

SYLLABUS

GLOBAL STUDIES 9th-LEVEL 2

Instructor: Mrs. C. Adajian “ A Living History”

ALWAYS KEEP A SMILE IN YOUR LIFE!

Major Texts: India, China, Japan, Africa and Hammond Comparative World Atlas

Enrichment Learning Activities: THROUGH THE EYES OF THE LEARNER

1. Summer Book Report
2. Research-Based Internet Searches: Website Usage, Research Paper
3. Essay Writing
4. Learning Center: Research and Reporting (Portfolios)
5. Oral Presentations
6. Group Work
7. Document-Based Analysis Questions
8. Interpretation and Application of Charts, Maps, Graphs and Political Cartoons
9. Projects
10. Role Playing and Group Simulations
11. “The Latest Scoop” Newspaper and Magazine Articles and Reporting: **Extra Credit**
This wonderful current event activity allows my students to reflect constantly on the ever-changing global community.
12. Diversity Component: Cultural History through Music, Art, and Video Interpretation
13. Guest Speakers, Words in Pictures, Tasting the Culinary Delights of other Countries

Homework Expectations:

PLEASE COMPLETE YOUR HOMEWORK ON TIME, UNLESS OTHER ARRANGEMENTS HAVE BEEN MADE WITH THE TEACHER. Homework is assigned generally on a regular basis and focuses on data collection. The emphasis is reading comprehension, critical writing, vocabulary development, and basic analytical skills. Students are expected to develop and practice good study habits by means of preparing on a nightly basis for class by either completing homework or reviewing class materials. Neatness is expected.

Grading:

Homework: 10%

Topic and pop quizzes, unit tests, portfolios, essays, in-class work, projects, etc.: 85%

Participation: 5% (variable at times)

Learning Strategies: Cooperative group work, lectures, teacher directed discussion, student presentations and video analysis will be utilized. A variety of teaching and learning strategies are used in the course which addresses the political, historical, economic, and cultural similarities and differences among people in India, China, Japan, and Africa. Consistent effort is required and students are encouraged to seek out individual help to develop their knowledge and skills. Basic computer skills will be formed and enhanced during the Global Studies Class with the assistance of the Learning Center and Computer Lab.

COURSE SYLLABUS GLOBAL STUDIES 9, L2 CONTINUED:

Student Mandatory Requirements: (Address Card)

1. Hand in pages of the Student Handbook and Emergency Card to any teacher as soon as possible.
2. Cover textbook and bring to class daily.
3. Purchase a three-ring binder with lined paper. Reserve a section for Global Studies.
4. Bring a pencil, pen, and highlighter to class daily.
5. Arrive to class on time.

Dear Parents:

If at all possible purchase your child a paperback Atlas for home usage. In class, I have atlases for them to use, but they don't go home. Paperback Atlases are not expensive, and they are a great tool for Global Studies 9 and 10. Students may also use their home computers for reference. Thank You!

TOPIC UNITS

Quarter 1: India

Geography (5 Themes of Geography)
Culture and People
Religion
History and Government
Modern Day Economic and Social Change
Current Events: The Latest Scoop

Quarter 2: China

Topics as for India

Quarter 3: Japan

Topics as for India

Quarter 4: Africa

Topics as for India

HOT FLASH!

Please note that my classes will engage in a Pen Pal Exchange Program with the Sanyo Junior High School in Nagano, Japan. This will be the (seventh) year of an Exchange that I started. More information will be forthcoming.

REMEMBER:

If at any time you are having difficulty, please see me immediately. I will gladly meet with you during or after school. Remember to set up an appointment with me to avoid any conflicts that you or I might have.

WISHING YOU A SUCCESSFUL, FUN SCHOOL YEAR!