greenheart?

- A nonprofit cultural exchange sponsor with 30 years of experience
- Headquartered in Chicago, IL
- Recognized by the US Department of State as an official exchange visitor program

cci.greenheart.org
Program Information

- CCI Greenheart organizes a reciprocal exchange between schools in the US and abroad
- Students attend classes and participate in cultural/community activities
- Each group travels to their partner school for 2-3 weeks during the same school year

cci.greenheart.org
What is the Role of the Teacher Coordinator?

- Promote exchange in school
- Collect and submit forms and payments from selected participants and host families
- Conduct orientation sessions
- Arrange a hosting calendar
- Travel with both sets of students throughout program
- Attend school daily while overseas and cooperate with International Teacher Coordinator

ccigreenheart.org
Sample Proposal for Board of Education

- A 2-3 week exchange will take place between two schools; *US High School and School Abroad*
- Cost: Between $1800-$2300 per student includes: airfare, host family lodging & food, medical/travel & liability insurance, 24-hr emergency support, school chaperone costs
- 15-20 families will host 15-20 students and a teacher for 2-3 weeks: host families will provide food and basic transportation
- In spring (or any board approved dates) 12-15 students and Spanish language teacher will travel abroad to complete the exchange
- Each school will set up activities and trips for visiting students and teachers. All participants will actively participate in these events
- US High School Students and Teacher will miss *(X)* instructional days

ccigreenheart.org
A Community Experience

- The entire student body and community can benefit from the exchange.
- Past groups have done local sightseeing, met local politicians, volunteered in the community and attended sporting events.

Americans invited the Spaniards to learn how to bake their own apple pies and bring them home to their host families!
How Does The School District Benefit From This Exchange?

- Showcases school and community domestically and internationally
- Encourages international awareness and global interest
- Helps build global understanding
- Enhances foreign language program
What Do the Students Gain From Hosting and Traveling Abroad?

- Fluency in another language and culture
- International friendships
- A competitive edge on college and job applications
- Cultural engagement

"I created a connection with my host family that will never be forgotten." Dreannen McConnell, American participant
While in Spain...

Fifth grade Spanish students were very excited to interview some "Americanos" and use their English skills!

Students from North Carolina experienced a professional fútbol game with their Spanish host siblings.

New York to Leon group visiting Roman ruins

colggreenheart.org
Planning the Exchange: Hosting

1. Choose dates and confirm with partner school
2. Announce/Promote program and select participants
3. Submit applications
4. Match visiting students with participants in collaboration with International Teacher Coordinator (ITC)
5. Develop hosting calendar and coordinate with ITC to refine
6. Collect preliminary hosting fees
Planning the Exchange: Travelling

1. Conduct orientation sessions for participants and natural parents
2. Collect deposit and final payment from students
3. Confirm travel itinerary and passport requirements
4. Communicate directly with International Teacher Coordinator to confirm travel details