

## SYLLABUS

## HONORS U.S. HISTORY

**Instructor:** Mrs. C. Adajian  
“A Living History”  
A Thematic Perspective

### THROUGH THE EYES OF THE LEARNER

**Major Text:** The Americans by Danzer, Klor de Alva, Krieger, Wilson, and Woloch- 2003

#### **Enrichment Projects and Activities:**

1. Summer Book Report
2. Research-Based Internet Searches: Website Usage: Research Papers
3. Document Based Questions: Analysis and the Use of Primary Sources
4. Composition Books: Journal Reading and Writing
5. Historical Specialist in the Field (Research and Oral Presentations)
6. Oral Presentations, Listening to Oral Histories
7. Group Work and Independent Work: Critiques
8. “Lean On Me” Group Presentations: Eye Witness Accounts, Class Debates, Mock Court Trials and Simulations
9. Interpretation of Historical Charts, Maps, Graphs and Political Cartoons
10. Cultural History through Music, Art, and Video Interpretation
11. “The Latest Scoop” Newspaper, Magazine Articles and Reporting: **Extra Credit**
12. Individual Time Lines and “Getting Smart” Vocabulary Study Guides

#### **Homework Expectations: Assignment Sheets**

**Homework is assigned generally on a daily basis, and there will be occasional weekend assignments. Homework should be handed in on time. IT IS THE STUDENT’S RESPONSIBILITY TO COMPLETE ALL ASSIGNED READINGS. UNANNOUNCED ASSESSMENTS CAN BE GIVEN AT ANY TIME.**

**Grading:** (percentage determination- quizzes, tests, homework, reports, etc.)

- 85%- quizzes, tests, essays, enrichment projects and activities
- 10%- homework
- 5%-participation (variable at times)

**Learning Strategies:** Website Research, Cooperative Group Work, Lectures, Teacher and Student Directed Discussion, Student Oral Presentations, Debates, and Video Presentations etc.

#### **Student Requirements: (Address Card)**

1. **Hand in pages of the Student Handbook and Emergency Card to any teacher as as soon as possible.**
2. **Cover textbook and bring to class daily.**
3. **Purchase a three-ring binder with lined paper. Reserve a section for Honors U.S. History.**
4. **Bring a pencil, pen, and highlighter to class daily.**
5. **Arrive to class on time.**

## **COURSE SYLLABUS HONORS U.S. HISTORY CONTINUED:**

**Thesis: The history of the United States is the study of a diverse community of people whose identity stems from “out of many, comes one.”**

### **Quarter 1: Beginnings to 1763, 1763-1917**

- Colonization and Revolutionary Period to 1783
- Constitutional Period (Federalists and Anti-federalists)
- Territorial Expansion (Cherokee Removal)
- Jacksonian Democracy
- Slavery and Politics
- Civil War, Reconstruction (1840-1877)
- Rise of Industrialization
- Populism and Protest

### **Quarter 2: 1917-1929**

- Progressivism
- Theodore Roosevelt
- Woodrow Wilson and the New Freedom
- Foreign Policy under Roosevelt and Taft
- World War I and Post-war Complications
- Roaring 20's
- The Jazz Age/Harlem Renaissance
- Cultural Successes/Conflicts

### **Quarter 3: 1929-1945**

- Stock Market Crash
- The Great Depression
- FDR First New Deal
- World War II
- The Holocaust
- Dropping The Bomb
- The War and Civil Rights

### **Quarter 4: 1945-Present**

- The Cold War/Domestic Issues
- The 1960's
- Civil Rights
- Vietnam War
- The 1970's
- The Nixon Years/Détente
- The Ford and Carter Years
- The Conservative Tide
- 1990s and the New Millennium
- Issues for the 21<sup>st</sup> Century
- The War on Terrorism

### **REMEMBER:**

**If at any time you are having difficulty, please see me immediately. I will gladly meet with you during or after school. Remember to set up an appointment with me to avoid any conflicts that you or I might have.**

**WISHING YOU A SUCCESSFUL, FUN SCHOOL YEAR!**